



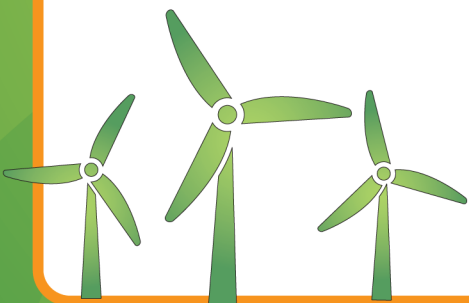
Relationship

Bible Point: God created everything and made me in His image.

Bible Story: Creation. Genesis 1,2

Memory Verse: “Look, the highest heavens and the earth and everything in it all belong to the Lord your God.” Deuteronomy 10:14 NLT

God is not only the Creator, He is also the Sustainer of creation. He does not stay far from creation but rather is personal, showing His love to all that He has made. His creation was made to glorify Him. Man was also made to have a relationship with God. Because man was made in the image of God, it sets him apart from the rest of creation. When we are in relationship with God, we are doing what we were created to do.





Go for the Green Trivia

Cast: Game show host, game show assistant, applause sign holder, game show announcer

Supplies: Microphone, green trivia cards (CD), applause sign, lights (optional), container with names, green bucks (optional)



Announcer: **And now it is that time. The time we wait for each and every day. Do you know what time that is? It is time for GO FOR THE GREEN!**



Applause sign holder walks across the stage holding the sign. Game show host and assistant enter.

Game show host: **Welcome to Go for the Green Trivia. Are you ready to play? My lovely assistant will now draw a name to play.**

Assistant: (Reaches into the container, pulls out a name and gives it to the host.)

Host: **It is time for (name of the child) to come on down and play Go for the Green!**

(Continue to draw children's names until the number of children you have time for have been drawn.)

Host: **Are all the contestants ready? Each of you will be given a green trivia question with multiple answers. You will decide what you think is the correct answer and tell me. Audience members, you may help by yelling out the answer.**

Host will read the question to the first contestant along with the answers. After reading the answers, the host asks the audience what they think and then has the contestant give the answer. The correct answer will show on the power point.

If using green bucks, give one green buck for trying and two green bucks for a correct answer. After each contestant finishes their question, the applause sign should be held up for the audience to see and respond.

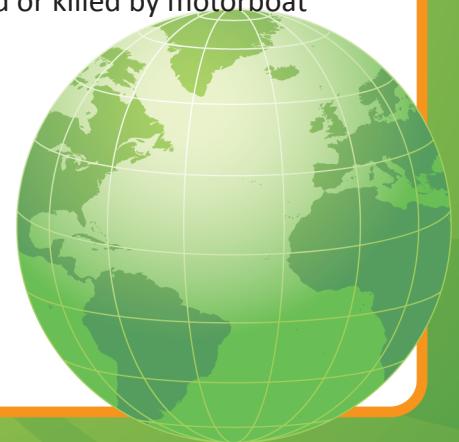
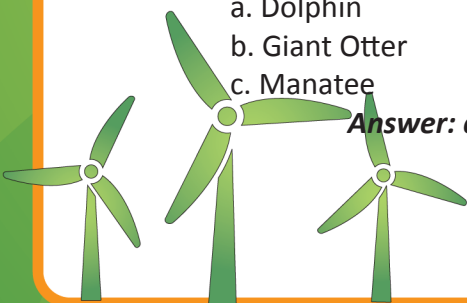
Trivia Questions:



1. This gentle animal lives in warm waters near the southeastern coast of the United States. When coming up for air, it may be injured or killed by motorboat propellers.

- a. Dolphin
- b. Giant Otter
- c. Manatee

Answer: c. Manatee





2. When prairie dogs disappeared from the Great Plains, this slender animal vanished too.

- a. Black Footed Ferret
- b. Wild Dog
- c. Buffalo

Answer: a. Black Footed Ferret



3. As forests have been cut down, this non-poisonous snake has lost some of its habitat in Georgia and Florida.

- a. Black Snake
- b. Eastern Indigo Snake
- c. Green Mamba Snake

Answer: b. Eastern Indigo Snake



4. This beetle used to live in 32 states. Now, it is found in only two. It smells out a small dead animal and fights other beetles for the body. The winning male and female bury their prize, and she lays eggs on it.

- a. American Burying Beetle
- b. Beetle Head Bumpkins
- c. Backyard Burying Beetle

Answer: a. American Burying Beetle



5. This bird was once an endangered species. After the pesticide DDT was banned and hunting them was banned, there are now over 4000 pairs.

