



# SERVICE ORDER

## WEEK 3: Unusual Demolition

**NOTES:** Meet with the SG leaders before the service. Go over the day's theme, discipline, tickets and answer any questions about small group time. Pray with the team.

### GAME TIME:

- **(A/V)** Have an upbeat song ready to go
- "The Little Fellow": See game for supply list

**TUNE TIME:** (Sample: Change to reflect real song set)

- Song 1
- Song 2
- Song 3

### REMIND TIME:

- **(A/V)** Play Remind Time video
- **(A/V)** Display the Trait-N-Tagline Powerpoint
- Go over HONOR – I can honor God and others.

### TEACH TIME:

- **(A/V)** Bring up first Powerpoint on screen
- **Engage Them:** Talking about what demolition is and different types of demolition
- **Teach Them:** Talking about how God gave the Israelites the city of Jericho
- **Challenge Them:** Encouraging kids to listen to God no matter what, pray, Spotlight Verse

**GIVE TIME:** (Sample: Change to reflect whatever campaign you're working on)

- Ex. Malaria nets in Africa
- **(A/V)** Bring up goal PowerPoint on screen

### CLOSE TIME:

- Announcements, up-coming events, hand out flyers
- Ticket Drawing
- Closing Song: ??
- Keep Groups together: Do Relate Time Sheets until parents come

**EXIT:** Distribute Parent Take-Away card directly to parents

# TEACH them

## 2<sup>nd</sup> Segment: (15 min. – Then turn over to small groups)

The intent with this section is to **tell the Bible story** in a compelling, animated, and interesting way. A good communicator uses the following script only as a guideline to speak, but never reading from it, as children can lose interest. Make the story come alive with voice inflections, funny anecdotes and noises, and passionate emotion. We intentionally give great latitude for the speaker to make it 'their own', using props, involving kids...whatever you can do to help the kids remember the Bible lesson.

## BIBLE text

Joshua 6 – The walls of Jericho fall

## PROPS n things

- PowerPoints from HONOR\_PP\_Joshua\_wk3 file in Speaker\_Materials directory
- The Bible
- 50' measuring tape or cut a 46' piece of twine
- Approx. 150-200 paper grocery bags, donated from the local stores
- Enough to make a 7' x 10' wall
  - **(Prepare before the service)** Insert the open end of one grocery bag into the open end of another bag to create a rectangular block. Repeat to create as many blocks needed to make the desired size wall. **(For the sake of time and the least amount of disruption, assemble the wall before the teaching time begins.)**
- Styrofoam cups – enough to be handed out to 3 kids in each small group
- Party blowers – The kind that make a sound, are retracted and roll out when you blow them. Have enough to hand to 7 children total. *(If you have multiple services, be sure to buy enough to supply each service)*
- 1 cardboard box to act as the Ark of the Covenant
- Attach 2 wooden closet poles or dowels on each side of the box with duct tape
- 1 person standing behind the papers sack wall ready to bust through on cue

## BEGIN speaking

### Show slide (“Part 3: Unusual Demolition”)

Today, we open our Bibles to Joshua, chapter 6. The Israelites had just successfully crossed the Jordan River and the city of Jericho was in their sights. It was time to go to battle and the city of Jericho was the first city to conquer.

Jericho itself was not very big. It was about 6 acres and held about 1,200 people. I'm sure they must have watched the Israelites cross the Jordan, but they probably didn't fear for their lives because the walls that surrounded Jericho were so high and massive. Verse 1 said the gates of Jericho were heavily barred and locked down because of the Israelites. No one could come into the city and no one could go out.

### DESCRIBE THE WALLS OF JERICHO:

#### **Show slide ("Walls of Jericho")**

Now, there is a reason why the people of Jericho felt so safe in their city. The walls of Jericho were about 6 feet thick. See how tall I am? **(Lay on the floor horizontally)** The walls were thicker than me!

The walls were built in a 3-tier plan. The first tier was like a retaining wall, which is something you see along the road sometimes when the wall is holding back a bunch of dirt or rock on a hill. That retaining wall was about 15 feet high. Then a wall is built on top of that wall, and it was an additional 21-26 feet tall! If you think that is tall enough, it doesn't stop there.

Then, there is a steep hill that climbs higher and higher and higher. Once you reach the top, there is another wall you would have to get over. The total height of the Jericho city wall was about 46 feet, but to look up at it gave the illusion that it was about as high as a 10-story building in downtown (whatever city you live in). You'd have to be Spiderman to climb such a wall!

