

# Week #1 Large Group Lesson



- Bible Truth:** Who did Jesus think He was anyway?  
*Jesus said He was God in human skin!*
- Bible Story:** John 10:22-42 (Jesus claims to be Son of God)  
John 11:1-44 (Jesus raises Lazarus from dead)
- Bible Verse:** Colossians 1:15 (NLT)  
*“Christ is the visible image of the invisible God. He existed before anything was created and is supreme over all creation.”*

## Teaching Supplies:

- 2 Items that prove your truth claims shared in the Creative Teaching segment below

## Countdown Video (1 min/1 total)

Call together all children into the teaching area while one minute countdown video plays.



(push button to start countdown video)

## Welcome & Opening Prayer (1 min/2 total)

Warmly welcome children to your children’s ministry. This is also a great time to make any specific announcements or acknowledge birthdays. It is also recommended that you open in prayer asking for God’s blessing on your time together.



(say the following...)

- Welcome back to \_\_\_\_\_. Today we are going to start an exciting new series called “Jesus is Real”!
- Now you may be thinking “of course Jesus is real...doesn’t everyone believe that?”
- The truth is there are many people who don’t believe in Jesus.
- Maybe you’ve already met some of them. Maybe they are some of your friends, neighbors, or family members.
- Over the next four weeks we are going to investigate reasons why you can know, for sure, that Jesus is real.
- Let’s begin by asking God to help us open up our eyes and ears and hearts to the truth about Jesus.

## Small Group Connection (5 mins/7 total)

We want to make sure that we connect with every child God brought our way. This is the time for children to turn to their Small Group Leader who will ask them a few simple get-to-know-you-better questions. The countdown video will signal when it’s time for them to refocus on you, the upfront teacher.



(push button to start countdown video)

## Worship Song #1 – Your Word (3 mins/10 total)

We like to get kids up on their feet and moving to upbeat worship songs. Not only do we get a chance to sing praises to God, but we also give kids a chance to work off any pent-up energy! Hand-motions to the songs are located at the end of this document and in the training video.



(push button to start worship video)

## Opening Icebreaker – Real or Fake News? (5 mins/15 total)

*We like to have a visual element that will help the children understand the lesson. This short illustration is really just to get the kids minds engaged with the day's topic.*



(push button to display “Real or Fake News” logo screen)



(say the following...)

- These days, you can't always believe everything you hear.
- Sometimes there are rumors passed around on e-mail like they are true stories.
- I am going to share four news stories with you.
- Let's see if you can figure out which ones are real and which ones are fakes.



(push button to display News Story #1 screen and read it out loud to children)



(push button to display News Story #2 screen and read it out loud to children)



(push button to display News Story #3 screen and read it out loud to children)



(push button to display News Story #4 screen and read it out loud to children)



(push button to display “Real or Fake News” summary screen)



(say the following...)

- Okay, let's find out which of these news stories are real and which ones are fake...



(push button to display “Real or Fake News” answer screen)



(say the following...)

- Sometimes knowing what is real and what is not can be difficult.
- During this series I am going to ask you to use your brains, but if you think hard, you'll discover that **Jesus is Real and you can trust Him with your life.**

## Bible Truth – Question/Answer (1 min/16 total)

*This is the main teaching point for today's lesson. Everything revolves around communicating this Biblical truth. This truth is stated in a question/answer format. The question presents what a skeptical world might ask and the answer is the Biblical truth.*



(push button to start Bible truth video)

Who did Jesus think He was anyway?  
***Jesus said He was God in human skin***



(say the following...)

- The best place to start our investigation on Jesus is to ask “Who did He think He was?”
- **The amazing truth we're going to discover today is that Jesus said He was God in human skin!**

## **B.A.D. News Video – Part 1 (10 mins/26 total)**

*This is the first part of the teaching video. The setting is the Breaking Action Daily News team featuring news anchors Walter Riley and Cindy Sunshine. Their producer Bentley is very uptight about the fact that they are dead-last in the ratings and suggests that Walter investigate Jesus hoping to prove that Jesus is a Fake. Walter interacts with a number of characters during his investigations, including a helpful boy named Ramon and a mysterious janitor named Gabe. Each week Walter discovers more facts that prove that Jesus is not a fake, but real! This first part of the video ends after Ramon shares what he learned from the flannel-graph Bible story he heard at Sunday School.*



(say the following...)

- To help us with our investigation, we are going to join the news team at Breaking Action Daily News.
- Take a look...



