

OLD TESTAMENT CHRONOLOGICAL STUDY

UNIT 6 OVERVIEW

BIBLE MEMORY PASSAGE:

*“Even though I walk through the valley of the shadow of death,
I will fear no evil, for you are with me; your rod and your staff
they comfort me.”*

Psalm 23:4

SECTION	WEEK 26	WEEK 27	WEEK 28	WEEK 29	WEEK 30
OT STORY	David & Goliath	David & Jonathan	David as King	Solomon	Kingdom Divided
OT BOOK	Ezekiel	Daniel	Hosea	Joel	Amos
JOURNAL 1-2 3-6	David or Goliath OT Dictionary	Best Friends Wise Choice!	Psalm 23 Psalm 23	Wise as Solomon Wise as Solomon	OT Review OT Review
ACTIVITIES & GAMES	Psalm 23 Add-a-Word Shepherd/Wolf	Friendship Handshake Ps. 23 Scramble	OT Bookshelf Relay Clothes Relay	Ps. 23 Stepping Stone Relay Bible Verse Spin	12 Tribe Treasure Map N. Kingdom Bowl
CRAFTS	Giant Goliath Gear	Friendship Magnet	Psalm 23 Place Mat	Solomon's Temple Picture It!	Traffic Lights Praise Flags
SNACKS	Powerful Peanut Butter	Friendship Pitas	Royal Peanut Butter Balls	Taster's Choice	Treasure Bread
OTHER RESOURCES	Video: David & Goliath	Music: Celebration Song	Music: Celebration Song	Music: His Banner Over Me is Love	Music: His Banner Over Me is Love

Amos is about God's judgement on Israel. Israel was prosperous but the people were greedy and treated others poorly. Discuss how prosperity affects your world. Discuss how division in a family is harmful, just as it was for the nation of Israel.

BOOK OF THE BIBLE:

WEEK 30

Joel was a prophet in the Southern Kingdom. He used the example of a plague of locusts to warn the people to turn back to God. What are some ways God gets our attention?

BIBLE STORY: **SOLOMON**
Solomon was a wise king. Discuss the importance of wise decisions to your family. Discuss ways to help each other make wise decisions.

BOOK OF THE BIBLE:

WEEK 29

FAMILY FUN!

Ideas for having fun as a family!

OUTDOOR ACTIVITY:

Spend a night sleeping under the stars or in a tent! Have a cookout and tell stories around the campfire. Be sure to include lots of roasting marshmallows!

INDOOR ACTIVITY:

Pick a theme, such as Hobo Night, and have all the members of the family be in charge of a different part of the activities. One person (not Mom) can plan the Hobo supper, another can plan the decorations, and another can plan a game that does not require any supplies to play! Use your imagination to make this night a time for the memory book! Hey, why not take pictures?!

Hosea tells us of God's love for Israel. His story is sad but he ends it with God's promise of forgiveness. Why is forgiveness important in a family?

BIBLE STORY: **DAVID AS KING**
David was a good king, but not a perfect man. What are some of the dangers of trying to be "perfect?"

BOOK OF THE BIBLE:

WEEK 28

Daniel describes the acts of faithfulness of Daniel and his friends while in captivity. Discuss ways you can show faithfulness to God as a family.

BIBLE STORY: **DAVID AND JONATHAN**
David and Jonathan had a special friendship. Why are good friends important. How can parents help kids pick good friends?

BOOK OF THE BIBLE:

WEEK 27

T OLD TESTAMENT S A B L E T A L K S

"Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff they comfort me." Psalm 23:4

WEEK 26

BIBLE VERSE:

Read Psalm 23 as a family. What does this verse mean to you?

BOOK OF THE BIBLE:

Ezekiel is a book about hope. How does God's Word give you hope?

BIBLE STORY: **DAVID AND GOLIATH**

David grew up to be a strong young man who relied on God and not on his own strength. Discuss the kind of person you pray each of your children will grow up to be.

Date: _____

Teacher's Notes

About "The Objective"

IMPACT GOAL: To show how God is our protector and is always with His children.