- a. Brown Eagle
- b. Turkey
- c. Bald Eagle

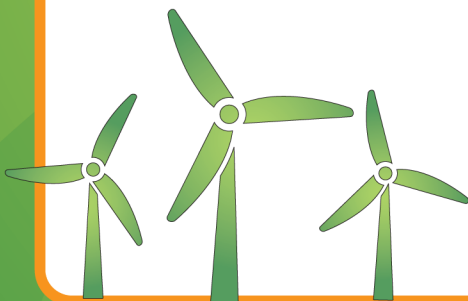
Answer: c. Bald Eagle



6. This is the most endangered of all sea turtles. To nest, adult females always return to the same Mexican beach it hatched on. It gets easily tangled in shrimp nets and drowns.

- a. Kemp's Ridley Sea Turtle
- b. Rockin Rollin Turtle Sue
- c. Mexican Seat Turtle

Answer: a. Kemp's Ridley Sea Turtle





7. This 3-foot long fish can live to be 50 years old. Dams on streams have cut this fish off from its breeding areas.

- a. Brown Recluse Walleye
- b. Shortnose Sturgeon
- c. Roundnose Gar

Answer: b. Shortnose Sturgeon



Music plays as game show host and assistant exits.

Green Jokes

Cast: Green joke comedian, applause sign holder, laugh sign holder

Supplies: Microphone, Green jokes cards (CD), applause sign, laugh sign



As music plays (PowerPoint), green joke comedian enters. Applause sign holder walks across the stage holding the applause sign.

Last week I set up a bin saying “empty water bottles here”. I guess I should have been more specific because when I went back to see it, it was filled with water.



Laugh sign holder holds up “Laugh” sign. Laughter plays on PowerPoint.

What’s green and loud? A frog horn



Laugh sign holder holds up “Laugh” sign. Laughter plays on PowerPoint.

Customer: How much is that duck?

Shopkeeper: Ten dollars.

Customer: Okay, could you please send me the bill?

Shopkeeper: I’m sorry, but you’ll have to take the whole bird.



Laughter plays on PowerPoint then comedian exits to music.

Dr. Lime Green

Cast: Dr. Lime Green, Shaggy

Supplies: Tall graduated cylinder, vinegar, baking soda, dish soap, neon green food coloring, beaker, gum wrapper, piece of gum in a wrapper, piece of paper





Preparation: Place baking soda, two drops of green food coloring and three drops of dish soap in the cylinder. Fill beaker with vinegar. Fold the piece of paper. Place the paper, gum wrapper and piece of gum in Shaggy's pocket.



Music plays (PowerPoint) as Dr. Green Enters. He begins intently working on an experiment.

Dr. Green: Let me see. (Looks intently at the beaker.) Yes, I do believe this will work.

Shaggy: Woa dude. Look at this place. (Shaggy walks in wide eyed. Starts touching stuff, bumping into things.)

Dr. Green: Excuse me. This is a laboratory. One cannot just walk in. One cannot touchy touchy. You must leave at once!

Shaggy: Dude, cool down. I was sent here.

Dr. Green: Sent here? By whom may I ask?

Shaggy: (Looks puzzled.) Uh, not sure I caught his name. Let me look. (Starts digging in pockets and retrieves a piece of paper. Finds a gum wrapper and throws it on the floor. Unfolds the paper and looks at it intently.) Oh, no wonder. (Turns it around as he was looking at it upside down.) Right here. (Points to paper.)

Dr. Green: Let me look at that. (Grabs and examines the paper.) No! It cannot be. (Looks at Shaggy.) You are my intern?



Scary music plays on PowerPoint

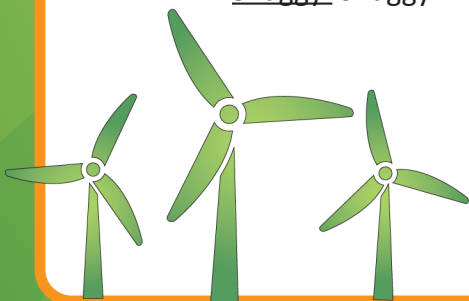
Shaggy: Yeah, dude.

Dr. Green: (Takes a deep breath.) There must be some mistake. I don't have time for an intern. I don't need an intern. I DON'T WANT AN INTERN!

Shaggy: Well, dude. That's a problem. Cause I'm your intern. That piece of paper says so.

Dr. Green: (Looks at Shaggy) To begin with, pick that wrapper off the floor and deposit it in the trash can. (Shaggy shrugs shoulders, picks up wrapper and throws it away.) There will be no littering in my laboratory. Do you comprehend? (Shaggy nods.) Now, what is your name? Or do I just call you intern?

Shaggy: Shaggy.





Dr. Green: Shaggy?

Shaggy: Shaggy.

Dr. Green: Shaggy what?

Shaggy: Just Shaggy.

Dr. Green: Shaggy. I am not believing this. I have an intern named Shaggy. (Drops his head and shakes it back and forth.) What a terrible turn of events has befallen me. What am I to do with an intern? What am I to do? (Continues muttering, scratching his head as if trying to figure a way out of this situation.)

