

The Bible, The Bible, THE bible!



The Bible has a lot to say about itself ... and kids need to know what that is. These lessons will help them fall in love with the Word of God ... and learn how to get around in it, too!

12 Fun-Filled Complete Lessons

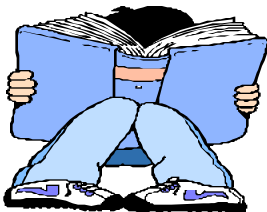


 **Children's Church Stuff**.com

428 S. Seminary, Collinsville IL 62234
866-774-5955

Table of Contents

| | |
|---------|--|
| First | Introductory Stuff -- Really good, you don't want to miss it! |
| Week 1 | Meditate (Joshua 1:8) |
| Week 2 | Great Peace -- No Stumbling (Psalm 119:165) |
| Week 3 | It's a Lamp To My Feet (Psalm 119:105) |
| Week 4 | Good For Training (2 Timothy 3:16) |
| Week 5 | Get Equipped (2 Timothy 3:17) |
| Week 6 | It's A Sword! (Hebrews 4:12) |
| Week 7 | Just Do IT! (James 1:22) |
| Week 8 | Time For Lemonade (John 14:21) |
| Week 9 | My Word Will Not Return Void (Isaiah 55:11) |
| Week 10 | Be A Skilled Workman (2 Timothy 2:15) |
| Week 11 | More Valuable Than Gold (Psalm 119:72) |
| Week 12 | His Word Is Eternal (Psalm 119:89) |



The Bible, The Bible, THE bible!

12 Weeks learning about the Bible
... to begin a lifetime of the same

We hope you and the children you minister to enjoy it as much as we have enjoyed preparing it for you!

There are a few hints we can give to help you use the material most effectively and to draw your attention to some special points in this particular series:

1. The curriculum is written conversationally to help new teachers get the feel of speaking to children. Experienced teachers love it, too, because they already know how to glean the best from their material and add their own touches!
2. We pray that you and your team is blessed as you work on these lessons and that God's word comes even more alive in you and that it becomes real to the children through you.
3. There are so many activities included -- pre-service activity, memory verse activity, and closing game/activity. These are so easy to adapt to small group situations. Enjoy them, change them, make them your own.
4. We include activities performed by a Bible Puppet. We offer one for sale that has a unique feature: the back is closed by Velcro and opens to reveal a pocket where you can store verses, objects, etc. You will use him often throughout the series. However, it is just as possible to use the lessons with great delight if you opt out of using the puppet. We also offer another skit written for puppets which can also be performed live just as successfully.
5. Also included is a live character "Dr. Logos." Dr. Logos is an eccentric professor who is more than a little passionate about the facts about the Bible. He needs to be outfitted for visual stimulation and carry with him over dramatic professor props. He will be a light-hearted way to relate facts and history. The kids will absolutely love him if he is performed with great drama. Have fun with him. Of course, it would be important for whoever agreed to do this part to make an 12 week commitment for you so the character stays true.

6. If you want some great music to go with this series (or any series), we have some offered on our website by Uncle Charlie. It is the best kids' worship music we have found yet. We are sure you will love it, too.

7. You will find a memory verse paper provided to make life one little jot easier for you! Copy on colored paper (just because it's more fun) and hand out to your children!

8. Offering project: We believe a good project to do while studying this subject is to collect money for Bibles. There are a few organizations that provide Bibles to those who do not have them, but one I can heartily recommend is Revival Fires. They allow you to earmark the money you donate. So if you want to provide Bibles for the people of Iraq, you can earmark the money to do that. You can get information from them at RevivalFires.org or call them at 800-733-4737. You can also contact the American Bible Society or any other organization your church is associated with. Consider providing a special bank for the kids to take home and save change so they can be a part of "Changing Someone Forever" by giving them a Bible. Also, make a special place in your classroom for the money to be brought in each week.

9. The Big Bible. Consider making a Big Bible to use the entire 8 weeks. Use full size sheets of plastic coated foam board and drill holes on the left side. If you can purchase black foam board, make the covers black and then put 3-4 "pages" on the inside. Connect them with rings. Have someone paint Holy Bible on the front. If you use the plastic-coated foam board, you can use scotch tape and tape the memory verse or main message points to one of the "pages" each week. It is a great visual for the front of your classroom and one you can bring back out over and over through the years.

