

KICKRiCKulum Firm Foundation

Grades 1 - 6

Lesson Six: No Separation Anxiety I John 4:16 (KJV)

And we have known and believed the love that God hath to us. God is love.



Pivots – Use Power Point Slides to present to the class



Pivot Trait: Agape love – God’s nature, God IS love

Pivot Point: Nothing can separate us from God’s love



Pivot Verse: I am sure that nothing can separate us from God's love--not life or death, not angels or spirits, not the present or the future, Romans 8:38 CEV

Review KIDnabber objects from previous lessons.

KIDnabber:

Puppet skit

Material needed: PP slide, various kinds of gloves such as: garden glove, latex dish washing glove, winter glove, surgical glove, pot holder mitt, baseball glove, white dress glove and/or construction workers glove.

Teacher: Hello! Let’s get started. We have a super short verse today. It is short in words but full in its meaning. It is: God is love. Please repeat, God is love. *Class repeats.*

Puppet: *Enters the room at the reciting of the verse, carrying the gloves, oblivious to the class in session.* I wonder which one He would choose. There are so many kinds, I just can’t decide.

Teacher: Uh...Rick? Hi, we’ve started something here but apparently you have something else on your mind.

Puppet: Yes, I do. Sorry, I guess I lost track of what I was doing.

Teacher: What are you doing?

Puppet: Trying to decide which glove He would wear?

Teacher: He? Rick, what does this person do that you are trying to select a glove for? If he is a gardener, then select the garden glove.

Puppet: Yeah, He has a garden all right. But He also heals the sick.

Teacher: Oh, then what about the surgical glove. A doctor would certainly need that glove.

Puppet: That's true but He has also fed multitudes of people.

Teacher: If he fed multitudes then he must be using an oven. What about the oven mitt?

Puppet: Yeah but He is going to have a big wedding one day and this white glove might come **in handy**. Get it, in **handy**?

Teacher: That's a funny one, Rick, but let's back up! What is the deal with the glove in the first place?

Puppet: You know. The scripture verse for today. God wears a glove.

Teacher: No Rick. Not, God wears a glove. It is, God is love!

Puppet: God is love. Now that's a relief. I was having a hard time figuring out why God would need this baseball mitt.

Teacher: I'm glad that is straightened out. Let's get on with the class.

Rampin' Up

Materials Needed: Bibles, packages of several raw noodle shapes such as macaroni, bow ties, penne, twisty noodles, 2 large bowls, 2 licorice pull apart rope candies, 2 sponges, 2 buckets of water and 2 empty buckets. In addition gather a fork, raw egg, bowl, spoon, vegetable oil and water, 3 different colors of Play-doh.

Preparation: In one large bowl, pour half of each noodle package. In the other large bowl pour the other half of each noodle package.

Say: Rick just learned that God is love. There is another scripture that gives us even more information about God's love. It is found in Romans 8: 38 and 39. Let's look it up and read it together. *Chose a child to read the verse aloud.* What does separate mean? *Allow for responses.* Separate means that something can be taken apart or taken away from another part. You are going to get to demonstrate the word separate. *Divide the class into 2 teams. If your class is too large, select 5 or 7 children per team to participate. The others can be spectators.* Each team will receive a bowl of noodles. Your team's job will be to separate the noodles into piles of like kind. For example, you will put the macaroni together in a pile, the penne together in a pile, etc. until all the noodles have been separated and grouped with like kind. When I say, Go, you may begin. Let's see who can be first to separate these noodles. Ready? Go! *Watch until one team finishes.* Great! You have just separated the noodles. You have just taken away one part from another!

Let's try it again. This time we will use water and sponges. *Keep the same teams or choose other children to form new teams. Place an empty bucket beside a bucket filled with water. Drop a sponge in the filled bucket of water. Do the same for each team.* This time your team's job is to separate the water from the full bucket and put it into the empty bucket. You must use the sponge to squeeze the water from one bucket to another. Ready? Go! *Watch until one team finishes.* Great! You have just separated the water from one bucket into another.