About "The Book"

EZEKIEL

Major Prophet

DESCRIPTION OR MEANING:

Hope

About "The Story"

STORY: David & Goliath

SCRIPTURE: 1 Samuel 16: 1-23; 1 Samuel 17

HISTORICAL PERSPECTIVE: Bible Time Line

About "Activity Choices"

JOURNAL ENTRY

- 1. David or Goliath (Grades: 1-2)
- 2. Old Testament Dictionary (Grades: 3-6)

GAMES CRAFTS SNACKS

- 1. Psalm 23 Add-a-Word (Grades: 1-6)
- 2. Shepherd/Wolf (Grades: 1-6)
- 3. Giant Goliath Gear (Grades: 1-2)
- 4. Powerful Peanut Butter
- 5. Small Group Discussion & Prayer Request Book

OTHER RESOURCES: SONGS, VIDEOS, & DRAMA

- Song: Awesome God
- Song: Celebration Song
- Video: "David & Goliath"

Week 26

IMPACT GOAL

To show how God is our protector
and is always with His children.

REVIEW:

- Give the name and theme of the books to date.
- Name five important men of the Old Testament.

LESSON EMPHASIS

GRADES 1-6

- Who did God tell Samuel to anoint as the second king of Israel?
- What did God say he looked at in order to pick the new leader of His people?
- How did David come to spend so much time in King Saul's palace?
- How did David defeat Goliath?

GRADES 3-6 (HISTORICAL PERSPECTIVE)

- Where did David tend his father's sheep?
- Where in the Bible do we find out what kind of person David was?

TEACHER'S PRAYER:

Dear Lord. Today we are starting the study of the life of David. From a shepherd boy to the greatest king of Israel, David was faithful and obedient. Above all, he trusted you to be his protector. You are our protector as well. Whenever we are in need, you are there. You comfort us when we are sick, you heal our bodies and our hearts. Your presence gives us an undeniable peace. I pray for that same assurance to be a part of each of my students' lives. Wrap your loving arms around them as I show them your love through my actions and words.

About "The Objective"

EZEKIEL

Major Prophet

DESCRIPTION OR MEANING:

Hope

*"I will put my Spirit in you and you will live,
and I will settle you in your own land."*

Ezekiel 37:14

The prophet Ezekiel ministered to God's people during the dark days of Babylonian captivity. He had been a priest in Jerusalem but was taken captive and brought to the city of Babylon along with many of the people of Judah.

Unlike Jeremiah's book of sorrow, Ezekiel is a book of hope. Ezekiel prophesied about the return of the Jewish people to the land of their forefathers. His vision about the Valley of Dry Bones (Chapter 37) is a picture of how God will restore life to the nation of Israel.

Throughout the book of Ezekiel, the prophet concentrated on the spiritual and religious restoration of the people. He taught the people that their true deliverance was in their restored relationship with God.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **Ezekiel**

About "The Book"

DAVID & GOLIATH

SCRIPTURE

I Samuel 16-17

A long time ago ...

God sent Samuel to Bethlehem, the city where a man named Jesse and his eight sons lived. God said, "Fill your horn with oil. ... I have chosen one of his sons to be king" (1 Samuel 16:1). One by one Jesse presented seven of his sons to Samuel. Surely God would choose one of these fine strong young men to be the next king. But God reminded Samuel that "the Lord does not look at the things man looks at. Man looks at the outward appearance, but the Lord looks at the heart" (1 Samuel 16:7). Finally the youngest son who had been tending the sheep in the hills around Bethlehem was sent for and presented to Samuel. Then the Lord said, "Rise and anoint him; he is the one."

Meanwhile Saul began experiencing great headaches and his servants suggested David, the young shepherd boy, played beautiful music on a harp and it might soothe his pain. Saul sent for David and found it did relieve the king's headaches. From then on David spent a lot of time at the palace as one of Saul's armor-bearers so he could play the harp whenever the pain would strike.