(Meanwhile Shaggy is looking around the lab. He picks up the beaker full of vinegar and pours it into the cylinder with the baking soda mixture. He watches horrified as green foam rises to the top and starts spilling out all over everything.)

Shaggy: DUDE! Like, Dude come quick. Some green slimy thing is growing in your lab. It is going to take over the place. It is the green monster from the black lagoon! It is the green slime ball from someone's nose. It is the . . .

Dr. Green: (Comes quickly to lab table.) What did you do? What did you do? I said no touchy, touchy, touchy. Let me guess, you touchy all over my laboratory. You touched and probed and poured and...

Shaggy: Dude, cool down. I don't think the Green Slime Monster is going to take over the place. Look. (Points to experiment.)

Dr. Green: Ok, this is enough. ENOUGH!

Shaggy: Sorry, dude. I was just trying to create something.

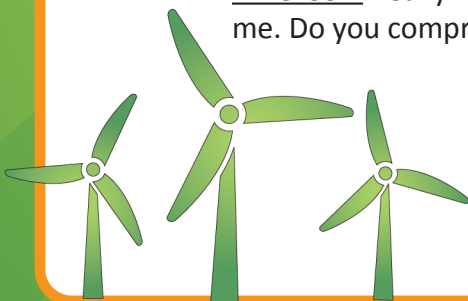
Dr. Green: Create something? We are not here to create something. We are here to discover ways of taking care of God's creation.

Shaggy: Huh? Whose creation?

Dr. Green: God's. He created the heavens and the earth. Genesis 1:1.

Shaggy: Really?

Dr. Green: Really. Now go clean up this mess. And do not touch anything unless directed by me. Do you comprehend?





Shaggy: Yeah, dude.

Dr. Green: And quit calling me dude. My name is Dr. Lime Green.

Shaggy: You're kidding right? Like your name isn't really Lime Green.

Dr. Green: No, it is not. It is DOCTOR Lime Green. You may call me Dr. Green.

Shaggy: Ok, Dr. G.

Dr. Green: Dr. Green! (Leaves in a huff.)

(Shaggy looks at the mess. Shrugs. Pulls a piece of gum out of his pocket, puts it in his mouth and throws the wrapper on the floor.)



Shaggy exits as music plays (PowerPoint)

Bible Story

God's Creation

Genesis 1, 2

The Bible Story will begin with a short introduction by the teacher followed by three scenarios acted out. These scenarios should be practiced. The actors can be kids, teens or adults.

Scenario#1

Supplies: Fake frog, hiking gear for two people, song "Stayin' Alive" (download from iTunes)

Actors: Two hikers (kids), one teen or adult male

Scenario #2

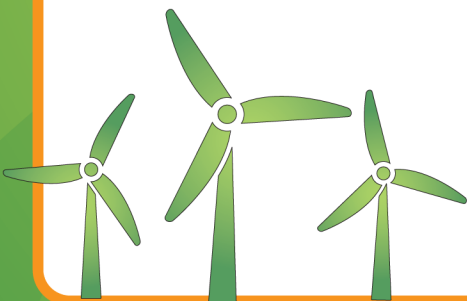
Supplies: Spy hat, spy coat, note pad, pen, two cell phones

Actors: Four girls, spy

Scenario #3

Supplies: Easel, paint brush, paint palette, large painting

Actor: Artist





Teacher Introduction:

Genesis 1:1 says, "In the beginning God created the heavens and the earth."

Watch closely to the three skits and see if you can pick out the way you think God looks at His creation.

Scenario #1

Preparation: Place fake frog on the ground in the middle of the stage.



Birds singing on PowerPoint

Two hikers walk onto the stage. Hiker one points to the frog on the ground. Hiker two picks up the frog and pets it. They both admire the frog.

Hiker one: **What a nice frog! I love frogs. Good frog, good frog** (as he pets the frog.)

Hiker two: **I wonder if we could keep it as a pet.**

Hiker one places the frog on his shoulder and the frog falls off. Hiker two picks him up.

Hiker two: **He's not breathing. CPR!** (Starts performing CPR on the frog until the frog starts breathing.)

Hiker one: **He's breathing! He's breathing!** (Hiker two places frog on the ground.)

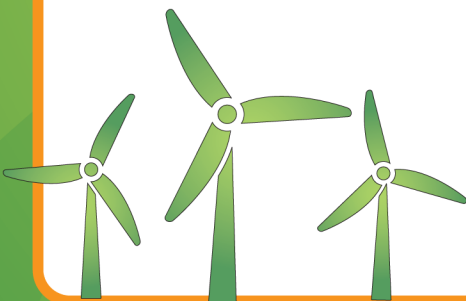
(Play the music "Stayin' Alive as both hikers dance to the song.)

