



*Creation*

# Week 3

## BIBLE STORY

Day 3 – Land, Seas, and Plants

*Genesis 1:9-13; Matthew 7:15-20 NLT*

## TODAY'S TAKEAWAY

I want my actions to show others that I follow Jesus.

## SERIES VERSE

For in six days the Lord made the heavens and the earth, the sea, and all that is in them, but he rested on the seventh day. Therefore the Lord blessed the Sabbath day and made it holy.

*Exodus 20:11 NIV*

## WEEKLY VERSE

Yes, just as you can identify a tree by its fruit,  
so you can identify people by their actions.

*Matthew 7:20 NLT*



# Week 3

## *Skit Information*

### OVERVIEW

The skits will require two people. One person will play him or herself (the straight character), and the other person will play the funny character. It works best if you can find a person willing to commit to being the character for the entire series.

### CHARACTER BIO

The character's name is Agnus, but everyone calls her "Craft Lady". Craft Lady is an elderly woman who loves all things crafty. She lives in a retirement home with her cats (too many to count), and is always preparing for the next craft fair. This character should sound like a grandma at all times. Optional: make her a southern grandma. Consider putting your character in a large dress or "moo moo", old lady shoes, stockings, a grandma wig, large glasses, and a cane or walker. Extras: Add a craft belt with all kinds of crafting materials like a hot glue gun, fabric, scissors, etc. Have her carry a large home phone with her at all times. Add craft items to her dress. A couple of the skits have Craft Lady answering calls from her phone, so an old phone sound effect is used to simulate incoming calls. If you have an iOS device available, the ringer called "Old Phone" should be perfect.

# Week 3

## *Skit*

**Leader:** Hey kids! I wonder how Craft Lady is doing? I am a little concerned that she has been ordering craft supplies on Amazon. That might not be such a great idea...

**Craft Lady:** **Craft Lady hobbles in interrupting the leader.** Hello again!

**Leader:** Oh hi! We were just talking about you. How is your craft project to create the comfiest pillow in the world going?

**Craft Lady:** I'm not sure... it turns out that there are a lot of great pillows out there already on the market. So, of course, I had to purchase all of the top ranked pillows on the Amazon.com so I could compare them to my pillows.

**Leader:** Um, how many pillows did you buy exactly?

**Craft Lady:** Well, I sorta lost track. Let's just say I know what I'm giving all the grandkids, great grandkids and everyone else's grandkids for Christmas this year...

**Leader:** Oh dear, so have you created the comfiest pillow yet?

**Craft Lady:** Not exactly... **sfx: phone rings, Craft Lady picks up.** Hello. **Pause.** Yes, I did buy all those pillows on Amazon. **Pause.** I just put them on that magic card you gave me. **Pause.** Oh, I didn't realize that. Goodbye.

**Leader:** What was that all about?

**Craft Lady:** Well, it turns out I spent a bit too much on my credit card and they are taking it away from me...

**Leader:** Well, that's probably for the best.

**Craft Lady:** I still have to come up with the best craft project before Ethel does! There's only four more weeks until the craft fair. I have to come up with another idea. What are you talking to the kids about today? Maybe that will give me an idea!

# Week 3

- Leader:** That's actually a great question. We are in week 3 of our Creation series and we will be learning about how God created the land, seas, and plants.
- Craft Lady:** That's it! I've got it!
- Leader:** Wow! You already have another craft idea?
- Craft Lady:** I'm Craft Lady, it's what I do.
- Leader:** I'm a bit afraid to ask, but what is it?
- Craft Lady:** You know how when you're sitting in your apartment watching TV, crafting and you're way too tired to get up and go to the grocery store?
- Leader:** Well, I'm not much of a crafter, but I do love watching TV, so I guess so.
- Craft Lady:** When you get a little older, you'll understand. Anyhow, instead of having to go to the grocery store every week to buy fruits and veggies because they are always going bad, what if you had a plant right in your apartment that could grow it all?
- Leader:** So, you're suggesting that you could create a plant that would grow all kinds of fruits and veggies?
- Craft Lady:** That's right! I will call it "The All-in-one Apartment Plant".
- Leader:** That's definitely not going to work.
- Craft Lady:** Why not? It's a great idea!
- Leader:** First of all, I don't think you know enough about how plants work. You can't grow all different types of fruits and veggies from the same plant. That's just not how God created them.
- Craft Lady:** Hmmm. You might be right about that. I have never seen a cucumber growing on the same tree as a banana. Well, back to the drawing board. **Hobbles out.**
- Leader:** Oh dear. What will she come up with next?

# Week 3

## *Game: Get To Land*

### SUPPLIES

- Large pieces of cardboard/poster board (1 piece of cardboard/poster board for every 4-6 children))
- Music (have someone available to start/stop it)

### SETUP

- Place pieces of cardboard/poster board around the room. They will be "land".
- Make sure you have an appropriate playlist of music ready to go for the game and a person who can stop and start the music.

### HOW TO PLAY

1. Everyone can play (leaders are needed too).
2. Tell the kids that the cardboard/poster board pieces are the land, and the leaders are "it".
3. When the music starts, the leaders and kids must run around the room. Leaders cannot tag kids and kids cannot stand on the land while the music is playing.
4. When the music stops, the kids must "get to land" before a leader tags them. They are only on land if both of their feet are on the piece of land. If the leader tags them before both their feet are on land, they are out.
5. Keep playing, removing land pieces to make it more difficult as you go on. Play until almost everyone is out. Give the kids who are remaining a prize

# Week 3

## Message

### SUPPLIES

- A Bible in your preferred version (This week uses NLT)
- A variety of fruits: apple, pear, banana, orange, lemon, peach, plum
- A dry erase board/marker or chalk board/chalk

### SETUP

- No setup is required.