Let's try it one more time. *This time choose 2 volunteers. Hand each child a licorice pull apart candy rope.* Your job is to separate each strand of licorice from the rope. Ready? Go! *Watch until one child*

finishes. Great! You have just separated the licorice from the rope. You all have just shown us that the word separate mean to take apart or to take away from something. But what does our verse say about what can separate us from the love of God? (*Nothing can separate us from the love of God.*)

Let's demonstrate not being able to be separated. *Choose one child volunteer. Crack the raw egg into a bowl. Hand the child a fork.* Your job is to separate the egg yolk from the egg white using this fork. Ready? Go! *This should be impossible for the child.* Can these be separated? (*No.*) Just like the egg yolk and the egg white cannot be separated, nothing can separate us from the love of God.

Let's try it again. *Choose a child to volunteer.* What about this? *Pour some water and some oil in the bowl. Stir it. Hand the child a spoon.* Your job is to separate the oil from the water using this spoon. *This should be impossible for the child.* Can these be separated? (*No.*) Just like the oil and water cannot be separated, nothing can separate us from the love of God.

Let's try one more. *Choose a child to volunteer.* What about this? *Using the 3 Play-doh colors, mix them together in a ball before the children's eyes. Do not thoroughly blend them but create a marble appearance. Hand the child the ball of Play-doh.* Your job is to separate the 3 colors in the Play-doh ball. *The child will be able to separate some of the colors but to completely separate each color into its original state is impossible.* Can these colors be separated? (*No.*) Just like the colors cannot be separated, nothing can separate us from the love of God. Let's listen to our Bible lesson that tells a true example of how even denial and failure could not separate a disciple from Jesus' love.

Read Matthew 26, Mark 16, John 21 and Romans 8:35 and 38 as presented in the lesson below.

LESSON

Materials needed:

- Bibles
- 2 poster boards
- a rope approximately 10 - 15 ft. long
- child to portray Jesus



Divide each poster board into 6 equal parts making 12 sections. You will only use 10 of the 12 sections. Make 1 hole in each of the 10 sections at the top center. Make the holes large enough to feed the rope through. Write the following words on each section as listed:

Section:

1. Others
2. Trouble nor hardship
3. Hunger nor destitution
4. Danger nor sword
5. Death nor life
6. Angels nor demons
7. Present nor future
8. Any powers
9. Height nor depth
10. Nor anything else in all creation

Say: In the Bible we read about Jesus' love for his disciple Peter. Nothing was going to separate that love. It is an example to us of how much Jesus loves all of us. Let's listen and get familiar with what happened. (*Read the following to give an overview of the passage.*)

In the book of Matthew, chapter 26, Peter, one of Jesus' disciples wants to explain to Jesus just how much he loves Him. Peter declares that even if all men would fall away and desert Jesus that he never would.

He says, “ Though all men may distrust and stop following You, Jesus, I will never do so.”

Jesus answered Peter and said, “I tell you the truth Peter. Tonight, before a single rooster crows, you will deny that you ever knew Me. You will do this three times.”

Peter said, “Even if I have to die with You, I will not deny you.” The other disciples said it too.

Soon after this conversation, the high priest came and arrested Jesus and took him away. (Matthew 26:58.) But Peter followed those who took Jesus. He watched from afar because he wanted to see what they were going to do with Jesus. Peter went sat down in the courtyard with other people who were watching also. They began to talk about Jesus. One of them recognized that Peter was Jesus’ friend and said, “I know you. You were also with Jesus. I’ve seen you before.”

Peter immediately denied her words and said, “I do not know what you mean!” He walked away to the porch.

Here another woman saw him and said, “ This fellow was with Jesus the Nazarene!”

Peter again denied Jesus. This was the second time. He said, “I do not know the Man!”

Soon more people were walking by. They said, “Certainly you know Jesus. Your voice even sounds like His.

Then Peter began to put a curse on himself and to swear. He said, “I do not even know the Man!” This was the third time He denied Jesus. At that minute a rooster crowed. Peter remembered Jesus’ words that said, “Before a rooster crows you will deny me three times.” Peter went out and wept and cried and sobbed.

A few days later an angel appeared to some women standing at Jesus’ grave. The angel said, “Go and tell Jesus’ disciples AND PETER, that Jesus is alive! He has come out of the grave and is no longer dead! (Mark 16:7). Jesus loved him and called him specifically by name!

