

GOD WILL GUIDE US

LESSON OVERVIEW



SCRIPTURES TO STUDY

Exodus 20:1-17, Exodus 33:18-23, Exodus 34:27-35, Psalm 119:105, Proverbs 6:23, Matthew5:17, Romans 2:14-15, Romans 7:12-13



MEMORY VERSE

Thy Word is a lamp unto my feet, and a light unto my path.
Psalm 119:105



MAIN POINT

God gives me laws to guide me to safety.



HEART OF GOD

I gave you my laws because I care about you.

| INTRO S REVIEW | Intro & Review |
|-----------------------|--------------------------|
| BIBLE | Moses and the Law |
| PUPPET | Peek Abu Hides in a Rock |
| ILLUSTRATED SERMON | Follow God's Map |
| SMALL GROUP | Jesus Fulfills the Law |

TEACHER NOTES

What is right? What is wrong? Many people today are confused about these very simple questions. Governments, educational systems, and even religions are all subject to change at the whim of people -- people who can be selfish and want their own way. But God has a clear standard of right and wrong, one that applies in any given generation and that does not change over time or for the sake of political correctness. That standard is His laws and commandments. The law of God is holy and unchanging. Some might even think it is harsh. But God's law communicates to us the standard of a Holy God. And God has given every human a conscience to know right from wrong. (See Roman 2:14-15 and Romans 7:12-13) Unless that conscience becomes seared through repeated disobedience or confused by doctrines of men, it will be a useful gauge.

Even a child can know the difference between right and wrong if taught from a young age. It is important to introduce the law to children so that they can understand that God is not trying to keep something away from them, but to guide them to Him and His best for them.

God also knew that man apart from God could not keep the law. In this way, knowledge of God's Holy standard, combined with the experience of our inability to keep it leads us naturally to the truth that we need a savior, someone to unite us to God. It is only in this union that we can truly obey the law. This is the lifelong work of the Holy Spirit-- to convict men of sin, righteousness, and judgment to come. His work is to guide us to Christ and then to continually teach us to rely on the Lord as we learn to walk in His ways.

Our job in this lesson is to present the goodness of God's laws and His intention for us to use His laws to guide all of us to Him. The Holy Spirit will add to this wonderful foundation in the life of each child.

Pray for each of the children you teach. Children as young as three, four, and five can begin to understand the concept that they have disobeyed and that Jesus took their punishment. A tender heart will be convicted easily. Never forget that Jesus taught that men were to become like little children in order to come into the kingdom. I believe the tenderness of conscience of a little child has much to do with that truth.



Introduction & review



ABC BLOCKS

Review: "F" is for God wants a Family. New: "G" is for God will Guide us.



MAIN POINT

God gives me laws to guide me to safety.



MEMORY VERSE

Psalm 119:105



HEART OF GOD

I gave you my laws because I care about you.

(Set all of the blocks or pages for lessons 1 through 4 up front and NOT in order. Ask the children to tell you the right order and what they stand for. Review each letter and what it stands for.)

Today we are introducing another important letter in our ABC's series. The letter is "G" and it stands for God will GUIDE me to safety. You might be surprised about what God gave us to guide us to safety. He gave us rules, or the law. Today we are going to learn about why God gave us rules to obey and how He really had our best interests in mind. It takes a humble person to be a good follower of rules, and there was no one more humble than Moses. In fact, God said that he was the most humble man on earth. I think that's why God used Moses to give us His law - or commandments. Today, we add this important letter to our ABC's block as we learn that "G" is for God will Guide us to safety.

Our verse for today is from Psalm 119:105. "Thy word is a lamp unto my feet, and a light unto my path." Just like street lights line the road at night for us to see, God's Word lights up the right way to go and guides us even in the dark of this world.

(Help the children recite the memory verse at this time (using a competition or game idea if desired), or you could save that for the small group time.)



MOSES AND THE LAW



SCRIPTURE

Exodus 34:27 And the LORD said to Moses, "Write down all these instructions, for they represent the terms of my covenant with you and with Israel."

28 Moses was up on the mountain with the LORD forty days and forty nights. In all that time he neither ate nor drank. At that time he wrote the terms of the covenant--the Ten Commandments, on the stone tablets. (NLT)



ELEMENT OF TRUTH

God gave the Israelites the commandments so they could be guided into a partnership with a Holy God.



MATERIALS

Two 8x10 sized "tablets" made of cardboard, foam board, or cardstock, and markers.



PREPARATION

Cut "tablets" from foam or cardstock and print the Ten Commandments neatly on the front.