**(If there is not enough room to demonstrate 46' with a measuring tape, then you can skip this exercise.)**

Let me show you what 46' looks like. **(Take the measuring tape or 46' piece of string or twine.)** I need a volunteer to take the end of this tape and start walking away from me. **(Pick a volunteer to take the end of the tape and start walking.)** Keep going...keep going...keep going....stop! 46 feet! That is how tall the walls of Jericho were. Imagine trying to climb over such a wall or trying to knock down a wall like this? No wonder the people of Jericho were not very worried when they saw the Israelites coming their way!

### SETUP THE BIBLE STORY:

**(Walk over to the paper sack wall)** Today, we are going to pretend that this is our Jericho wall. And we're going to pretend that we are the Israelites who are ready to take over the city of Jericho. And we're going to pretend that behind this wall are a ton of people that are ready to stop us from doing that! People in the surrounding villages would have also fled to Jericho for protection and safety from the Israelites.

That means that Jericho's population would have swelled to several thousand people! Yikes!

They had other things going for them. The Bible says that they just gathered their harvest, so they had plenty of food. The Ein Al-Sultan stream was also located within the walls of Jericho. This stream alone provided more than enough water for the entire population.

So they had the people. They had the wall. They had plenty of food, water and supplies; sounds like it's going to be pretty hard to overtake the city of Jericho.

But none of this bothered Joshua. He was ready to follow God's instructions and charge forward towards the great city of Jericho. The Israelites had been on the move, and had a tremendous amount of confidence in their leader and the Lord after the great miracle in crossing the Jordan River.

Now...whenever I say the word "Israelites," I want you to raise your imaginary swords in the air, and yell a great chant of victory, "We are ready for battle!" Let's practice. Ready? The *Israelites* (**yell, "We are ready for battle!"**) . Good!

Then the LORD said to Joshua, "**See, I have delivered Jericho into your hands, along with its king and its fighting men.**" (Joshua 6:2)

The Lord was already declaring victory for His people. How confident the *Israelites* (**yell, "We are ready for battle!"**) must have felt when they knew God was on their side!

### **SELECT THE MARCHERS:**

Now...I need seven of you to be the priests. (**Call on seven volunteers and hand a party blower to each of them and have them line up as the start of a circle around the rest of the kids.**)

I need four of you to carry the Ark of the Covenant. (**Have the four kids come up and take each end of the poles and line up behind the seven priests.**)

I need some others to be marchers. I need three kids from each small group to line up behind the Ark of the Covenant. (**Hand a cup and a party blower to each child that comes up.**)

All of you now need to spread out in a circle around the other kids. Wait for instructions from me, Joshua.

### **THE STORY:**

Here were the Lord's instructions to the *Israelites* (**yell, "We are ready for battle!"**). He told them to march around the city once with all the armed men. Do this for six days.

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Have seven priests carry trumpets of rams' horns in front of the Ark. So that is what the army did. Each day, for the next six days, they marched around the city one time in total silence. **(Have the kids start marching around the other kids.)**

Can you imagine what the people inside the walls of Jericho were thinking? **(Sarcastically)** "Whoa! Pretty scary stuff down there **(loud chuckle)**.... We thought we were fighting a tough, mean army, but instead... all we got was a marching band!" **(over exaggerated laughter)**

But on the seventh day, the Lord's instructions were different. On the seventh day, He said... march around the city seven times, with the priests blowing the trumpets. When you hear them, sound a long blast on the trumpets, have the whole army give a loud shout; then the wall of the city will collapse and the army will go up, everyone move straight in and take the city.

So you marchers.... I want you to start marching with the seven priests in front blowing your horns. Now... listen closely. When I raise my fist and say, "Shout! For the Lord has given you the city!" I want you to give me a long trumpet blast, and the rest of you give out a long, loud shout for as long as you can with everyone looking at the Jericho Wall. Let's see if we can shout down the walls of Jericho!

**(Instruct the marchers to begin marching. Have them march around the room 60 seconds or so, before raising your fists and giving the signal. Allow for the shouting to go on for several seconds, encouraging everyone to keep shouting. Then have the person behind the wall bust through the wall. This will surprise the kids.)**

When the walls came down, everyone charged in and took the city!

**(Dismiss everyone back to their groups, collecting the horns.)** Give all of our marchers a big hand!

### **PERSONALIZE THE STORY:**

That was great fun, wasn't it?! The crazy thing is that it really did happen! I try to put myself in the soldier's shoes. Here I am a rough, tough, battle tested Israelite being asked to march around and around the city walls. It must have felt pretty silly. They must have been thinking to themselves, "What are we doing?! This is SO embarrassing! How are we going to accomplish anything just marching around and around?!"

But like every battle that the Lord would lead them through from then on, it was important that the Israelites clearly understood that it was the Lord that gave them the victory. The victory would never come by anything they did on their own. Many people that day honored the Lord by trusting in His instructions to Joshua, and to their credit... they carried out His instructions exactly as God laid them out.