(push button to start part 1 teaching video)

## **Small Group Discussion – John 10:22-11:44 (5 mins/31 total)**

*This is a chance for your children to open up their Bibles, read a portion of the story they just watched, and then discuss it with their Small Group Leader. For younger children, read the Bible story while they follow along in their Bibles. The countdown video will signal when it's time to refocus on you, the upfront teacher.*



(push button to start countdown video)

## **Worship Song #2 – God Loved the World this Way (4 mins/35 total)**

*We like to get kids up on their feet and moving to upbeat worship songs. Not only do we get a chance to sing praises to God, but we also give kids a chance to work off any pent-up energy! Hand-motions to the songs are located at the end of this document and in the training video.*



(to start Worship video)

## **B.A.D. News Video – Part 2 (9 mins/44 total)**

*This is the conclusion to the teaching video. This section of video shows Walter interviewing different experts (Pastor, Professor, Physician, and Printer) and then presenting his report on the evening news.*



(say the following...)

- Okay, let's get back to Walter Riley and find out how his investigation is going.
- Take a look...



(push button to start part 2 teaching video)

## **Bible Verse – Colossians 1:15 (2 mins/46 total)**

*This is the Bible verse that clearly communicates what we are teaching today. It is a good idea to actually take out your Bible and read from it. If you have extra time (longer than 70 minute service) you can see which of your students can find the verse the fastest and give them a reward. Another option (to fill extra time) is to have children help you come up with hand-motions for the verse and then practice it a few times. You can then reward children who memorize it. I simply recommend reading it and then explaining it in your own words so that the children understand it.*



(push button to start Bible verse video)

***“Christ is the visible image of the invisible God.  
He existed before anything was created and is supreme over all creation.”***

## Creative Teaching – Two Truths and a Lie (5 mins/51 total)

*This is a way to summarize the lesson with a creative teaching time. We believe that children learn best from a loving and engaging teacher. The video and multimedia are there only to support you. The goal of this segment is for a light bulb to go off in each child's head. You want them to truly understand and remember the Bible truth. This is also an excellent time to help them make the connection between this truth and their life. How can what they just learned change how they live their life?*



(push button to display Bible truth screen)



(say the following...)

- I want to see how well you all know who I am, so I am going to tell you three things about myself. (make sure you pick two interesting or amazing things that the kids don't know about you and then make up one lie that sounds interesting. You don't want them to pick out the lie easily)
- The first thing is \_\_\_\_\_. (tell either a truth or the lie here)
- The second thing is \_\_\_\_\_. (tell either a truth or the lie here)
- And finally the third thing is \_\_\_\_\_. (tell either a truth or the lie here)
- Now I should tell you that two of those things I shared are true, but one of them I totally made up.
- Raise your hand if you think \_\_\_\_\_ (one of your truths) is a fake story I made up (kids respond)
- To prove to you that \_\_\_\_\_ (one of your truths) is actually true, I brought in this (show proof item)
- Raise your hand if you think \_\_\_\_\_ (one of your truths) is a fake story I made up (kids respond)
- To prove to you that \_\_\_\_\_ (one of your truths) is actually true, I brought in this (show proof item)
- That means that \_\_\_\_\_ (your lie) was totally fake...I just made that up.
- When someone tells you something about themselves, it is either true or it's a lie.
- Now Jesus said that He and God the Father were one. He claimed to be God in human skin.
- Who remembers how Jesus proved to the people that what He was saying was actually true? (kids respond)
- **Belief in Jesus is not a "blind faith", but one based on very solid reasons!**

## Personal Application Story – Optional (2 mins/53 total)

*If you have the time in your service, then you can follow-up your Creative Teaching with a personal application story. This is where you share a short story about how this Bible truth was lived out (or not lived out) in your life. Please try to keep your stories short and age-appropriate. If you can't think of any examples, you could present a hypothetical case. This is completely optional, but also a powerful way to have your children connect with you as their teacher. Many times, this will be the main thing they remember and share with others.*

## Rapid Rewind Review (5 mins/58 total)

*This is a time to reinforce the content of the lesson. There are 6 simple questions to ask. Each correct answer will provide another part so you can build a dancing robot. Give a Robot Repair Washer (aka Lifesaver candy) to kids for correct answers.*



(push button to display "Rapid Rewind" logo screen)



(push button to display Review Question #1 screen)



(push button to display Review Question #2 screen)



(push button to display Review Question #3 screen)



(push button to display Review Question #4 screen)



(push button to display Review Question #5 screen)



(push button to display Review Question #6 screen)



(push button to display Answer #1)



(push button to display Answer #2)



(push button to display Answer #3)



(push button to display Answer #4)



(push button to display Answer #5)



(push button to display Answer #6)

### **Closing Prayer (1 min/59 total)**

*Conclude with a sincere prayer that repeats the Bible Truth and/or uses the Bible Verse.*



*(push button to display Bible truth screen)*

### **Small Group Activity – Attribute Match-Up (10 mins/69 total)**

*This is a chance for your children to gather with their Small Group Leaders one last time and do a short activity that will help them apply today's Bible truth. We will not display a Countdown since this should take the rest of the service time.*



*(push button to start exit music)*



*(push button to stop exit music)*

### **Dismiss to Parents (1 min/70 total)**

*Dismiss children to their parents.*