During this time, the Israelites were at war with the Philistines. Saul's army was afraid of the Philistines because the Philistines had a champion warrior named Goliath who stood over nine feet tall and wore armor that weighed over 125 pounds! Each day for forty days Goliath stood in front of the frightened Israelite army and shouted a challenge to them. "Choose a man to fight me. If he kills me, we will become your subjects. If I kill him, you will become our subjects." But no one would step forward to fight him. One day David went out to the battlefield to see his three

About "The Story"

oldest brothers who were part of Saul's army. When he heard Goliath's challenge, he wanted to know who he was to threaten the armies of the living God? Saul heard what David had said and sent for him. David told Saul he would fight the giant. He had fought many wild animals that had threatened to kill his father's sheep. "The Lord who delivered me from the paw of the lion and the paw of the bear will deliver me from the hand of this Philistine." (1 Samuel 17:37) So Saul permitted him to go. Armed with a sling and five smooth stones, David went out to meet Goliath. He jeered David, but the young shepherd boy was not afraid. He told Goliath that the mighty Philistine came to battle with a sword, spear and a javelin, but he came to battle in the name of the God of Israel. With that he put one stone into his sling and slung it at the Philistine. It struck the giant on the forehead and he fell to the ground dead.

What we can learn from the story

The story of David's triumph over Goliath is more than a story of the "small guy" defeating the big one. It is a picture into the kind of young man that David had grown up to be. As a shepherd who spent many lonely hours in the hills tending his father's sheep, he had learned to rely on God as his protector. He had experienced God's hand as he rescued the sheep that were under attack from vicious animals. Thus he was able to see Goliath as no other man did ... as a vicious "animal" intent on harming God's chosen people. He was confident of his ability to kill the Philistine for God was with him as He had been in the past.

Just as God was with His servant David, God is with us today. Our enemy may not be as big as Goliath, but just as fearful. Yet we have peace knowing that no matter what we face, God is with us as our protector and our Savior.

BIBLE TIME LINE

Add these words and/or pictures to the OT Time Line: **David - the Shepherd**

About "The Story"



DAVID - THE SHEPHERD

HISTORICAL PERSPECTIVE

There are several books of the Old Testament that we can examine to learn more about David. We are introduced to him in 1 Samuel and his story continues in 2 Samuel, 1 Kings and 1 Chronicles. We also learn a lot about David by studying the Psalms that were written by him.

As we learned earlier in our chronological study, David is the great grandson of Ruth. Ruth was Naomi's daughter-in-law. When she moved to Bethlehem with Naomi, she married Boaz who was a relative of her dead husband. (It was customary for a widow who did not move back to her father's home to marry someone else in her dead husband's family. By doing this, the first child of this marriage was given the inheritance and name of the first husband.) Do you remember who was born in Bethlehem? That's right, Jesus. And isn't it interesting that the birth of Jesus was first announced to the shepherd's in the hills of Bethlehem ... the same hills where David tended his father's sheep? What a wonderful way to open the story of the greatest king who ever lived! From the solitude life of a shepherd boy to the reign over the entire nation of Israel, David grew in obedience and love for God.

In the book of Psalm we gain a glimpse of the tender spirit of David. Through the beautiful poetry found in this book, David reveals his feelings at different stages of his life. For example, in Psalm 23, David identifies with his early responsibilities as a shepherd by painting a picture of God as a shepherd who takes care of His people like a shepherd cares for his sheep. In Psalm 19 we see how David trusted God and tried to obey Him.

In the following weeks we will take a look at David as a young commander in Saul's army, his friendship with Jonathan and his reign as king. We will see how he stayed focused on God.

About "The Story"

BIBLE LEARNING GAME:

PSALM 23 ADD-A-WORD

GRADES: 3-6

EQUIPMENT: 1 set of Psalm 23 cards
Psalm 23 Add-a-Word master
Pencil or Pen for each team

OBJECTIVE: The team to complete the Psalm 23 first wins.

BEFORE CLASS: Photocopy one set of Psalm 23 cards for each team . Cut them out along the dotted lines. Photocopy Psalm 23 Add-a-Word for each team.