10. Thank you for obeying Psalm 78:48 "We will not hide these truths from our children, but will tell the next generation about the glorious deeds of the LORD. We will tell of his power and the mighty miracles he did." Thank you ... I pray blessings upon you! Miss Pat

11. If we can help in any way, do not hesitate to e-mail me us ccstuff@sbcglobal.net.

Booking Information:

You can book Miss Pat to come to your church for a crazy and exciting Children's Crusade, Children's Worker Training Session, or just for tea ... she loves tea (unless she's drinking coffee!).

IMPORTANT AND NECESSARY INFORMATION

Contact Information:

If you have any questions or suggestions ... you can e-mail us through our website: www.ChildrensChurchStuff.com. Of course, there is always this option too: Pat Meyers, 428 S. Seminary, Collinsville IL 62234

Personal Information:

Miss Pat has been ministering to children for over 25 years ... she served on the pastoral staff of a growing, thriving church for 10 years. With multiple services, over 300 children on the roster and just under 200 volunteers, her experience is solid. As you read through the lessons you will know without a doubt that this curriculum is written by someone who truly knows children and has spent years in the classroom. For the past two years she has traveled across the country speaking at conferences and in churches encouraging, motivating, and training Children's Workers who touch children in Jesus' name.

Bible Translation:

We used the New International Version in this set of lessons unless otherwise noted.

Copyright information:

This material is copyrighted, but you are hereby granted permission to copy any pages for use by your workers, helpers, and puppeteers. We have found that handing out your originals is a BIG mistake! You may also copy the pictures to hand out to the children to take home, if you like. But, please do not share them with all the churches in your town ... instead, kindly direct them to our website where they can purchase their own copies! Remember: it's www.ChildrensChurchStuff.com

Thank yous!

There are always so many people to thank with a project this size. The list is amazing from family to dear friends to lovely people who donate their time to read and test. The list is long ... I hope you all have as many wonderful people surrounding you as I have surrounding me.

Thank You for trying our curriculum!

Check out our website for more options available:

www.ChildrensChurchStuff.com

Meditate

Week 1

MEMORY VERSE

"Do not let this book of the law depart from your mouth; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful." Joshua 1:8

SUPPLY LIST

Here is a list of the supplies needed for this lesson.

Pre-Service Activity -- Cards of books of the Bible

Memory Verse Activity -- Cards with words from Memory Verse, poster board cut out like a mouth

Object Lesson -- map or atlas

Lesson -- dictionaries and "scroll" of Jesus' words from Matthew 14

Puppet Skit -- Bible, glue stick

Game/Activity -- Bible book cards

Memory Verse papers copied onto colored paper

SCHEDULE OF SERVICE

Use this space to write out the order of events for your service. This will help your helpers and puppeteers to be ready when you need them!

Have fun ... be blessed ... be a blessing!



Meditate

Week 1

TO THE TEACHER

(For your devotion in preparing the lesson.)

This week review any and all Scriptures that you hold dear, remembering why you hold them dear. This will refresh your love for God's word as you prepare to share with the kids the importance of delighting in His law.

PRE-SERVICE ACTIVITY

We are going to begin learning the order of the books of the Bible. There are some great songs that teach the order; which you can use to start if you like. I know a lot of people like to use them, but I have found that kids learn the order of the books, but are not learning how to really find the books in the Bible. So, if you like to use a song for the books of the Bible, use it today. Copy the song so it plays loop to loop or over and over again. Have it playing as the kids come in. Have a few sets of cards with the names of the books of the Bible on them. My recommendation is to begin with the New Testament and just continue on with the activities as long as your class needs to conquer the New and then the Old Testaments. As the kids come in, let them approach a table or section of the room with a stack of the cards and begin putting them in order. Hang a copy of the Books of the Bible sheet we have provided at each station. Today's goal for pre-service is simply to get accustomed to putting them in order. Have your helpers encourage them to listen to the song and start learning it as they work. You will be amazed at how quickly kids learn something when their hands are busy. We will work on this a bit more at the end. We will get much trickier as the weeks go by!