Man walks in. Comes up to the boys, looks down at the frog and dramatically stomps on the frog. Both kids fall back.

Hiker two: **Why'd you do that?**

Man glares, shrugs his shoulder and walks away.

Two hikers walk dejectedly off stage.





Scenario #2

Two girls walk in with one texting on a cell phone. They stand and read the texts and giggle.

Two other girls walk in and see their friends. They join the group. The group of girls are definitely not being nice in their conversation. This should be done dramatically so the kids will understand that this behavior is hurtful and wrong.

Girl one: You will not believe who just texted me.

Girls: Who?

Girl one: Him. Points to text.

Girls: Ewwwww

Girl one: I know. What a creeper. I can't believe he is texting me. What should I text back?



Spy music plays on PowerPoint

Girls: (All start talking at once.) Tell him he's a creeper. Make fun of him. Tell him to text you back and we'll pretend you like him.

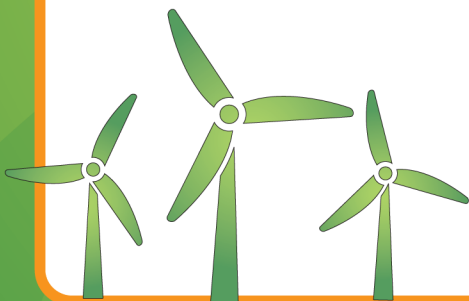
Meanwhile the spy enters the room when the spy music starts. The spy circles the girls and writes on his note pad everything they are saying. They cannot see the spy. He looks over shoulders and slinks around them.

Girl one: Oh no. He said he sees us and is coming over to talk.

Girls: Ewwwww

Girl one: Let's get out of here.

Girls all run off stage. The spy is frantically writing, looking the direction the girls went every once in awhile. Finally, the spy is satisfied, smiles and closes his notebook.





Scenario #3

Preparation: Place the painting on the easel in the middle of the stage.



Classical music playing on PowerPoint

The artist enters with the paint palette and the paint brush. He comes up to the painting and starts to “paint.” He is intent on what he is painting. When finished, he steps back and says, **“It is good. Very good. I know every stroke I put on this canvass. I created this. I know this very well. “**

Lovingly, the artist takes the painting down from the easel. He looks at it again, smiles and hugs it. **“Yes, it is very good.”** Then walks away with the painting.

Teacher:

(Hold up the frog.) **How many of you think that God is out to squash us? Do you worry that if you do something wrong that He will come along and squash you like the frog was squashed? Do you think this is the way God looks at His creation? Something to squash whenever He feels like it?**

(Hold up the note pad and pen.) **How many of you think that God is like a spy? That He is hovering around, taking notes, trying to find us doing something wrong? Or maybe taking notes when we do something right? Do you think God looks at His creation like a spy?**

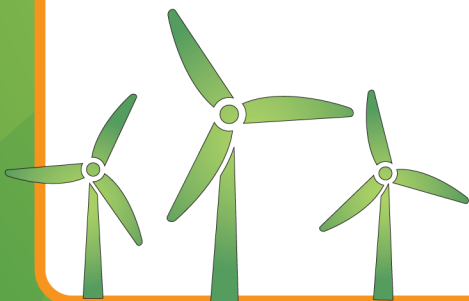
(Hold up the paintbrush.) **How many of you think that God looks at His creation and says that it is good? Do you think He knows every brush stroke of His creation and that He loves His creation?**

We can all guess what we think God is like. But that does not make it so. If we want to find out what God is really like, there is only one way to know. We need to find the truth in His word, the Bible.



Each day has a PowerPoint slide.

First, Genesis 1 and 2 tell us how God created the world. On day one He separated the light from the dark. On day two He created the atmosphere. On day three He separated the land from the seas and made the oceans and the plants that grow on the land. On day four He made the sun, the moon and the stars. On day five He made the birds and the fish. Then on day six, He made the land animals. And He made man. He called His creation good.





We are created beings just like the stars, the fish, the animals and the trees. However, we are different than the rest of creation. What makes us different is that God made man in His image.



Genesis 1:26 says, "Let us make man in our image, in our likeness." People are unique from all of God's creation because people have a material body and an immaterial soul.

Being in the image of God means that we resemble God. However, we do not resemble His physical body but His spirit. (John 4:24) That means He exists without a body. We resemble His immaterial part.

We can reason. We can make choices. We can invent. We can be creative. We have a conscience. We can love. And we were made to have relationships.

One of the relationships we were made to have is with God. He did not just create us and leave us. He loves us. He wants a relationship with us. He is like the artist who created the painting, loves the painting and knows every stroke on the painting. However, sin gets in the way of the relationship. It separates us from God.