Not long after, Peter and the disciples were fishing. (John 21: 1-17) Jesus came to see them. He began to talk to Peter. Jesus asks Peter, “ Do you love Me?”

Peter answers, “Lord You know I love You.”

Jesus asked Peter a second time, “Do you love Me?”

Peter answered again, “You know I love You.”

Jesus asked Peter a third time, “Peter, do you love Me?”

Peter answered, “Lord, You know all things. You know that I love You.”

Peter denied Jesus three times. But Jesus loves for Peter was greater than that denial. Jesus loves Peter so much that He asked Peter three times if he loved Him. The same amount of times that Peter denied knowing Him! Jesus also three times gave him a job to do for Him. Jesus wanted Peter to know He still had plans for Him and valued him. Not even denial separated Jesus’ love from Peter. Nothing can! Watch this.

Select a child to portray Jesus. Select a child to represent all men. Instruct the child portraying Jesus to hold one end of the rope. Instruct the other child to hold the opposite end of the rope.

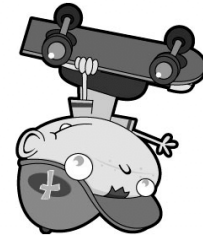
Say: Look at the rope. Let’s imagine this rope is the love that connects us and Jesus. Ask the one child to walk to Jesus. See? Nothing separates us from the love of God or Jesus. Ask the child to walk back to where he/she was standing. But... what if others came along? Hold up poster section with the word:

*others. Ask a child to thread this section through the rope at the one child’s end and move it toward the child portraying Jesus. Can others separate us from us from the love of God? Hold up the section labeled trouble and hardship. Ask a child to place this section on the rope and to move it toward the other section just placed on the rope. **Leave about 1 foot spacing between sections.** Can trouble or hardship separate us from the love of God? Continue with all other sections following this same pattern. Remember to keep 1-foot length between sections. When completed ask the children to look up Romans 8: 35 and 38. What*

can separate us from the love of God? Nothing! *Push all poster sections together and direct the Jesus actor to pull the child toward him. Allow the excess rope in Jesus' hand to drop to the floor as the child progresses forward. Emphasize that Jesus will draw us close again, just as He did with Peter. Nothing can separate us from the love of God!*

Air Time

(Present questions for discussion)



- Who denied Jesus?
- How did Peter deny him?
- Did this change Jesus' love for Peter?
- How did Jesus prove this to Peter?
- How is Jesus love for Peter like His love for you?
- What can separate His love from you?
- Do you think it is easy to love in this way, like Jesus' loves?
- Can anything separate your love from someone you love?
- How would you try to love the way that Jesus' loves?



Pivot Skit: Coach and "No Turnovers"

Materials needed: PP slide, white board and marker or chalkboard and chalk, whistle, football, uniform appropriate for a coach such as: sweat suit, ball cap, tennis shoes, clipboard etc.

Coach: *Coach bursts in running, blowing the whistle, carrying a football. (Speaking loudly) How many winners are there in here? Are you ready to win? If you are, say, "Yes I'm ready to win!"*

Class: Yes, I'm ready to win!

Coach: *Hand the ball to someone. Here, hold on to this. (Coach snatches the ball back.) That should have never happened. If you want to win you have to protect the ball. Watch how I do it. (Wrap arms around the ball tightly). This ball is valuable. It is the difference between winning and losing. Turnovers will beat you every time. They are momentum killers. (Go to the board and diagram the following. Draw as many arrows and show as much movement as possible.)*

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X   X X X X X X X
    X       X
O   OOOOOOOO O
    O OOOO   O
  
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We were behind by 3 points. There were 30 seconds left. We were driving down the field. We were running. We were passing. *Coach hold the ball back like he is running and then acts like he*

is passing. Coach throws the ball to someone.) Alright, good catch. You've got potential! You're a winner aren't you? Are you ready to win?

Class: Yes, I'm ready to win!