OPENING

(We are including "spots" in each lesson using the Bible puppet - some spots are big spots - because it is such a great visual to use when learning about the Bible itself. The puppet we sell is a simple puppet that really doesn't require a master puppeteer. It has short little legs so it can be used by the teacher herself and just held in her hand, sitting on her other hand. If you choose to not use this prop, you can skip these spots or rework them to do as a monologue.)

To Class: Today we are beginning a series about the Bible. We are going to learn interesting facts about the Bible, strange facts about the Bible, historical facts about the Bible, and lots of truth about the Bible. The very first thing I want you to understand is that the Bible is the inspired Word of God. Everything in it is absolutely true no matter what you may hear on television or from your friends or family. Every single thing is true and worthy of our utmost attention and obedience.



Manny: Hello kids!

Teacher: Well, hello, little Bible puppet.

Manny: Hello, tall human person. My name is Manny.

Teacher: Hi, Manny. That is a cute name. Is it short for something?

Manny: It is short for Manual, because I am the Bible, a manual for life.

Teacher: Ah-ha! I get it. Very good.

Manny: I really am. Look inside. I have a message for the boys and girls straight out of one of my books called Proverbs.

Teacher: (Opens back of Bible and pulls out the first card.) "The Lord is watching everywhere, keeping his eye on both the evil and the good." Proverbs 15:3. Ooh, that is a good reminder.

Manny: Yup. I thought I would let the kids know that in case they didn't know that He is watching. I hate it when kids get in trouble.

Teacher: You do?

Manny: Yeah. It makes my spine tingle.

Teacher: I see.

Manny: And my pages crackle.

Teacher: Ah-ha.

Manner: And ...

Teacher: Well, we have a great class ready for the kids today, so I don't think anyone is going to get in trouble today.

Manny: Oh, good. Plus if they remember the words from the Manual, it will help them, too.

Teacher: You got that right.

Manny: The stuff in the Bible helps all the time.

Teacher: I know.

Manny: Yeah, but do they know?

Teacher: Do you know that, boys and girls?
(Kids respond.)

Manny: Oh, good. So what are you doing now?

Teacher: We are going to worship God.

Manny: Hey! I have a verse about that, too. Get it - get it - get it!
(Jumps around making it hard for the teacher to open the back up again.)

Teacher: (Finally gets the back of the puppet open and pulls out the second card.)
Psalm 150:6 "Let everything that has breath praise the Lord."
Thanks, Manny!

Manny: That's what I'm here for! I'll see you all a little later!

Teacher: Let's obey that verse and spend some time praising our God.

(WORSHIP TIME!)



OFFERING NUGGET

- Manny: (Pops back up.) That singing was fabulous. Now what are you going to do?
- Teacher: Now we are going to give our offering.
- Manny: The Bible has a lot to say about giving. Luke 6:38 says "Give and it shall be given unto you."
- Teacher: Good verse, Manny.
- Manny: That does not mean that if you walk over and give offering right now that someone will walk up and give you money today. What it does mean is that if you are a giver and you practice giving regularly, then regularly blessings will come back to you. So, with that thought in mind, let's give our offering today. And, if you did not bring offering with you today, remember every time you receive some money to put some aside for God.
- Teacher: Wow, Manny. Do you want to teach the class today?
- Manny: Sure! That would be great.
- Teacher: Just teasing ... but thanks for the input. Stop back by any time.
- Manny: You got it! (Exits.)

OFFERING PROJECT - CHANGE SOMEONE FOREVER

As part of learning about the Bible, a fantastic activity to add on to this series is to collect money to provide Bibles to people that do not have them. I have provided two options in the material in the intro pages to this series. If you are doing this project, tell them about it now and hand out Bible banks (or suggest how they save their change to bring in). Tell them to bring their money in each week to put it in special place so we can CHANGE SOMEONE FOREVER together.

MEMORY VERSE

Today's memory verse is really long. You may want to have them memorize only a portion of it - or give points for each chunk so if they memorize more, they get more points.