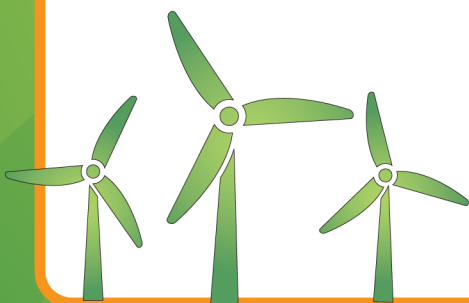


But God still loves us. In fact, He loves us so much that John 3:16 says, "For God so loved the world that He sent His one and only Son so that whoever believes in Him will not perish but have everlasting life." Jesus came to earth and died on the cross for your sin. When we make a decision to follow Jesus by asking Him to forgive us of our sins and saying we believe in Him, we are no longer separated from God. We have a relationship with Him. We are doing what He created us to do .

Some of you may have just now heard this for the first time and you want to know more about Jesus. Some of you may have heard this before but have never made that decision. Some of you have made that decision but you know your relationship with God is not what it should be. If you are someone like I just described, you can talk to God about it. You can tell Him that you want to know more about Him. You can tell Him that you are ready to make a decision to follow Him. Or you can tell Him that you want a closer relationship with Him. He loves you and He so wants to have that relationship with you.

Prayer

Lead the children in prayer. You may wish to have a prayer time at the altar if this is your church's tradition. Or have the children pray individually with their group leader. Make sure that the children have time to think about their relationship with God and pray about it.





Recycling Bin

Supplies: Recycling bin, empty milk carton, milk carton full of milk or water



I need someone to check our recycling bin. (Choose a volunteer.)

What did you find in the recycling bin today? (Have the child show it.) **A milk carton?**

What is the difference between your milk carton and my milk carton? (Pull out the full one.)

Mine is full of milk (or water).

We talked about being made in the image of God. We have two parts to us. We have a body and we have a soul. Our soul is what is made in the image of God. This is the part that will live forever.

(Start to pour contents of milk jug out.) **When we die, what is inside us, our soul, will keep living. It is only our body that dies.** (Throw empty milk jug into recycling container.)

For those of us who are followers of Christ, we will live with Him forever in heaven.

Dr. Green's Lab Demonstration

Supplies: Feather duster, small round bowl, can of spaghetti and sauce, large bowl

Preparation: Pour the spaghetti and sauce into the pan. This will resemble the insides of a dead animal. Fill the bowl with water. Pour about 1/4 cup of oil into the bowl.



God created everything. All creation belongs to God.



Deuteronomy 10:14 says, "Look, the highest heavens and the earth and everything in it all belong to the Lord your God."

Not only did God say that His creation was good, He is also good to it. He cares about His creation. He is actively involved in His creation.





One way He shows that He cares about His creation is by making each animal suitable for its environment. He created animals with incredible details to live in the habitats He has for them.

Two examples of God's care of His creation are the vulture and the duck. Let's look at the vulture first.



The Vulture

The vulture is not the prettiest bird in the world. Look at his bald head. Not attractive. Yet, the bald head has an important purpose. Vultures eat dead animals. When they are eating, they often must stick their heads inside the carcass to reach the meat. If their head was feathery then it would gather pieces of meat on it and cause bacteria to grow in the feathers. Because it is bald, very little of his meal gathers on the head. After the vulture eats, he perches in the heat of the sun. There the sun bakes off whatever small amount is on his head.

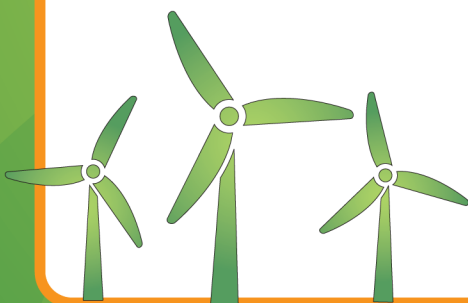
Vultures play an important part in our world by eating dead animals. In India and Pakistan, they have had a problem. They have had 95% of their vulture population decline. The reason is that farmers have been giving their work animals a drug called diclofenac. This drug keeps farm animals working longer when they are sick or in pain. Once the sick animal dies, the vulture eats it. But the diclofenac is poisonous to vultures.

Without vultures to clean up the dead animals, rats and wild dogs are cleaning them. This is raising the incidence of rabies in India.

God made the system perfect. Man, with his greed and misuse of animals, has gotten in the way and destroyed the perfect system.

We are going to do an experiment to see the difference between a bald head and a feathered head.

This round bowl represents the bald head of the vulture. I am going to pretend that this vulture is eating the insides of this dead animal. (Stick the bottom of the bowl into the pan of spaghetti. Show the children.) **Now we are going to let this feather duster represent the head of a feathered bird.** (Stick the feather duster into the spaghetti and swish it around a little. Show the children.) **Do you see why God made the vulture with a bald head?**





Ducks

God created ducks with special feathers. These feathers are waterproofed by oil from a special gland. The oil keeps the water from soaking into the feathers and weighting the duck down.

