



# SERVICE ORDER

## WEEK 3: Prayer

**NOTES:** Print out Series Summary and hand a copy to each SG leader. Meet with SG leaders before the service and go over the big themes of the series, how to discipline, tickets/candy, offering.

### GAME TIME:

- **(A/V)** Have an upbeat song ready to go
- "Human Blended Lemonade": See game for supply list

**TUNE TIME:** (Sample: Change to reflect real song set)

- Song 1
- Song 2
- Song 3

### REMIND TIME:

- **(A/V)** Play Remind Time video
- **(A/V)** Display the Trait-N-Tagline Powerpoint
- Go over GROW – I can allow the Bible to shape my life.

### TEACH TIME:

- **(A/V)** Bring up first Powerpoint on screen
- **Engage Them:** Talking about different ways that God communicates with us
- **Teach Them:** Breaking down the structure of the Lord's Prayer (Praise, Power, Provide, Position)
- **Challenge Them:** Teaching the 5-Finger Prayer. Spotlight verse, pray

**GIVE TIME:** (Sample: Change to reflect whatever campaign you're working on)

- Ex. Malaria nets in Africa
- **(A/V)** Bring up goal PowerPoint on screen

### CLOSE TIME:

- Announcements, up-coming events, hand out flyers
- Ticket Drawing
- Closing Song: ??
- Keep Groups together: Do Relate Time Sheets until parents come

**EXIT:** Distribute Parent Take-Away card directly to parents



# GAME TIME

## WEEK 3: Human Blended Lemonade

### OBJECTIVE:

To be the first team to make and swallow the lemonade.

### PLAYERS:

- 4 teams (2 players per team)
- 1 person is the maker
- 1 person is the blender

### SUPPLIES:

- 4 lemon slices
- 4 Dixie® cups
- 4 packets of sugar
- 4 sugar packets

### RULES:

Fill the Dixie® cups half way with water. Lay out all the ingredients out for each team.

The “maker” for each team will do the following to his/her partner, who is the blender”, in the stated order:

- Squeeze the lemon into their mouth.
- Dump in the packet of sugar into their mouth.
- Dump the water into their mouth.

Lock arms, back-to-back, and jump up and down 10 times, with the “blender” swishing and shaking his/her head to blend the lemonade. (Style points matter, so the zaniest, craziest, jumping routine has a better chance of winning.)

Once the jumping is complete, the “blender” should swallow the lemonade and open his/her mouth, indicating that he/she has completed the task.

Ask for a vote from the audience on who was the winner. The winner should be determined by a combination of what order they finished and how zany their “blending” was. **(Example: one team may have finished swallowing the lemonade first, but they were out voted because the second-place team’s “blending” was more crazy than the first place team.)**



# TUNE TIME

## SONGS:

Because worship songs are so subjective to the DNA of a church, kidTOUGH does not make suggestions as to what songs to sing. However, our philosophy is to create energy at the beginning of the service with upbeat songs that involve a spiritual connection with God using music, words and the physicality of hand motions. Here are some general guidelines to consider when organizing your worship set:

- Use canned music for service quality and consistency
- Have an enthusiastic worship leader communicating energy
- Let your transition words connect kids to God, not just the song or creating a fun environment
- Find songs that new guests will love to sing
- Do hand motions to bring in the physicality of worship
- Cater hand motions to the 4<sup>th</sup>/5<sup>th</sup> grade boy. If you get them involved, you get them all
- Let your energy be bigger than life... the kids will match your energy
- Consider developing a team of kids to help lead worship on stage

## PREPARATION:

There is no right or wrong when it comes to worship. The important thing is preparation, quality, consistency, and not letting anything detract or distract from this important time (i.e. equipment failures, transition delays, etc.).

## RESOURCES:

For more information and resources, visit our YouTube Channel with the keyword "kidtoughlive" to view video clips of worship hand motion samples.