"Do not let this book of the law depart from your mouth; meditate on it day and night, so that you may be careful to do everything written in it. Then you will be prosperous and successful." Joshua 1:8

MEMORY VERSE ACTIVITY

Purchase two sheets of red poster board or foam board. Draw a great big mouth with big lips. (Clip art picture gives one idea.) The mouth needs to be open at



least big enough for a child to put their hand in the mouth. Cut out the mouth opening and make the poster board stand up by attaching it to a short box that leaves the mouth opening open. You want it set up so the kids can reach in the mouth and get the slips of paper with the memory verse words on them out of the box. Copy the words of the memory verse onto pieces of paper with lips on them and put one set in each box (you will have two separate big mouths so you can have two teams.) Select teams. The teams must line up, the first member runs up and sticks his hand in the mouth and pulls out one word of the verse. (If you have a small class, simply put 2-4 words on each piece of paper.) Then, after they have a word, have them begin to get in order so the verse is in the correct order. Have the verse showing either on the Big Bible if you made it or on a transparency at the beginning. Then take it away. Have them read the verse out loud when they think they have it. Then begin taking a few words away at a time and have them repeat it. (You will use one of the mouth boards again later.)

BIBLE READ ALOUD TIME

Does anyone know what the longest chapter in the Bible is? (See if they know.) It is Psalm 119. And, interestingly, it is all about the Bible itself. We are going to read 22 verses out loud each week. We are going to do that for 8 weeks. Can anyone figure out how many verses there are in that chapter? (If you have math brains, they can do it in their head. If not, you could let a couple of the older kids go to the board and do the math.) Yes! 176! That is a lot of verses. (You need to decide how you are going to handle this reading each week. Are you going to read the verses? Are you going to call on kids? If so, how will you handle it so you don't end up calling on the same ones? Here are a couple of suggestions to start you thinking: Make it a 6th grade project, pull names from the kids that knew their memory verse, pull names from the ones that brought their Bible. Or any number of other options.) Using whatever method you decided on, have the child(ren) come up front and read.

TODAY'S READING IS PSALM 119:1-22

DR. LOGOS

(This character can be live or puppet. I think live would be easier because they could use the chalkboard or posters, etc. This can be done with a puppet using a "helper." Create a professor look with glasses, wild hair, lab coat or tweed coat, briefcase full of all kinds of junk, etc. The look needs to be excessive and over dramatic. He will be presenting actual good information so you need to soften the historical and factual part with over dramatic humor, especially visual. As he presents his information have him be overly excited about the subject like a nutty professor would be. Remember Doc Brown from "Back To The Future"? That is a great example of what I am talking about. Whoever agrees to do this, needs to make an 8 week commitment for you! Provide him with supplies like a giant piece of chalk for the board - sidewalk chalk or shaped chalk, a notebook and markers, anything else that would be fun for him to write out explanations for the class.)



Hello boys and girls, my name is Dr. Logos. (Write name on board.) Logos is Greek for "the written word." And that is my name. I love the written word.

Today, class, we are going to learn some very important information. It is so exciting I want you to hold on to your seats. Are you ready? The first thing I want to tell you is that the Bible is divided into two main compartments. That's right! The Old Testament and the New Testament. Would someone please look up the word testament and see what it means. (Pull out a dictionary from briefcase and have one child look up the word for you while you write Old Testament on one side of the board or one side of a piece of paper and New Testament on the other. Have child read definition.) Yes, testament is like an agreement. The Old Testament is the old agreement between God and man ... it is the story of the nation of Israel and it all points to Jesus. The New Testament tells the story of Jesus birth, life, death and resurrection as well as the story of the rise of the Church and instructions for the Christian life. The Old Testament has 39 books (write 39 under O.T.) and the New Testament has 27 books (write 27 under N.T.). How many books are there in all? Yes! There are 66 books total - all telling one message - that God loves us! (Write 66 really big on the bottom of the board/page.) There are subsections in the O.T. and N.T. Let's look at the subsections of the N.T. today - they are the Gospels, History, Letters, and Prophecy. (Write it down.) That's pretty easy, wouldn't you say? Look, it even spells a word ... GHLP (pronounce it funny). See how easy that will be to remember. GHLP. (Refer to list of books.) Does anyone want to guess what goes under the gospels? (Let kids answer.) Matthew, Mark, Luke, John. Very good. How about History? Acts. Yes. And the letters? Romans-Jude. (As you read off the letters pronounce each one carefully and if the kids are having trouble pronouncing it, give them practice time.) And Prophecy? Just Revelation. Excellent.