Imagine a waterlogged duck trying to fly or to swim in the water!



Sometimes oil gets into streams, lakes or oceans. The oil that comes from a man made source can be harmful to ducks and any other water birds. For instance, an oil tanker can spill oil in the ocean. This does not happen often. However, oil tankers are some times rinsed while at sea and the oil goes into the sea.

When ducks swim into oil floating on top of the water, their feathers become matted. Once these feathers are oily and matted, the ducks are no longer insulated from the water and from the cold. The duck will try to clean the oil off its feathers and may swallow some of it which causes it to get sick. The only way to save these oil covered birds is to scrub them with detergent. This is expensive and impossible to clean all the birds.

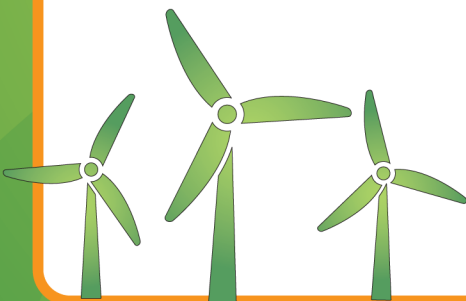


We are going to do an experiment today to see how to clean up an oil spill.

You will try different ways to clean up an oil spill during your experiment time.

It is time consuming and expensive to try to clean up oil spills. We need to do the best we can to make sure that oil does not get into the water and destroy God's creation.

God created His creatures with detailed ways to protect them. However, when we abuse the earth we can mess up the special means God gave animals to survive.



Rotations

Green Squad Activity

Check It Out

Read Genesis 1 together. Determine what God created each day of creation.

Scavenger Hunt

Supplies: Copy of Scavenger Hunt Activity (CD), pencil

Go outside. Look around and find as many items as possible from the Scavenger Hunt Activity page.

Let's Talk

How are we different from the rest of God's creation? How are we the same?

We are made in God's image. He cares about His creation. Does it follow that we should also care about creation since we are made in His image?

What are some ways that we can care about creation?

What are some ways that your family takes care of creation?

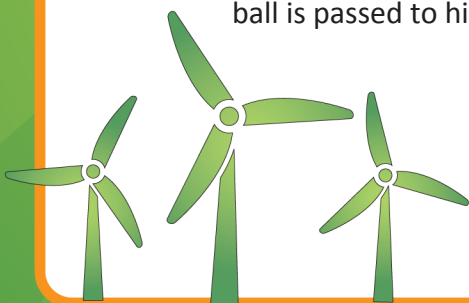
Creation Bible Memory

Supplies: Small earth ball*

"Look, the highest heavens and the earth and everything in it all belong to the Lord your God."
Deuteronomy 10:14

Gather the kids into a circle. Have the kids repeat the verse after you a few times, giving them one phrase at a time. After the kids have the verse down, do the following activities using the earth ball:

1. Pass the earth ball around the circle with each kid saying the next word in the verse as the ball is passed to him/her.





2. Each kid tosses the ball up into the air and says the next word of the verse before catching the ball. The ball is then passed to the next person.
3. One kid starts with the ball and throws it across the circle to another kid who must say the first word of the verse. Then the kid passes it to another kid who must say the second word of the verse. This continues until the verse is completed.
4. Play hacky sack with the ball. When someone drops the ball, they must say the verse.

Keep the ball handy during the week and use it whenever free time allows. The same activities can be used on all the verses during the week.

Environmental Experiment

Make two different viewers that allow kids to see God's creation in a different way. As you make these and use them, discuss with the children how we need to stop and enjoy what God created. We need to not take it for granted but appreciate it.

Underwater Viewer

Supplies: PVC pipe approximately 30 cm long and 2-4 cm in diameter, clear contact paper, rubber band, scissors, permanent marker

Cut a square of clear contact paper and stretch it across the end of your tube. Wrap it firmly at the sides. Place the rubber band around the contact paper to make a water-tight seal. Write your group name (or individual if doing this individually) on the pipe and decorate.

Put the end of the viewer covered in contact paper into the water. Look through the other end. See under the surface of the water clearly.

Solar Viewer

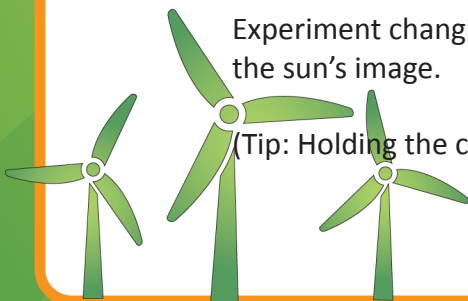
Supplies: Two plain (no lines) white index cards, aluminum foil, a pin

Cut a five cm square in the center of one card. Use the piece of aluminum foil to cover the square hole, taping it to the card. Use the pin to pierce a small hole in the center of the foil.