Coach: *Coach grabs the ball back.* That should have never happened. You have to protect the ball. Nothing should separate you from the ball. Nothing should separate the ball from the ball carrier. *(Go back to the board.)* The quarterback *(draw arrows and lines)* takes the snap, and then moves left, then right, then takes 3 steps back, and then moves again to the right. He's got plenty of room; he gets 2 steps from the goal line and BAM! Out of nowhere this defensive player strips him of the ball. He separates the ball from his hands. He takes it away. Game over! We should have won that but we didn't take care of the ball. Never, never let anyone separate you from the ball. Guard it. Protect it. You will win! Now let's bring this on home. Anyone can lose the ball. We all get careless sometimes and we take chances. Maybe it's raining and the ball is slippery, no matter how hard you try. But what we are talking about today isn't just football. It is life. Let me tell you who has never fumbled, someone who has never lost something, who never gets careless. That is God! The Bible says, Nothing. I mean nothing can separate us from Him and His love for us. Isn't that cool? We never have to worry about being taken from God. God is omnipotent: all powerful and when He wraps His arms around you there isn't any opponent, the devil, that can strip you away. Jesus said that we are His sheep and no one can pluck us out of His hand. (John 10:28) God hasn't committed a turnover yet! So, how many are ready to win? I can't hear you! Are you ready to win?

Class: Yes, I'm ready to win!

Coach: Alright! I think you are! Remember, there isn't anything that can separate you from the love of God. Alright, let's win this one! *(Blow the whistle and run out the door.)*

Time to **THRASH**

1st to 3rd and 4th to 6th Activities

Just Give It Away

Children will have fun learning the ways that love can give.

Materials needed: 2 shopping bags with a strong handle. Label these bags "Love". Two of each item: alarm clock or watch (time), bandage (help to the hurting), canned good (food to the hungry), gallon of water (drink to the thirsty), eraser (forgiveness to those who have wronged us), magnifying glass (focusing on others before looking at our self), bottle of Gatorade (strength and endurance for others), toy shield (protection), Energizer battery (never ending love)

Place the above items on a table in front of the children. Divide the items into two groups making sure there is one of each item in each group. Place one group of items to the far right of the table and one group to the far left. Say: God is love and love gives. What are some things we could give to show love? Allow for answers. Here are some items on this table that represent what we can give to others to show love. Hold up one item. How would this item show love to another person? Allow for responses. Answers are in the parentheses above. Continue with each item. When finished divide the class into two teams. Mix

both younger and older children on each team for fairness. Place younger children at the front of the line. Line each team up across the room, away from the table.

Say: We are going to practice giving as love gives. Each team will have a shopping bag. The first in line will run to the table and choose one item. You may only choose an item from your end of the table. *Assign an end to each team.* You will say, "I am giving love by giving..." fill in the blank with the purpose of the item. For example, if you choose the clock, you will say, "I am giving love by giving time." Place the clock inside the bag. Run with the bag back to the next person in line. It is now that person's turn to run to the table and get another item. They will also say what love item they are giving. They will place their item in the bag and run to the next in line. The team to fill their bag first is the winner.



Pivot Verse Activity

Pivot Verse: I am sure that nothing can separate us from God's love--not life or death, not angels or spirits, not the present or the future, Romans 8:38 CEV

Choose a Pivot Verse activity listed at the end of the Lesson Component page.

1st to 3rd Activities 4th to 6th Activities

Created Equal

Children will further experience the meaning of God is love.

Materials needed: index cards, 10 dimes, 1 dollar bill, 12 plastic eggs, 1 egg carton, 2 half gallon jugs, 1 gallon jug, 2 large paper hearts of equal size and a 12 month calendar, a large heart with the word God in it and same sized heart with the word Love on it.

On the index cards write the 12 months of the year, one month per card. Lay each of the above items in random order on a table in view of the children.