How many of you are ready to honor God by trusting in the ones who are leading you in life, and doing exactly as they say? Perhaps you have been the kind that only listens and obeys when it makes sense to you. Perhaps you are always the one that asks, "Why? Why? Why?" all the time, because you just have to know the whole plan before you obey.

Kids... I think what you and I can take from the story is that we may not always know all the answers going into a tough battle. We may just have to push forward and trust that the ones who are leading us will carry us through to victory. And when the victory comes, we don't say, "Oh look how awesome I was!" No! We say, "Look what the Lord did for me! He is the Awesome One!"

I can't think of a better way to honor and love God than to love and honor those that He has put over us to lead us and guide us. Think about some areas where you need to trust Him more by trusting more in those who are leading you.

#### EXAMPLES:

Maybe you are the kind of child that always gives your parents a hard time when they tell you to get in the car, or when they want you to do a chore around the house, or when they want you to watch your little brother or sister. Try practicing doing what you are told without saying anything. Maybe you are the kind of child that sneaks around, doing things you know you are not supposed to do, and then lies about it when you are caught. Practice being honest and doing only what you know is the right thing to do, and staying away from the things you are not supposed to do.

#### TAKE-AWAY POINT:

##### Show slide ("Take-Away Point")

Our Action Hero, Honorator wants us to say today's Take-Away Point together: ***"When the trumpets sounded, and the army shouted, the walls fell."***

The Israelites were not sure at first that God's approach was the best way to do battle. There will be times in your life when you are asked to do something that just doesn't make sense. It could be at school, it could be at home, it could be with a sports' team, or it could be in a job or a marriage when you are all grown up. If you have a close friendship with God, and He is asking you to do something that just doesn't make sense to you, or you think you have a better idea or better way – rather than argue, try just obeying. Try to simply do what you've been told. Not arguing all the time and making things harder for the people who are leading you in your life is a way of honoring them. And when you honor the people God had placed over you, you are honoring God as well.

# EVALUATE their understanding

Okay kids...let's huddle up and face your small group leaders. Small group leaders, go through the **STEP 2 - EVALUATE** section on your small group leader sheet with your kids.

*(While small groups are going, use this time to check your notes, reset your props, and walk around to some of the groups and listen to how it's going.)*

# CHALLENGE them

**3<sup>rd</sup> Segment:** (5 min. – Then turn over to small groups)

The intent with this section is to **encourage and challenge the kids** to take a spiritual step forward this week. We want them to stop and think, make better choices, form new habits and bring God into their everyday world. This is a great time to speak from your heart and then pray for them.

## PROPS n things

- PowerPoints from HONOR\_PP\_Joshua\_wk3 file in Speaker\_Materials directory

## BEGIN speaking

Wow! That story in Joshua, chapter 6 was sure a great example of some unusual demolition. Don't you wish you could just give a shout out at an obstacle in your life and have it just fall down before you? But we know that it wasn't the shouting, and it wasn't the marching that led to the victory that day. It was the Israelites' trust in the power of the Lord to lead them to that victory.

How about you? Are you ready to trust God with the victory He has waiting for you in life? Are you even willing to do something that might look silly and foolish for Him to get it? And when you get it, will you give Him the glory and the credit, or will you take the credit for yourself? It's time to put all of your trust, hope and faith in the Only One that can give the victory over the battles in life. What an awesome way to show your love and honor for God!

Let's bow our heads and close our eyes so there are no distractions when we talk to God: ***“Dear God, today's story about the walls of Jericho was a great example of Your power and Your ability to work in people's lives in a mighty and miraculous way. But the people of Israel had to place their trust in You to get the job done, even if it made them look silly and foolish in the process. In the same way, we need to trust You when You or the people you've placed over us are asking us to follow directions. We may think we have a better idea or more clever way, but that might be because we like to get the credit. Lord, help us to simply obey You; to not want to get the credit, but rather give the credit to You. Anything that is good and amazing comes from You, and we thank You for working in our lives to knock down the walls that keep us from experiencing real victory. We love You. In Jesus' name we pray, amen.”***

### OUR SPOTLIGHT VERSE:



### **Show slide (“Spotlight Verse”)**

Our Spotlight Verse that we’ll be memorizing all month is from Joshua 24:15: **“But as for me and my household, we will serve the Lord.”**

The word “serve” means that you are willing to honor God and honor others by giving of yourself without asking for anything in return. Serving is any action that makes another person feel valued or important. It could be helping to fold the laundry, cleaning your bathroom, unloading the dishwasher, or helping a friend with their homework when they are struggling in a particular subject.