# REMINDE TIME

**Play the supplied Remind Time bumper video, located in the Materials\_Resources directory.**

## **SMALL GROUP BREAKOUT:**

When parsing kids, we are considering three types of students: consistent attendee, once in a while attendee, and new guests. This is the suggested way when handling parsing:

- Have kids clear the floor. Say, "Okay kids, girls to the right, boys to the left."
- Small group leaders will have their tubes and stand in one of the open squares.
- Say, "Those of you that come every week and you know who your small group leader is and you see them in one of the squares, may walk there now and have a seat."
- Calm the other students by saying, "The rest of you just stay where you are and someone will be moving you into a small group in just a second."
- To small group leaders, say, "Those small group leaders that can still take a few kids, please raise your hand."
- Have a leader start absorbing kids into remaining groups that do not have 10 kids.

**Note:** *try not to over extend group leaders with more than 10 kids. It is not honoring of the leader and breaks down the dynamics of the group. To get them settled in, have an introductory question. For example, 'Tell your leader your name and what grade you're in and what your favorite ice cream is'. This question can be anything as long as it's quick, easy and allows for all to participate (favorite movie, pet's name, etc.)*

## **TRAIT TALK:**

Kids, what trait are we working on this month? **Grow!** That's right! *(You may choose to expand on what it means to grow in our relationship with God. Share a personal story where some of the ways your spiritually grow, or perhaps talk about why reading the*

*Bible and praying is some important in getting to know God and being spiritually healthy.*

What's our tagline that goes with our trait? **"I can allow the Bible to shape my life!"**  
Awesome! *(Have a visual display or use the PowerPoint in this folder to display the trait up on the screen. Play a quick group game to help them memorize it, such as a competition on who can say it the fastest. This reinforces memory in a fun way.)*

### **IN REVIEW:**

Give a 60-90 second recap of last week's lesson for those that may have been absent, and as a quick review for the rest. This responsibility can also be on the host / storyteller as an intro into Teach Time.



**EXPLORE**  
their opinion  
**EVALUATE**  
their understanding  
**ENCOURAGE**  
their walk

**I CAN ALLOW  
THE BIBLE TO  
SHAPE MY LIFE.**



Stop at the  
Stop Sign,  
and wait for further  
instruction before  
moving to  
next segment.

**STOP**

Don't rush it!  
Remember,  
the goal is not to  
just get through it,  
but to **get it through.**

Your 2 goals:  
**relate** with them,  
**reinforce** the lesson.

## WEEK 3: Prayer

### **EXPLORE – their opinion**

Texting has become a common form of communication with one another. If you had a phone that had the ability to text God a question that He would answer immediately, what would you ask Him?

I'm going to make two statements, and you tell me whether you agree or disagree:

"Just like food nourishes our body, prayer nourishes the life of God in us."

"Prayer is not about getting things from God – it's about getting to know God."

**(Ask if they agree or disagree with these two statements, and then say..)**

If the purpose of prayer really is to know God Himself, and if prayer truly nourishes the life of God in us like food nourishes our body, how does that challenge you to pray more? **(Take answers)**

### **EVALUATE – their understanding**

The Lord's Prayer is located in what Bible book?

- A. Malachi    B. Psalms    **C. Matthew**    D. Acts

At the time when Jesus taught his followers how to pray, it was part of the longest and most famous sermon ever spoken. What was the name of the sermon? **(Sermon on the Mount)**

In the Lord's Prayer, Jesus is helping us to structure our prayer time to include 4 main things. How many can you remember? They all begin with the letter "P." **(PRAISE, POWER, PROVIDE, POSITION)**. Can you explain each of them in your own words? **(We need to first PRAISE God, acknowledge that He will use His POWER to carry out His will on earth, ask Him to PROVIDE for our needs, and recognize that HE IS IN CHARGE, and we are not.)**