Well, that is a lot of information for you today. But I will be back next week with an amazing story to tell you about the history of the Bible. Oh, you are going to love that story.

Have a great week ... work hard at learning the order of the books of the Bible because it will help you find scriptures fast. And you will look very smart ... like me!

OBJECT LESSON

(The first object lesson uses a map or atlas. Then you need the verses that Jesus spoke to the devil in the desert, from Matthew 14, written out on a roll of paper and placed in the box behind one of the mouth boards. I used adding machine paper. I wrote the verse out big enough for the kids to read and re-rolled the paper. While you are doing the first object lesson, have someone move the mouth boards. One can be taken away and one needs to be put in the front for the next object lesson and the roll of paper put inside the box so you can access it easily. Of course, it would be best if this could be done without the kids seeing it. You could have them take both of them away and then later call for one to be brought back. Or use a BIG map for this lesson so someone could hide behind it or reach over the puppet stage or something like that.)



Let's say you are going on a road trip to a place you do not know. You will need one of these, won't you? (Unfold map.) So to get there we will need to study the best route to travel. If we would just take a quick glance at this map we wouldn't get a full picture of all the routes we could take. Plus we wouldn't know if there were any cool places to stop along the way. It will make a huge difference on your trip if you know in advance that there are mountains, or a big desert to cross, etc. Plus we wouldn't be familiar enough with the route to know what to do if we ran into road construction or travel problems of any kind. That kind of stuff takes some study, getting to know what is on the map. Of course we could go on-line and use Mapquest, but then we REALLY don't know what options are available to us. And, later, if someone asks you about the trip and how to get there you have to say, "I don't know, just use Mapquest yourself." The funnest trips are well-planned trips. The most memorable ones are the ones that are well thought out and then surprises can come along the way and bring delight, but the route and the terrain is well-known to the traveler. That takes study. AND ... what do you think? Should we bring the map along with us when we go? (Let kids respond.) And how often should we peek at it to make sure we are on course? (Let kids respond.) Oh, yes, this map is going to be my best friend for this trip.

Boys and girls, that is how we should be with our Bible. (Go over to BIG Bible, if you made one.) We should study this book to know what is involved in our trip through life and our trip down the pathway that leads to heaven. Our memory verse tells us to meditate on it day and night. That is a lot of study! Let's look up another verse like that one. Find Psalm 1:2 in your Bibles. (Tell them the hint about Psalms being the center of a Bible thus making it easy to find. Read verse.) It says the same thing, doesn't it? I want to read a little more for you (read the rest of chapter 1.) There is another promise for us, just like our memory verse. The person who studies God's word, meditates on it, and delights in it on a daily basis - that person is strong and unmovable. That is what I want for you guys - and for myself!

LESSON

Needed: Two or more dictionaries

You know we keep using that word "meditate". Do we really, really know what it means? I need a few volunteers (choose as many children as you have dictionaries for, or let them look it up in pairs if you want). Ok, when I say GO you guys are going to use one of these dictionaries and look up the word meditate and then we'll see what the dictionary has to tell us. Ready ... GO!

(Cheer them on as they do this, making learning fun. When they are done, review the meanings found and expound a little on what meditate means.) In the NT, Paul tells us a couple of things to think about. Let's look up Philippians 4:8. (Read verse.) Don't you think we can conclude that it is important to think about good things ... especially about the Word of God.



There is another verse I will just tell you "Out of the abundance of the heart, the mouth speaks." There are a lot of lessons we could teach on that verse, but today we are talking about thinking about the Word of God and our memory verse tells us to think about it day and night. If we do that, then it will be the biggest thing in our heart. And if it is the biggest thing in our heart, then that is what is going to come out of our mouth.

Just like Jesus ... after He was baptized He was sent into the desert and He was tempted by the devil. Now, He could have called on angelic help, He could have done some miracles, He could have done a lot of things to defeat the devil, but what did He do? He spoke the Word of God. The devil came up to Him and spit stuff at Him and Jesus said Bible verses. (Go to big mouth and start pulling out the rolled up paper very slowly, reading the verses on it.) By doing this Jesus defeated the enemy. Out of His mouth poured scripture. One verse after another ... and devil was disarmed by it.