DIRECTIONS:

1. Divide the class into 2-4 teams.
2. Give each team a set of Psalm 23 cards and a Psalm 23 Add-a-Word.
3. On "GO", have players pick up one Psalm 23 card and write the word down in it's proper blank. (There are 23 words in all.)
4. The team to complete Psalm 23 first wins.

** Review this Bible Memory Passage with your class before you play this game!*

About "The Activities"

Psalm 23 Add-a-Word

*“The _____ is my _____,
I shall not be in _____.
He makes me to lie down in green _____,
he _____ me beside the still waters,
he _____ my soul.
He _____ me in paths of _____
for his name’s sake.
Even though I _____ through the valley
of the shadow of _____,
I will fear no evil, for you are with me;
your rod and your _____ they _____ me.*

*You _____ a table before me
in the presence of my enemies.
You _____ my head with _____;
my cup _____.
Surely _____ and _____
will _____ me all the days of my _____,
and I will _____ in the _____
of the Lord _____.”*

Psalm 23

Make one copy of this sheet for each team. Cut out each card along the dotted lines.

Psalm 23

Lord

Psalm 23

shepherd

Psalm 23

want

Psalm 23

pastures

Psalm 23

leads

Psalm 23

restores

Psalm 23

guides

Psalm 23

righteousness

Psalm 23

walk

Psalm 23

death

Psalm 23

staff

Psalm 23

comfort

Make one copy of this sheet for each team. Cut out each card along the dotted lines.

Psalm 23

prepare

Psalm 23

anoint

Psalm 23

oil

Psalm 23

overflows

Psalm 23

goodness

Psalm 23

love

Psalm 23

follow

Psalm 23

life

Psalm 23

dwell

Psalm 23

house

Psalm 23

forever

BIBLE LEARNING GAME:

SHEPHERD/WOLF

GRADES: 1-6

EQUIPMENT: Masking Tape or Sidewalk Chalk

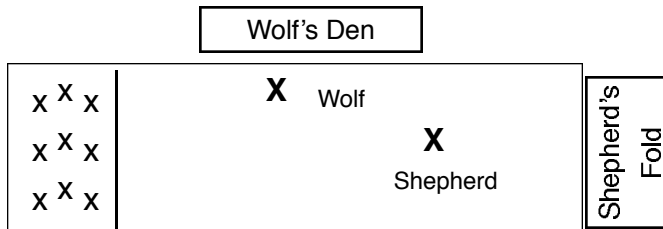
OBJECTIVE: For the sheep to reach the shepherd without being tagged by the wolf.

BEFORE CLASS:

Mark the playing field, Wolf's Den and Shepherd's Fold as pictured below. (Use masking tape inside, sidewalk chalk outside.)

DIRECTIONS:

1. One player is the "shepherd", one is the "wolf", and the rest of the players are "sheep".
2. The sheep line up at one end of field with the shepherd at the other end. The wolf is in-between.
3. The shepherd calls his sheep 2-3 at a time. Each try to get to the shepherd without being caught by the wolf. If caught, the sheep go to the wolf's "den" just off the playing field. If not caught, the sheep are safe in the shepherd's "fold".
4. The shepherd may go to the den to rescue a sheep by tagging him when the wolf is not there. The wolf can do the same with sheep in the fold.
5. When the last sheep is in the den or the fold, see if the shepherd or the wolf has the most.



About "The Activities"

BIBLE LEARNING CRAFT:

GIANT GOLIATH GEAR

GRADES: 1-2

SUPPLIES:

- 2 large cans with one end removed (per student)
- 2 pieces of twine or heavy string 6' long (per student)
- Acrylic or enamel paint for decorating the cans
(You can cover the cans with construction paper and have the students decorate the paper with markers.)

PRIOR TO CLASS:

Punch a hole in each side of each can. You can do this by hammering a nail into the side of the can with a rock. Cut 2 pieces of twine 6 feet long for each student.