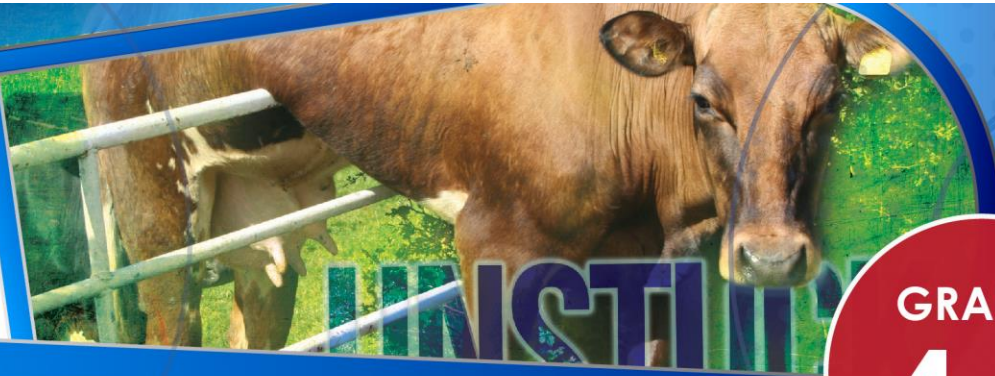
Let's look up Luke 2:52 in the New Testament and read it together. **(If the kids do not have Bibles, you can read it to them, and have them repeat)** "Jesus grew in wisdom and in stature and in favor with God and all the people."

#### **DIGGING DEEPER:**

Even as a boy, Jesus knew how important it was to read and learn God's Word. How did today's lesson challenge you to pray more often, and how did it help you to know how to pray more effectively? **(Take answers. Remind them that they can always read "The Lord's Prayer" in Matthew 6)**

Let's say our Take-Away Point together: **"The Lord's Prayer teaches us how to pray to God."**

**STOP**



GRADES  
4-6

## ENCOURAGE – their walk

Alright kids... how many of you now have a devotional book that fits you and it easy to read and relate to? **(Show of hands)** Okay, good! For those of you that still have not asked your parents to go to the bookstore or on-line to look for the right devotional book, I want to encourage you to do so. It will be one of the best decisions you've ever made!

How many times did you do your quiet time this week? Remember kids... the more you know, the more you grow. The more you grow, the more you will know God. It's up to you to put aside the time to be alone with God.

Let's pray that God will give you the desire to spend time with Him in prayer this coming week: ***"Dear God, we pray that some of these kids have understood better what it means to talk to You and how important it is for them to know You more. I pray that they will set aside consistent time daily to pray, and that You will show Yourself to them in real and powerful ways. In Jesus' name. Amen."***



Who wants another KidTOUGH Action Card to work on at home? Action Cards help us to form new habits in how to know God in a deeper way.

## MEMORIZE – God's Word



### SPOTLIGHT VERSE:

***"But they delight in the law of the LORD, meditating on it day and night."*** ~Psalm 1:2 (NLT)

The Law of the Lord is just another way of saying the Bible. Is God really asking us to read the Bible all day and all night? No. What He is trying to tell us is that when we keep God's Word in our lives daily, and we think about how to apply it to help us make good decisions and treat people well, we will grow spiritually.

## PREPARE TO GIVE – (take cue from host or storyteller)

Let's pray that our offering would be a blessing to those that will receive it: ***"Dear God, we pray for today's offering. Use it to spread Your love and change people's lives. Giving is such a privilege and it is our joy to give and be a part of Your grand story for the people of this world. In Jesus' name, Amen."***

EXPLORE  
their opinion  
EVALUATE  
their understanding  
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I CAN ALLOW  
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Encourage the kids to take a practical **ACTION** step in their faith journey this week.

Help them memorize this month's **Spotlight Verse.**

Prepare to Give is for children's programs that take an offering.





# GIVE TIME

**Give Time** is the offering time. It's important to create the habit of systematic giving with kids so that when they become adults, it will be second nature. We teach the concept of 'tithing' in the "Step 3 - ENCOURAGE" section of the small group leader sheet, helping the kids with creative ways to save and set aside allowance and earned income, ways to remember to bring it on Sunday morning, etc. We teach that giving is systematic, but it is also spontaneous (Matthew 25:35-36). Kids learn that exhibiting generosity and caring for others is an important part of their spiritual walk.