Say: Remember our verse? God is love. When we say that God is love we are saying that God and love are equal. They are the same thing. Look at the items on this table. Some of them are the same thing. They are equal. Let's find out which out which pairs of items are equal. *Hold up the egg carton.* This is one dozen. Who will volunteer to fill this egg carton with eggs? *Choose child.* How many eggs did it take to fill this egg carton of one dozen? (12). Yes, that means that a dozen equals 12 or a dozen is 12. What else? *Hold up the gallon jug.* Who knows which of these items equals one gallon? *Choose a child to select the 2 half gallon jugs.* Yes, one gallon is equal to 2 half gallons. Or one gallon is 2 half gallons. *Continue by pairing the 12 months with the year calendar, the 10 dimes with the dollar. After each pair emphasize that they are equal and that one is the same as the other. Finally hold up the heart labeled God. Ask: what is equal to God or what is God. Ask a child to find the heart labeled love. Say: Yes, God and love are equal. God is love.*

If time allows, pass out one heart shape paper to each child and help them to write the word "God" on one side and "Love" on the other. Pass out crayons and stickers to decorate. Say: No matter how we read it, God is love and love is God.

Wheel of Blessing

Children will have fun learning other attributes of God's love as based on I Corinthians 13 NIV.

Materials Needed: Bibles, paper, marker, Scotch tape, white board and marker, **new** hamster wheel (or round tin or cylinder oat container) and wrapped candy to be placed in the container.

*This game mimics the TV game show: Wheel of Fortune. Begin with one scripture below. Copy **each letter**, as it appears in each scripture, on a **separate sheet** of paper until the entire verse is spelled out.*

Tape these letters **in order** across a wall in the classroom. Cover each letter with another sheet of paper to hide the letter. Follow this pattern using the same procedure for the other verses listed. Be sure to leave space in between scriptures to avoid confusion. You may want to use other walls for each verse or shorten the verses.

1. Love is patient. Love is kind.
2. It does not envy, it does not boast, it is not proud.
3. It is not rude, it is not self-seeking.
4. It is not easily angered, it keeps no records of wrong.
5. Love does not delight in evil but rejoices with the truth.
6. It always protects, always trusts.
7. Always hopes, always preserves. Love never fails.

Host (Teacher): Today on Wheel of Blessing we are going to uncover these phrases. *Point to the blank sheet phrases around the room.* The category is love. *Line 3 children up as contestants or play the game as an entire class.* Focus your attention on our first phrase. *Point to the first phrase.* Your job is to figure out the hidden phrase under these sheets of paper. You will begin by guessing letters in the alphabet. Each time you guess a letter that is in our phrase, we will reveal it to you. *Lift blank sheet off of letter.* You will get one additional turn. Each time you guess incorrectly your turn is over. The next person gets to guess. When you think you have solved the phrase, you may guess on your turn. The first to solve the phrase will get to pick from our Wheel Of Blessing (*hamster wheel*). *Roll the wheel to the winner and allow them to choose a candy.*

Bring out the KIDnabber objects so children may associate with them one more time.



1st to 3rd and 4th to 6th

Materials Needed: Bibles for each child or for them to share, one 5-inch heart for each child and yourself with his, her and your name on it, a shoebox. *Fill the show box with the labeled hearts.*

Say: Open your Bibles and look up John chapter 3 and verse 16. *Ask a child to read it.* What does this verse tell you that God's love gave? (*His Son Jesus*). Who did He give Jesus to? (*The world*) Are you in the world? Was Jesus given to you? (*Yes.*) *Hold up the shoebox.*

Let's imagine that this box holds everyone in the world. Let's see if you can find your name in the world. *Allow each child to find their name. If there are too many in the class, simply call out the names until all the children have a heart.* How is it that God gave us His Son? *Allow for answers.* Yes, God sent Jesus to the earth to teach us about the love that His Father has for us. He wants us to accept this love. Jesus loved us so much that He took the punishment for our sins while we were yet in sin (Romans 5:8). That is love that gives! He suffered a death on the cross, was buried and three days later rose from the dead. Jesus is now seated in heaven with the Father. God's love for us and Jesus' obedience to His Father is the reason we are forgiven of sin and can look forward to one day being with Them forever. If we accept His love, our sins are forgiven.

Who would like to pray and accept God's love through His Son Jesus, having your sins forgiven and being assured of life with Him forever? *Lead children in a prayer of salvation. Welcome them into the family of God. Tell them that angels in heaven are rejoicing over their decision. Let them know that they are to now go forth living in the promises that God's Word gives them. They are to also share God's love that others may come to know Him too.*