DIRECTIONS:

1. Have children decorate their cans with Acrylic paint.
2. String one piece of twine through each can. Tie a good size knot in both ends.
3. Children can stand on their cans, hold onto the twine handles and walk.

Use this craft for acting out the Bible story. Students take turns using their own Giant Goliath Gear to act out the story. Teachers may also choose to make one set of gear for the classroom.

About "The Activities"

BIBLE LEARNING CRAFTS:

STONE PAINTING

GRADES: 1-3

SUPPLIES:

Poster paint
Paintbrushes
Containers of water
Smooth, flat rocks
Newspaper

DIRECTIONS:

1. Cover the table with newspaper.
2. Use poster paint to decorate the rocks: designs, flowers, etc..
3. Allow to dry completely
4. Brush clear nail polish on the painted rocks to make them shine. (Optional)

About "The Activities"

BIBLE LEARNING SNACK:

POWERFUL PEANUT BUTTER

INGREDIENTS:

A few peanuts in a shell	2 cups roasted peanuts
1/2 teaspoon salt	1 tablespoon peanut oil
crackers	

SUPPLIES:

Measuring cups and spoons	Blender
Mixing bowls	Plastic knives
Napkins or paper towels	

DIRECTIONS:

1. Have students examine the peanuts in a shell. Crack one open to see inside.
2. Put roasted peanuts in the blender -- 1/2 cup at a time. Grind them.
3. Place the ground peanuts in a bowl.
4. Stir in peanut oil and salt.
5. Put the peanut mixture back into the blender one cup at a time, adding a few drops of oil if necessary.
6. Blend the peanut mixture until smooth.
7. Spread peanut butter on crackers and give one to each student.

What protects the peanut while it is growing in the ground? (the shell) Is the shell a soft or hard covering? Have students explain how the shell protects the peanut. In our story, who protected David? Who will protect you when you face the “giants” in your life?

About “The Activities”

JOURNAL ENTRY:

DAVID OR GOLIATH

Lesson 26

DAVID OR GOLIATH

Put a "D" by the sentence that describes David.
Put a "G" by the sentence that describes Goliath.

- G 1. He was a Philistine.
- D 2. He was an Israelite.
- D 3. He played a harp.
- G 4. He wore armor.
- D 5. He carried a sling shot.
- D 6. He killed a giant.
- G 7. He relied on his own strength.
- D 8. He relied on God.



GRADES: 1-2

DIRECTIONS:

Have students complete the questions on this page then color the picture at the bottom of the page.

OLD TESTAMENT DICTIONARY

GRADES: 3-6

DIRECTIONS:

Have the students do this page on their own, then review it with them.

Lesson 26

OLD TESTAMENT DICTIONARY



Using the Old Testament Dictionary in the back of this journal, look up the meaning of the following words. What do these words all have in common?

Law - the standard of God

Pentateuch - the first five books of the Old Testament, the law books

Torah - the body of Jewish literature and oral tradition, first five books of the Old Testament

What do these words have in common?

Names for the first 5 books of the Old Testament

Aaron - Moses' brother, the first high priest

Canaan - the Promised Land, the land promised the Israelites by God

Tabernacle - Meeting Tent, the portable sanctuary or worship center God told Moses to build

Ten Commandments - ten rules given to Moses by God on Mt. Sinai

What do these words have in common?

Having to do with Moses

About "The Activities"

SMALL GROUP QUESTIONS

Grades 1-2

1. David was a man who loved and trusted God. How did he show this to others?
2. David was really brave when he went out to meet Goliath. Describe something you have done that took a lot of courage.
3. How did you feel when you did something brave? (proud?, thankful to God?)

Grades 3-6

1. Can you imagine what it would be like if someone said you were chosen by God to be the leader of His people? How would that make you feel?
2. What do you think your most important responsibility would be?

PRAYER REQUEST BOOK

1. Ask if there were any answered prayers from last week.
2. Record these answered prayers in your book and date them.
3. Ask if there are any new prayer requests. Record them.
4. Remind students about the Prayer Chain or Prayer Power if you are using it in your class.
5. As a group pray for each request made.

About "The Activities"