## CAMPAIGN VISUAL IDEAS:

It's important to create some kind of visual that kids can rally around each week. Example: take a roll-away bulletin board and decorate it with the quarterly emphasis that you are working on (i.e. World Vision gift catalog program, buying farm animals for African families)

Make some kind of visual that measures progress each week (a big thermometer, etc.)

Create a place for kids to get up and respond by dropping in their offering. This can be as simple as a bucket on the stage to creating a drop box prop that matches your quarterly emphasis.

## EACH WEEK:

After the "Challenge Them" time, have the communicator remind the small group leaders to prepare the kids to get ready to give their offering. There will always be an "GIVE TIME" section on page 2 of the small group leader sheet for them to utilize, with tips and suggestions on how to encourage the kids to get into good giving habits.

Always pray before the offering. This is a great place to get some of your older kids to step in leadership and lead the class in prayer.



# CLOSE TIME

**Close Time** is where we **reward** the kids and have some relate time as we close out the service.

**ANNOUNCEMENTS** – Carve out just 30-60 seconds of time to update and inform kids on future calendar events. Flyers, touch cards, applications, etc. should always be readily available to get into the hands of kids/parents to ensure everyone is well informed.

## **RAFFLE TICKETS:**

- Have each group leader pick out a winner from all the ticket holders in their group for a weekly special prize and have them put one half of the ticket into a bucket on stage, holding onto the other half.
- Draw out a winner from all group representatives, and let them pick a prize out of the prize box. (See “Weekly Prep Steps” below)
- Instruct the small group leader to distribute a piece of candy to all ticket holders in their group. This is just a small reward intended to reinforce the good behavior they displayed throughout the service.
- For those who misbehaved, it is okay for leaders to hold their ground and not distribute a ticket and corresponding prize; otherwise, you are rewarding them for bad behavior. Say, “Today, you weren’t on your best behavior. But next week, I know you will pay attention better and honor the speaker and those around you.” If you have the chance, pull the parent aside and explain what happened to make sure they get the full and correct story.

“**You’ve got mail**” is given out to all new guests, inviting them back next week. Consider having new guest cards on hand and having someone sign them during the service. The cards will get handed to the room leader prior to Close Time. The beauty and power of a new guest getting mail is the impression you leave that you cared enough to give them a card on the first Sunday they came.

**CLOSING SONG** – (optional) If time permits, have kids stand for a final energetic song to end on a high note.

**ANNOUNCE RELATE TIME** – Instruct the small group leaders to take the “Relate Time” sheet out of their small group bin and ask questions that will engage the kids in discussion while they wait for parents to pick them up.

**WEEKLY PREP STEPS:**

- Picking out a closing song and preparing the words for display
- Making sure you have the double, tear-away raffle tickets in the small group materials so leaders can hand them out and take a drawing within each of their groups
- Supplying a weekly prize or prize box each week. This can be a gift from The Dollar Store, a retail gift card, etc. Consider having a “boys” prize box and a separate “girls” prize box so you can organize gender-specific prizes.
- Supply the check-in counter with “new guest” cards and envelopes. Assign a person to write a nice, quick note to each of the new guests that came while the service is going on. Consider have a real mail box up front where the cards can be slipped into during one of the small group sessions. That way, they will easily available for the host when it comes to Close Time and handing out the mail.
- Relate Time cards should already be in the small group bins for each leader as part of the small group prep responsibilities.



## Relate Time – Week 3

Use these questions to **connect with the kids personally**, getting to know their personalities, their interests and their preferences. This time also serves to **contain the kids** in their respective small groups until parents arrive.

- If I were planning my birthday party I would include...
- Which would be better: God getting rid of your enemies or making you rich? (*Psalm 53:5-6*)
- If you spilled pop on your pants at a party, what would you do?
- Would you rather eat a cookie, or cookie dough?

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