### INTRODUCTION

It's already week 3 of our Creation series, which means that today we will be learning about what God created on the third day of creation. Can anyone remember what God created on days 1 and 2? **Allow kids to respond.** That's correct. On day 1, God created light and on day 2 He created the sky. Does anyone know what God created on day 3? **Allow kids to respond.** God was pretty busy on day 3 creating the land, seas, and all kinds of plants. On day 3, we see that God was beginning to make the Earth a beautiful place for us to live, as well as providing food for us to eat.

# Week 3

## *Bible Story*

Let's check it out right now. Turn with me in your Bibles to Genesis 1:9-13.

**Allow kids time to find Genesis 1:9-13 in their Bibles.**

It says in verses 9-10, "Then God said, 'Let the waters beneath the sky flow together into one place, so dry ground may appear.' And that is what happened. God called the dry ground 'land' and the waters 'seas.' And God saw that it was good." We know from day 1 that there was already water on the earth at this time, but there was no dry ground or land. Can you imagine having to swim all the time, everywhere you go? That would get very tiring, very fast. God knew that before He was going to create animals and humans He would need to create land for them to live on. Let's read verses 11-13 to hear about the other things God created on day 3. "Then God said, 'Let the land sprout with vegetation—every sort of seed-bearing plant, and trees that grow seed-bearing fruit. These seeds will then produce the kinds of plants and trees from which they came.' And that is what happened. The land produced vegetation—all sorts of seed-bearing plants, and trees with seed-bearing fruit. Their seeds produced plants and trees of the same kind. And God saw that it was good. And evening passed and morning came, marking the third day." God had a lot on His plate that day creating every type of plant and tree. There are so many different types of plants and trees that we are still discovering new ones all the time. What are some of the plants you can think of? **Allow kids to respond.** That's a lot of plants!

Notice how in verse 11 it says, "These seeds will then produce the kinds of plants and trees from which they came." That means that a seed from a lemon will produce a lemon tree, but not any other kind of tree. This reminds me of a passage from Matthew 7 where Jesus is teaching His disciples and a great crowd of people using the example of a tree and its fruit. Matthew 7:15-20 says, "Beware of false prophets



# Week 3

who come disguised as harmless sheep but are really vicious wolves. You can identify them by their fruit, that is, by the way they act. Can you pick grapes from thornbushes, or figs from thistles? A good tree produces good fruit, and a bad tree produces bad fruit. A good tree can't produce bad fruit, and a bad tree can't produce good fruit. So every tree that does not produce good fruit is chopped down and thrown into the fire. Yes, just as you can identify a tree by its fruit, so you can identify people by their actions."

## LIFE APPLICATION/OBJECT LESSON

**Pull out variety of fruits.** How do you know that a lemon tree is a lemon tree?

**Allow kids to respond.** We know that it's a lemon tree because we can see that the fruit it is producing is lemons. Would a lemon tree ever have bananas growing on it? No, because it is a lemon tree. God created plants with the ability to grow only that particular type of plant from its seed. That's why Jesus said, "Can you pick grapes from thornbushes, or figs from thistles?" You can't! He was proving the point that a good tree can only produce good fruit and a bad tree will only produce bad fruit. Jesus says that we can identify people by their actions in the same way were able to identify a lemon tree by the lemons it produced. Our actions are the "fruit" people can see coming from our lives. **Draw a line down the middle of the white board and write bad tree at the top of one side and good tree at the top of the other side.** What is a bad action/fruit that people could see in us? **If kids don't understand, give them an example to get them started like lying.** What is an opposite good action/fruit that people could see in us? **Keep doing this until you get a good list.** Which type of tree do you want to be? **Allow kids to respond.**

# Week 3

You don't become a Christian by doing the "right" thing all the time. When you are a Christian, you desire to become more and more like Jesus. The longer you follow Jesus, the less you will want to do wrong things, and the more you will desire to do the right things. When people see our actions, good or bad, they decide what type of person we are. Let's pray and ask God to help our actions show others that we are followers of Christ.

***Optional: Offer a prayer of salvation for any kids who have not accepted Jesus into their lives.***

# Week 3

## *Review Questions*

1. What is our current series called?  
Answer: Creation
2. What did God create on the third day of creation?  
Answer: land, seas, and plants
3. What did God call the dry ground and the waters?  
Answer: land and seas
4. What is Today's Takeaway?  
Answer: I want my actions to show others that I follow Jesus.
5. How many days are there in the creation story?  
Answer: 7 days

# Week 3

## *Discussion Questions:*

1. What is your favorite type of fruit?
2. Why do you think God created so many different types of plants and trees?
3. What is a bad "fruit" or action that you struggle with?
4. What is the opposite good "fruit" you can replace it with?
5. How can others see that we are followers of Christ?
6. Have kids look up Luke 6:45 and read it aloud. Discuss what it means.  
Talk about how our actions show what is inside of us.

# Week 3

## *Game: Fruit Actions*

### SUPPLIES

- A variety of fruits that are large and durable (apples, oranges, lemons, bananas, pears, pineapples, etc. You will need two of each type of fruit for each small group)
- A small container/bucket
- Small pieces of paper
- Marker

### SETUP

- Write a fruit and an action on each piece of paper, fold it, and put it in the small bucket. It can be any combination of fruits you have in the room and any action. For example: banana/jump 5 times, apple/ spin around 10 times.
- Place fruits around the room/small group area.

### HOW TO PLAY

1. Choose 2 kids to face off for each round.
2. The kids must stand in the center of the room/small group area.
3. The leader will pull out a piece of paper and read the fruit and the action, and say go!
4. Kids will race to grab the piece of fruit and do the action before the other kid.
5. Keep playing choosing new kids to face off for each round.