Serving the Lord means that you are willing to obey His commands, to live in a right and honest way, and treat others as you would want to be treated. When Joshua said, “As for me and my household, we will serve the Lord,” he was making a stand against all the wrongdoings that were going on around him. You may see your friends saying and doing things that you know are wrong. It’s in those times that you must be strong and courageous, and make a stand like Joshua did. When you keep yourself from just following the crowd, and you do the right thing, God sees that. He knows how hard it is to obey. He knows that you are trying to honor Him in the best way you know how. And when you make that stand and you resist the temptation to do the wrong thing, you will feel good about it in your heart. It will make you smile. And in those moments, you should immediately thank God for giving you the victory!

Have an awesome week honoring God and honoring the people around you!

## ENCOURAGE their walk

Okay kids...let's huddle up and face your small group leaders. Small group leaders, go through the **STEP 3 - ENCOURAGE** section on your small group leader sheet with your kids.

## WEEK 3: Unusual Demolition

### **EXPLORE – their opinion**

*(Take the 10 cups in your supplies and build a pyramid stack.)* Let's build a pyramid stack.

If you could only hit this pyramid just one time, where would you strike it in order to knock down the most cups? *(Lead them to the answer: "The foundation" or the "the base")* Let's try it! *(Have the kids take turns building and knocking down the pyramid.)*

Satan is our spiritual enemy. If Satan is going to take one blow at our foundation or base, where might he attack us to cause the most damage?

- What about our hearts? *(Point to your heart)* Yup, he will try to distract our hearts away from God and towards things of this world.
- What about our minds? *(Point to your head)* Yup, he will try to keep our focus off of God by focusing on ourselves. *(How we look, how we dress, what we buy, how we spend our time, etc.)*
- What about our security – parents, home, friends? *(Give yourself a hug)* Yup, he will try to break up our families, to create fear and doubt against God.

Repeat after me: **"Satan wants to change what I believe, and whom I believe in."** That's right! Our beliefs are like the foundation of a building. If he can attack our beliefs and keep our focus off of God, he's done his job.

### **EVALUATE – their understanding**

Repeat after me: **"The walls of Jericho were 46 ft. high! That's really high!"**

What were the seven men called who had the trumpets that went ahead of the Ark of the Covenant? A. Soldiers B. Musicians **C. Priests** *(like a pastor or spiritual guide)*

Fill in the blanks: The Lord's instructions to the army were to \_\_\_\_\_ around the city one time for the next \_\_\_\_\_ days. **(march, six)**

Who can tell me what was different about the seventh day? **(1. March around the city seven times, 2) with the priests blowing their trumpets, 3) at the signal, give a loud shout, 4) The walls came down)**

Who gets the victory for the walls crashing down? **(God)** Who gets the victory and the credit when good things happen in our lives? **(God)**

Let's say our Take-Away Point together: **"When the trumpets sounded, and the army shouted, the walls fell."**



## ENCOURAGE – their walk

We talked today about how sometimes what God is telling us to do, or what those who are leading us tell us to do, just doesn't make sense. We can't see it. We might have a different or better plan. But we have to remember that we don't always have all the information. It just might be true that others know more and know better than we do. Certainly that is true with God. Let's pray and ask God to get our hearts right: ***"Dear God, I pray for each of these children that they will learn to trust and honor You by obeying when they are asked to do something, even if it doesn't always make sense. And when they do experience victory in their lives, I pray the first thing they think of doing is to give You the credit and victory for what You have done in their lives. In Jesus' name. Amen."***



HONOR Action Card #7 challenges us to, "Surprise your parents by cleaning up around the house." Doing things for others without being told to do them is a great way to honor them. It shows that you care about them and value them. Who wants an Action Card to take home and do?

## MEMORIZE – God's Word



### SPOTLIGHT VERSE:

***"But as for me and my household, we will serve the Lord."*** ~Joshua 24:15 (NIV)

You guys are doing great with memorizing this verse. Let's go around the circle, with each of you just saying one word from the scripture verse until we piece the whole thing together.

## PREPARE TO GIVE – (take cue from host or storyteller)

If God is the owner of all that we have (***cars, house, furniture, money, toys, etc.***), how should we look at the things God has given us to manage? (***Grateful, take care of them, be willing to give them back when He tells us to give them up, etc.***)

What if those things were stolen, broken, or burned in a fire? How should we react?

Let's pray for today's offering, and that we would be willing to honor God through our giving by holding onto our things loosely: ***"Dear God, we ask for your blessing on this offering. May it increase as our generosity increases each week. We know that we own nothing and You own everything. Give us big hearts to help others. In Jesus' name. Amen."***

GRADES  
**1-3**

EXPLORE  
their opinion  
EVALUATE  
their understanding  
ENCOURAGE  
their walk

**I CAN PUT  
GOD AND  
OTHERS FIRST.**



Encourage the kids to take a practical **ACTION** step in their faith journey this week.

Help them memorize this month's **Spotlight Verse.**

**Prepare to Give** is for children's programs that take an offering.