Children, long ago God had a special friend who wanted to obey God with all his heart. His name was Moses. Moses and God were very close. God spoke to Moses face to face just like you can speak to your Mom or Dad.

One time, while Moses was leading the Hebrew people to a new land that God had prepared for them, God called Moses up to a mountain and had a special talk with him. He wanted to give Moses some special rules or laws to give to the people so that they would know what God's ways were like. If they obeyed God's laws, God would be able to bless them.

While on that mountain, God actually wrote the commandments on two tablets made out of rock. Here is an idea of what they looked like. (Show tablets.) On the tablets God wrote ten special laws we call the Ten Commandments.

(Allow children to tell if they have heard of Moses or the Ten Commandments or seen a show about him.) He commanded Moses to share them with His people.

Here's what God wrote. (Go over each law, summarizing with a simple meaning or age-appropriate example.)

GOD

- 1. Do not worship any other gods.
- 2. Do not make idols.
- 3. Do not misuse the name of God.
- 4. Keep the Sabbath holy.

MAN

- 5. Honor your father and mother.
- 6. Do not murder.
- 7. Do not commit adultery.
- 8. Do not steal.
- 9. Do not lie.
- 10. Do not covet.

God gave His people these special laws to show them what He is like. God keeps all of these laws and wants His children to walk with Him in His ways too.



PEEK ABU HIDES IN A ROCK



SCRIPTURE

Exodus 33:18-23



element of truth

Even though His children disobeyed the laws, God wanted to show them His glory and give them a second chance.



MATERIALS

Peek Abu puppet, flashlight.



PREPARATION

Teacher should hide flashlight before skit where it can be easily reached.

Before Skit:

I have a feeling our friend Peek Abu knows all about God's laws too. Let's see how he's doing.

After Skit:

Wow, it sounds like God really cares about guiding His people. And it sounds like He really wanted to show them His glory. He even gave them a second chance. And all of us will need extra chances too. God knows we cannot keep His perfect Law unless He helps us with his grace and mercy. Only with God's help can we stay on the right path.

Teacher: Okay kids, it's time for our puppet

skit. Let's settle down and get ready.

Peek: Oh no! I can't find it. I lost it again.

Teacher: You lost it again? Peek what are you

talking about?

Peek: My light! Oh no. I lost my flashlight

again. I want to shine like Moses.

Teacher: Peek Abu, what are you talking about?

Peek: Well Teach, many years ago God used

Moses to lead the children of Israel out

of Egypt.

Teacher: You're right. The children of Israel had

been in Egypt for 400 years.

Peek: Yeah, I know, and they had learned

some bad habits. They had seen the Equptians worship idols and all sorts

of stuff.

Teacher: That was terrible, wasn't it? The Equp-

tians didn't know God's ways. God wanted the children of Israel to know

His ways.

Peek: Yep. God gave them the Ten Com-

mandments and other instructions to help them learn His ways. He wanted

to guide them.

Teacher: You're right, Peek. He wanted to quide

them. But they broke His commandment. They made an idol and wor-

shipped it.

Peek: They sure did, and it made Moses so

angry that he broke the tablet with the Ten Commandments on it. But did

you know that God forgave

them, and He called Moses up to the mountain so that He could give him another tablet?

Teacher:

That's right, Peek. God did not give up on the children of Israel. He revealed Himself to Moses on the mountain as Yahweh! The Lord! The God of love and forgiveness! I wish we could have been there when God showed Moses His glory...his image...even if it was only his back.

Peek: Oh...I was there for that!

Teacher: You were? Great, Peek. So you can tell

us what it was like?

Peek: Well, actually...I didn't really get to see

the part where God revealed himself to

Moses.

Teacher: Why not?

Peek: Well, you see, God didn't want Moses

to see his face because no human could see that and still live. So God decided he would put Moses in an opening of a

rock....and...you see...

Teacher: Let me guess, Peek. You were in that

opening of the rock.

Peek: Well, I thought it was a good place

to watch all the action. But before I knew it, God was stuffing Moses into the same opening. And since he was on

top...

Teacher: We get the picture, Peek. But we know

from the Bible that God revealed how good He was to Moses, and His goodness shined so much on him that Moses' face was shining even after he

came down from the mountain.

Peek: Oh. Oh. That's the part I did see.

That's why I wanted to get my flashlight. I've got to find my flashlight. I

want to shine like that to show the kids.

Teacher: God didn't shine a flashlight on Moses.

He shined His glory- His goodness. He was going to guide him and the chil-

dren of Israel.

Peek: I know, Teach, but I thought I could

at least show them kind of what it was like. Can you help me find it so I can

pretend to be Moses?