What do you think? Do you think Jesus was successful in life? (Let kids respond.) Yes, He was. Sure He was killed, but that was part of His success plan ... and He had the ultimate success ... He rose again! So our memory verse definitely holds true for Jesus ... He meditated on the Word, He didn't let it depart from His mouth, and He was successful!

PUPPET SKIT

(One puppet is needed for the main part of the skit and one for a small appearance at the end. Use whatever puppets you want, especially if you have ones that are 'regulars'. This interaction can also be done "live" and be very, very funny.)

Lou (Comes up grunting and violently upset because mouth is "glued shut". Must be done very carefully so the mouth doesn't open at all - this takes a good puppeteer!) UMMMM! UMMMM!

Teacher What is going on?

Lou (There are no words to give so I will just type UMMM, but Lou needs to be extremely visual, flailing arms around, jerking head up and down and communicating the problem to the teacher.)

Teacher Why don't you just calm down and tell me what is wrong?

Lou UMMMM! UMMMMM!

Teacher Is something wrong with your mouth?

Lou (Violently nods.)

Teacher Oh, my, what were you doing?

Lou (Would be great if she could have a glue stick or a bottle of glue rubber banded to her hand.)



Teacher Oh, my. Let's see if we can put this all together, boys and girls. We have a glue stick here (Lou remains active with the struggling and flailing and teacher looks over puppet stage) and there are little pieces of paper all over back here ... ah ha ... and some scissors. And now Lou can't talk. Who wants to guess what happened? (Call on raised hands until they figure out that she glued her mouth shut. When they guess it Lou goes wild.)

Teacher This is particularly not good.
Lou (Responds like she is saying "duh")
Teacher Ok, let's see if I can help. (Make a big production out of prying the mouth open. Be careful to use false energy and effort so as not to damage the puppet's mouth and so it doesn't pop open too quickly.)

Lou AHFFF (Doesn't close mouth, just leaves it wide open.)
Teacher Uh, Lou.
Lou Uh huh? (mouth wide open)
Teacher Are you nervous to close your mouth now?
Lou (Nods.)
Teacher I think the glue is nice and dry. Here let me check. (Rubs hand across the mouth.) You're good. You can use it like always.
Lou Wow! Thanks! That was scary and with that memory verse you taught today ... well, let's just say I was terrified.
Teacher The memory verse?
Lou Yeah, I wasn't going to be able to get the Word of God in my mouth so it won't depart from my mouth so I wouldn't be able to be successful because I couldn't get the Word of God in my mouth because it was glued shut because I was having some trouble with my papers back here ... oh, thank you. (Pops behind the stage and gets a Bible in her mouth.)

Teacher Uh, Lou ... what are you doing?
Lous (Has to grunt around the Bible in her mouth.)
Teacher Lou, this is not what it means to have the Word of God in your mouth. (Remove Bible from puppet's mouth.)
Lou It isn't?
Teacher No. It means to study the Bible and learn it so you can SAY verses when you need them, and remember them when you are in a situation where you need help, stuff like that.
Lou Uh oh. (Looks behind puppet stage.)
Teacher Uh oh, what?
Lou I think you better chat with Phil. He borrowed some glue and I saw him with his Bible after we heard the memory verse.
Teacher Phil ... come here for a minute, will you?
Phil (Comes up with Bible stuck in mouth.)



Teacher Phil, did you glue the Bible in your mouth?
Phil (Nods.)
Teacher Oh my. (Faces class and laughs a little.) This has gone a little too far. I guess I better make sure I explain things better in case some puppets are listening, huh boys and girls? I'll come help you after class, Phil. Ok?
Phil (Nods sadly.)
Teacher It will be okay, I promise.
(Puppets exit.)

BIBLE BUCKS

You decide how you want to handle a promotional project (if you want to do it at all). Our suggestion is to give out "Bible Bucks" (you can use tickets or make a little dollar bill with colored paper) and then have a store they can shop at either once a month or at the end of the series.

Ok, class, we are going to start a new point program today and at the end of the 8 weeks you will be able to trade in your points from some cool stuff. This is how it works.