Stand with your back to the sun and hold the card with the aluminum foil above your shoulder or to your side, in the direction of the sun. Use the other card to show the light passing through the hole.

Experiment changing the distance between the two cards to change the size and brightness of the sun's image.

(Tip: Holding the cards about one yard apart works best.)





Dr. Green's Experiment

Review *Dr. Green's Lab Demonstration* for information on the experiments.

Bald Head Versus Feathered Head

Supplies: Feather duster, small round bowl, can of spaghetti and sauce, large bowl

Preparation: Pour the spaghetti and sauce into the large bowl.

Have the kids take turns dipping the feather duster and the bottom of the small bowl into the spaghetti. Have them notice the difference in the amount of spaghetti collected by feathers and the amount collected by a smooth, rounded surface.

Remind them that the feather duster is similar to other bird's heads. The small bowl is similar to the vulture's head.

Oil Spill Clean-Up

Supplies: Large rectangular pan or plastic container, Marvel Mystery Oil, water, paper towel, sponge, string, oil absorbing pad*

Fill the container half full with water. Pour some Marvel Mystery Oil in the water to simulate an oil spill.

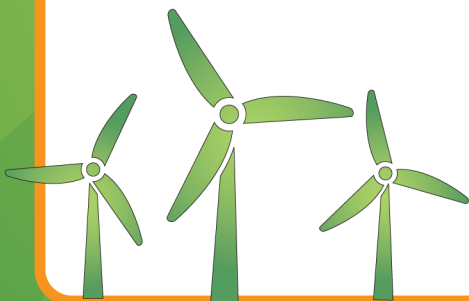
Do you see the oil on top of the water? This is similar to an oil spill in the ocean. I have some things for you to use to try to see if you can clean up the oil spill.

Have the kids try to clean up the spill using the paper towel, the sponge and the string. After they have tried these, use the pad to soak up the oil.

Scientists have come up with these special pads that soak up the oil. However, you can imagine that it would be almost impossible to spread these pads over a large area in the ocean.

Recycled Crafts

Choose a craft from the craft options.





Green Games

Choose a game from the games options.

Eco-Snack

Choose a snack from the snack options.

Optional Activities

Green Kids Speak

Question: What is one of your favorite parts of creation?

Green Man Group

Music: Any kind of “elevator” type music

Supplies: Costume Supplies (see introduction)

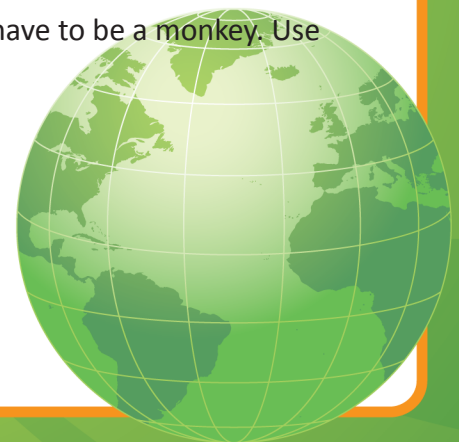
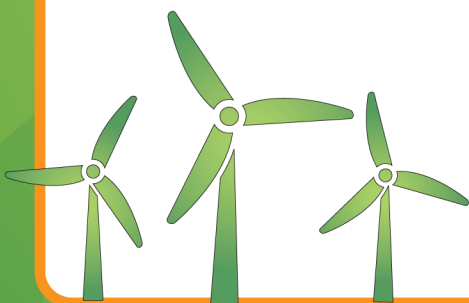
Green Man 1: Acts like a monkey, wandering around the decorated room observing elements of creation.

Green Man 2: About 30-60 seconds following green man 1, slowly walk on stage.

Green Man 3: Follows green man 2 several steps behind.

All 3 green men wander around the room, observing creation. Green Man 2 & 3 interact, pointing to things and showing things to each other. Green Man 1 can interact with the crowd if your surroundings allow it. At the end, Green Man 1 runs into Green Man 2 & 3. All pause a couple seconds looking at each other then run out of the room.

You can use any creature for Green Man 1 to imitate. It does not have to be a monkey. Use whatever creature your Green Man is good at imitating!





Slime Time

Have groups or each child make slime using the following recipe:

Supplies: Borax, white glue, water, food coloring, zipper bags, containers for mixing (use yogurt containers)

Note: Borax can be found in the laundry section of grocery stores.

1. Dissolve 1 Tbs of borax in 1 cup of water. Stir until completely dissolved.
2. Take 1/4 cup of water and 1/4 cup of glue and mix thoroughly.
3. In the zipper bag, add 1/2 cup of borax solution and 1/2 cup of glue solution. (Or to make less slime per child, put equal amounts of the solutions in the bag.)
4. Add a couple drops of food coloring.
5. Seal the bag and knead until mixed and the consistency is slightly rubbery.

