



Introduction Live the Seven Words of Jesus at 12

What does L7 stand for?

L7 stands for "Live the Seven"

Jesus spoke 7 words at 12 years old that can become a life template for a generation. In Luke 2, His parents could not find him on their journey out of Jerusalem. When they finally found Him, He was in His Father's house sitting among and talking to the leaders and teachers. He spoke these 7 words, "I must be about My Father's business."

What is the objective of L7?

L7 exists to train and disciple student leaders

We believe that Jesus is our model, and the 7 words He spoke to them are the 7 words for our generation of young people now. L7 teaches tweens basic principles and practical tools to live those 7 powerful words. This will ignite a passion in your tweens to become disciples and leaders of their friends and family at church and home.

What are the "take aways" from L7?

L7 cultivates 3 aspects of a preteen's development

- 1| Identity: helps them discover who they are in Christ
- 2| Life Principles: helps them see how to act and react as followers of Christ
- 3| Ministry: trains them in basic elements of service in the body of Christ

Expectations

Heart of Discipline

Getting serious about the Father's business

L7 gives students the opportunity to get serious about the Father's business, as they are taught how to really tune into the Lord and grow in their service to Him. The expectations are designed to get the students out of their comfort zone and build a confidence and trust for God coming from the inside out.

The life of Jesus is the model for our kids, and at the age of 12 He had an awareness of His calling and purpose. He was serious about His Father's business plan for His life. L7 is designed to see that God has a business plan for their life, just like Jesus.

Getting serious about the Expectations

Therefore, fulfilling the expectations are very important to the success of the program. If expectations are not firm, it may cause students to equate an attitude of laziness with "living the seven". Leadership never thrives with a lazy attitude. Enforce a standard of excellence that encourages an L7 participant to do their best, and when they have given the class everything they have, they will receive the reward of graduation.

Completing something that was not easy to do will give them confidence in themselves and a belief that they can accomplish other goals if they work hard and follow guidelines. This is a great lesson for life in general and is the reason that a standard of excellence is at the core of L7's serious approach to the expectations.

Getting serious with the Parents

An introductory parent meeting is important for the success of the program. Let parents know that L7 is a family affair. Kid's are dependent upon parents for rides and they must be on time. Require 100% attendance. Help parents understand that there are only 3 weeks to the program and giving up things to be there is part of the discipleship process. Have parents sign an agreement form that commits to partnering with their child at the conclusion of the parent meeting. (provided in the Director's CD)

LEADER TIP: (handling attendance questions) Always be positive with parents regarding expectations. "I know it will be best for Johnny or Suzie if they have to miss a class to wait until next time L7 is offered so they don't miss out on any of the great things they will learn." One class is actually a quarter of the whole program.

Getting serious with the Students

Each student is required to have 100% attendance in the program. Each student is responsible to complete the homework assigned each week. If a student cannot write or read very well, he or she may dictate answers to a parent or ask an L7 coach to help them. Truth is intention. If a child has done their best in their heart, they have accomplished the goal. If a child tries to slide by, they are not ready for leadership and have not taken to heart the "live the seven" attitude.

Core Team Titles & Roles

L7 Director

The director is responsible for the logistics of every aspect of the event each week. They assure all volunteers have a weekly schedule and remind them when they are serving and what is expected of them. They are available to answer questions and troubleshoot any problems that arise during the event.

L7 Coach Coordinator

The coach's coordinator oversees the L7 coaches, placement of children in small groups with an appropriate coach, and weekly homework completion checks.
(Option: This can also be fulfilled by the director)

L7 Coach

The L7 Coaches are the students most personal contact with the L7 Program. They meet with a group of students during L7, call them each week, help them, and keep them accountable to the program requirements.

L7 Snack Coordinator

The snack coordinator is responsible for organizing the purchase or schedule of who will bring snacks each week for the students and volunteers. They are also responsible to set them up and put them away each week.

L7 "Be About It" Coordinator

The "Be About It" coordinator oversees the creative arts activity that is done each week in response to the main session. They are responsible for gathering the supplies, working with the volunteers, and presenting to the kids the process of how to do the project or activity each week.
(Option: This can be fulfilled by one of your session speakers)

L7 "I Must" Coordinator

The "I Must" coordinator oversees the practical exercises that are done each week that are group directed, interactive, and usually require role-playing. They ideally require a leader who has a highly energetic and outgoing personality, who is great at encouraging with a smile.

L7 Tech

The L7 tech is responsible to make sure all sound, lighting, and video needs are prepared and ready for presentation. (Smaller groups may not require a tech person.)

L7 Session Speakers

The session speakers are responsible for teaching session 1 & 2 each week in a creative and engaging manner. They are also responsible for playing review games each week during check-in. (Ideally, the session 1 speakers needs to be the same person for all 4 weeks in order to build upon their other sessions. Ideally, the session 2 speaker should remain consistent, but not necessary.)

L7 Welcome Committee Coordinator

The welcome committee coordinator oversees check in and check out each week. They may be utilized to register those desiring to sign up for L7 preceding the start of the program.

Timeline for L7 Preparation

Checklist for 12 Weeks Out

Assign a Core Team

Role	Name	Contact Info
Director	_____	_____
Coach's Coordinator	_____	_____
Snack Coordinator	_____	_____
"Be About It" Coordinator	_____	_____
"I Must" Coordinator	_____	_____
Tech Person	_____	_____
Welcome Coordinator	_____	_____
Session Speaker(s)	_____	_____
	_____	_____
	_____	_____
	_____	_____

Core Team Meeting

Items for Meeting Agenda:

- _____ General Overview and Expectations of L7 Program
- _____ Distribute copies of overview and expectations
- _____ Discuss Core Team Roles
- _____ Discuss responsibility to find volunteers to assist them and date by which they need to be found

Facility Request

Depending upon the size of your program:

- _____ Secure a room or space for main sessions, Be About It / I Must Breakouts, and snacks