- First you get points for coming to class, because you can't learn the lesson if you don't come.
- Next you get points for bringing your Bible ... because, well ... DUH! We need our Bibles in life!
- And you get points for knowing your memory verse because that shows you are meditating on it and studying it and putting God's word in your heart.
- Next you get points for participating in class because that is the only way to grow.

So, let's begin today (Use helpers to fill in points in whatever way you are going to do it ... on a computer, on a chart, by giving them bucks and having them keep up with them themselves.)

BIBLE BOOK CHALLENGE

(You need to decide how much time you are going to allocate for the activities each week so you can schedule your time appropriately. We will begin today with simplicity, but they get more fun and interactive. But, we must begin with them actually learning the order. Kids have great memories that need to be challenged ... so be tough on them! Make them learn!)

And now we are going to work on the books of the New Testament. (If your class is younger, start with the first 8 or 16 books, but if you hang up something with the correct order most kids want to work with the whole set of cards from the git-go.)



Start by dividing the class into small groups. Each group needs a set of Bible Book cards. Just give them a set (mixed up of course) and let them work. I took the tables down and let the kids do this activity on the floor for my smaller class. They loved it because they got to crawl around and their completed string of cards took on various curvy shapes. It became part of the competition to make an interesting shape. Just adding to the fun! For my larger class I put tables around the outside edge of the room.

Enjoy the activity with the children, laugh with them when they struggle, when they can't find the card they are looking for, and when they make a funny shape. Encourage them and urge them to keep on trying! Play some tunes as they work!

The feeling in our class was more of a puzzle type game. They didn't feel like they were working ... it felt like a break -- HAH! Fooled them! They were learning.

You can also let one team race against one another if you have a bunch of kids that are already familiar with the order. Keep it fun and playful.

"You guys did great on that, but I must warn you ... things are going to get very tough around here. I would recommend that you work on these books during the week, because I have some tough challenges planned for you in the upcoming weeks!"



MEMORY VERSE

Date:

Do not let this book of
the law depart from
your mouth; meditate
on it day and night,
so that you may be
careful to do
everything written
in it. Then you will
be prosperous
and successful.

Joshua 1:8

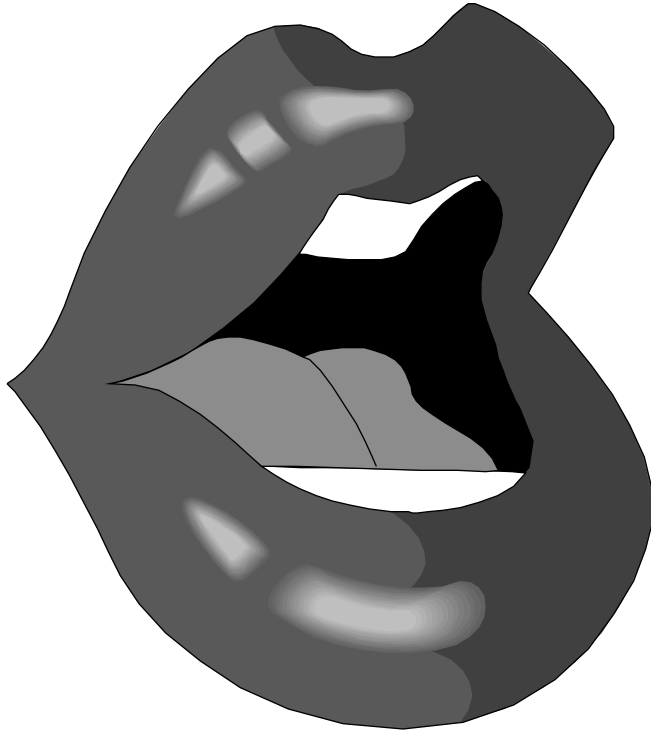
MEMORY VERSE

Date:

Do not let this book of
the law depart from
your mouth; meditate
on it day and night,
so that you may be
careful to do
everything written
in it. Then you will
be prosperous
and successful.

Joshua 1:8

**Big open mouth to enlarge and use for
Object Lesson**



Scriptures for Manny's Pocket

**The Lord is
watching
everywhere,
keeping His eye
on both the evil
and the good.
Proverbs 15:3**

**Psalms 150:6
Let everything
that has breath
praise the Lord.**