Teacher: Ok, Peek, I think I found your flash-

light. (Teacher hands Peek a flashlight.)

Peek: Wow! Thanks. Okay kids. Here goes.

(Peek shines flashlight on his face, then

makes a scary face.)

Teacher: Peek Abu...thanks a lot. I'm sure that

it was a little less creepy than that. But we appreciate you coming to tell

us all about it.

Peek: Sure, Teach. Anytime. Bye, boys and

girls.



FOLLOW GOD'S MAP



SCRIPTURE

Proverbs 6:23 For these commands and this teaching are a lamp to light the way ahead of you. The correction of discipline is the way to life. (TLB)



ELEMENT OF TRUTH

God's law is a light God uses to guide us and show us which way to go. His law also shows us that He cares and wants to guide us.



MATERIALS

Homemade map of room or printed directions for older kids who can read, flashlight, and a bag of small treats with enough for each child.



PREPARATION

Hide the bag of treats in an area and mark it on the room map with a big star. Prepare the room so that when you shut the room light it will be just dark enough to see the flashlight but not so dark as to frighten the kids. Keep flashlight out of sight until needed. Children, today I have a special surprise for you, but you are going to have to help me in order to get it. Somewhere in this room is the surprise. And this map (hold up map) shows me where it is hidden. Who thinks they could help me find it. (Allow responses but don't let them have the map yet.)

But there's just one problem. We have to be able to find this surprise in the dark. (Shut lights.) Well, this is going to be a little harder. What do you think we can use to make this easier? (Allow answers.) I have an idea. Let's use a flashlight. Then we will be able to read the map and also light the way to the special surprise. (Have the children help you read the map with the flashlight then have them follow the directions to the star to uncover the surprise. Have each child settle back into a listening position to get ready to enjoy their treat. Once settled, give each child a treat to enjoy.)

Boys and girls, God is like that special treasure. He is so good that He is worth searching for. But He knew that sometimes it would be hard to find Him in this dark world, so He gave us a light. The light He gave us is His Word filled with His laws and commandments. If we follow them, they will guide us to God and all of His wonderful blessings.

And if we get off course, God promised that His Holy Spirit would live in us and correct us to get us back on the path of His commands. When we disobey God's commands, the Spirit will let us know that we are on the wrong path. (Touch your stomach where your conscience would hurt and make a sad face.) He will guide us back to the truth.

God knew we would need a good map and His help to follow it. Because He loves us so much, He gave us His laws and His help to follow them. He helps us in every way we need Him.



JESUS FULFILLS THE LAW



SCRIPTURE

Matt 5:17 "Do not think that I have come to do away with the Law of Moses or the writings of the early preachers. I have not come to do away with them but to complete them." (NLV)



ELEMENT OF TRUTH

Jesus, Our Savior, is the only man who kept the law perfectly.



MATERIALS

Copies of coloring/puzzle page, crayons, safety scissors.



PREPARATION

Copy the puzzle pages, front and back, onto opposite sides of white cardstock paper. Draw light lines that cut the pictures rectangular into 8, 9, 12, or 16 pieces.

Teacher Note:

Notice that the Ten Commandments pictured on the front side of the puzzle page are in the original Hebrew. Help the children understand that we are no longer under the law as the Jews were, but under grace. (Also, the Hebrew letters will make side one of the puzzle more difficult to put together, helping to highlight the point of this craft element.)

6% תרצה6% תבעף6% תננב6% תענה6% תענה6% תומר

אנכי יהוה לא יהיה לא תשא אה הכוד את ידם בכדאת אכין



(Front: God's Law. Back:Jesus.)

Help children color both sides of the puzzle page before cutting into pieces. You might want to offer them a brown or grey crayon to color in the tablets of the law to make the lesson even more apparent. With the law side facing up, help the children cut the paper into pieces. Have them mix there pieces up and then see if they can put it back together perfectly. Turn the pieces over and let the children put the puzzle picture of Jesus together)

Children, today we want to solve a puzzle. We know that God gave us the law to guide us and keep us safe. But we also know that none of us are ever able to keep the law perfectly. We all break the law sometime. How can this be? Why do you think God gave us laws that he knew we could not keep? (Allow responses.) We all fall short of God's perfect Law. Jesus, our Savior, came as a man. He kept every law. He perfectly completed it! Which puzzle was easier to put together – the Old Testament laws or the picture of Jesus? (Allow answers.) You see, when we keep our eyes on Jesus, it will be easier to stay close to God and keep His law. Let's say this together, "God's laws guide me to safety."

SX MINSH SX MINSH SX MINSH SX MINSH