What you want to do with the slime at this point is your choice. Play with it. Throw it at each other. Slime the leader with it. The possibilities are endless. However, the author will not be held responsible for any slimed kid's pastors.

Today when we made slime, we made it out of different ingredients. When God created the world, He did not make it out of "stuff" that was already there. He created the world out of nothing. That seems incredible for our minds to comprehend. God is much bigger than our minds can understand.

High Energy

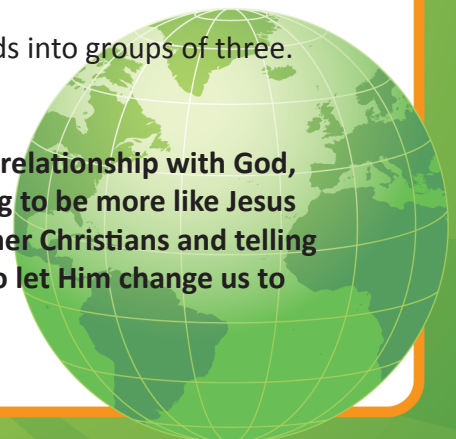
Baby Race

Supplies: For each team Baby bottle, small jar of baby food (be kind), spoon, bib, blindfold, juice or soda pop

Have the leader of each team come up front and sit in a chair. Put a bib on each one. Blindfold each one. Have each Green Squad choose two members to come up front. Give one member the baby bottle half full of liquid. Give the other member the spoon and the baby food. On go, the two members must feed the "baby" the food and the drink. The "baby" must not use his/her hands at all unless to signal to stop so he/she can swallow.

Option: Use only leaders of the Green Squads. Divide all the squads into groups of three. The squads "yell" for the team that contains their leader.

We need to grow up and not remain as babies. When we have a relationship with God, we need to keep growing in our relationship. This means learning to be more like Jesus by praying, reading our Bibles, going to church, being around other Christians and telling people about Him. We were created in His image and we need to let Him change us to become more and more like Him.



Teachers and Characters

Go For The Green Trivia

Host _____

Assistant _____

Applause Sign Holder _____

Game Show Announcer _____

Green Jokes

Comedian _____

Applause Sign Holder _____

Laugh Sign Holder _____

Dr. Lime Green _____

Shaggy _____

Bible Story:

Bible Story Teacher _____

2 Hikers _____

1 Teen or Adult _____

Four Girls _____

1 Spy _____

Artist _____

Recycling Bin _____

Dr. Green's Lab Demonstration _____

Rotations:

Green Squad Activity _____

Creation Bible Memory _____

Environmental Experiment _____

Dr. Green's Experiment _____

Recycled Crafts _____

Green Games _____

Eco-Snacks _____

Optional Activities

Green Kids Speak _____

Green Man Group _____

Slime Time _____

High Energy _____

Supplies

Go For The Green Trivia: Microphone Go For The Green trivia cards (CD) Applause Sign
Container with contestant names Lights (optional) Green bucks (optional)

Green Jokes: Microphone Green jokes cards (CD) Applause Sign Laugh sign

Dr. Lime Green: Tall graduated cylinder Vinegar Baking soda Dish soap Neon green food coloring
Beaker Gum wrapper Piece of gum in wrapper Piece of paper

Bible Story: Fake frog Hiking gear for two people Song “Stayin’ Alive” (download from iTunes)
Spy hat Spy coat Note pad Pen Two cell phones Easel Paint brush Paint palette Large painting

Recycling Bin: Recycling bin Empty mild carton Milk carton full of milk or water

Dr. Green’s Lab Demo: Feather duster Small round bowl Can of spaghetti and sauce Large bowl

Rotations:

Green Squad Activity: Scavenger Hunt Activity (CD) Pencil

Creation Bible Memory: Small earth ball*

Environmental Experiment: PVC pipe approximately 30 cm long and 2-4 cm in diameter

Clear contact paper Rubber band Scissors Permanent marker
Two plain (no lines) white index cards (per child) Aluminum foil Pin

Dr. Green’s Experiment: Feather duster Can of spaghetti and sauce

Large bowl Small round bowl Large rectangular pan or plastic container Marvel Mystery Oil Water
Paper Towel Sponge String Oil absorbing pad*

Recycled Crafts, Green Games and Eco-Snack: See supply list on CD

Optional Activities:

Green Kids Speak: None

Green Man Group: Costume Supplies (see introduction) Elevator type music (any)

Slime Time: Borax White glue Water Food coloring Zipper bags Containers for mixing (use yogurt containers)

High Energy: *For each team* Baby bottle Small jar of baby food (be kind) Spoon Bib Blindfold Juice or soda pop

*Denotes item available from RiversEC.com