

**Sample Packed out Lesson including 4 option packs at end of lesson!**

## **Kickrickulum Names of God 1**

### **Lesson 4**

**Title: Peace Out...and In! (Jehovah-Shalom)**

**Text: Judges 6:11-24**

#### **Kick Start (Pivots)**

**Large Group**

**Pivots**

Supplies: Power Point slides 2 - 4

Presentation: Show each slide and go over each one to introduce the Pivots of the lesson.

**Pivot Trait:** Whole – to be complete with all parts

**Pivot Point:** Jehovah-Shalom brings peace to make us whole

**Pivot Verse:** The name of the Lord is a strong fortress; the godly run to him and are safe.  
Proverbs 18:10 NLT

#### **Pivot Icebreaker**

##### **Supplies**

White board or chalk board, PP slide 5

**Preparation:** none

##### **Presentation**

Tell the class that they did an awesome job with TV Toons last week. Today we are talking about names again. This time I want names of pop /soda. Let's play NAME some pop!

## **Play**

Kids raise their hands. Choose a child to answer – kids can talk to each other - that's why it's an icebreaker - get kids to communicate, loosen up and laugh or at least not frown!)

As they name the pop/soda, write it down on the board. A name cannot be repeated so kids have to listen carefully and read the board.

Continue until kids can't think of any more names. Count the number of names on the board.

Name some pop on the board. Ask for a show of hands of favorites. Congratulate the class for the list they built!

## **Kick It Around**

### **Rampin' Up**

#### **Supplies**

Pen with retractable point (with removable ink barrel), framed puzzle (preschool kind – wood or cardboard), Mr. /Mrs. Potato Head (complete with all body parts), toy car (with removable tire), pack of gum, PP Slide 6

IMPORTANT: Save the objects for the lesson 5 review!

#### **Preparation**

Remove and set aside:

Ink barrel from pen

A piece of the puzzle

Nose from Potato Head

Tire from car

Piece of gum from pack

#### **Presentation**

Use bullets as a framework for discussion introducing the concept of the word - **whole**

(Slide 6) Say, I am going to pass around 5 objects. Take a quick look at them

DON'T say a word to anyone- just look quickly and pass it to the person beside you

(Pass around the objects (Start objects in front and back of room to keep kid's interest.)

Did these objects have anything in common? Were these objects whole? (Allow responses)

(Slide 2) **Pivot Trait:** whole – to be complete with all parts

NO! They all had a part missing.

Raise hands and tell me what you think is missing from each object

Let's move to our Lesson Launch and find out more about being whole!

## **Lesson Launch** Judges 6:11-24

Note: This Lesson Launch is a little longer than normal. The presentation is simple

There are many visuals because this is such an important concept of peace with God. Please take your time – it will be worth it!

### **Supplies**

PP slides 7-13, NOG4lessonlaunch template

### **Preparation**

Print NOG4 template file. (Card stock works best)

Cut out the figure

Cut out the “Jehovah-Shalom” section (save it for later)

### **Presentation**

Show the slides/ PDFS and/or have kids follow along in their Bibles

The Israelites did not obey God and worshiped idols

God turned Israel over to their enemies for seven years

Their enemies came every year to the Israelites and stole their animals and crops

(Slide 7) Remember - God never leaves us – we drift away from Him by the choices we make!

There was a young Israelite named Gideon

He was threshing grain and hiding it from the enemy

The angel of God came and sat beside him.

He told Gideon that God was with. He was sending him to rescue Israel from the enemy

Gideon said if God is with us why do we live like this? He said God had abandoned them

Let's look at something to show what was happening

(Slide 8) The Israelites once knew God and had peace with Him

(Slide 9) The Israelites made wrong choices and sinned against God

Because of Israel's sin, they had no peace with God. They were not whole

They lost their peace and cried out to God for help

Okay- back to our story

Gideon was afraid and asked how he could possibly defeat the enemy

The angel told Gideon that God was with him and he would destroy the enemy

Gideon told the angel to wait. He would bring an offering an offering to God

Gideon asked the angel to give him a sign that the angel was sent from God

Gideon put the offering on the altar before the angel

The angel of God touched the offering with His staff

(Slide10) Instantly flames shot up and devoured the offering!

Gideon was terrified! He knew it was not just a man- but the angel of God

He cried out to God, fearing he would die!

God told him to not be afraid- He would not die

NOTE: The offering being consumed was symbolic of a sin offering – and the covering of Gideon's sins which brought him back into right relationship with God!

Gideon built an altar to the God there and named it Yahweh (Jehovah) Shalom (which means "the LORD is peace")

(Slide 11) Let's look at what happened

God sent an angel to Gideon, in other words, God, Jehovah-Shalom came to Gideon

Isn't that cool- Israel sinned BUT God CHOSE to come to them!

Peace was restored when Israel cried out to God and repented

Let's look at it one more way so we really get it!

(Hold up the figure without the Jehovah-Shalom section)

There was a piece of Gideon and all Israel missing

God, Jehovah-Shalom came to Gideon to bring peace and make them whole

When they repented of their sin (that means to turn away and stop doing that sin) and saw Jehovah God as the only true God, God showed himself to them as Jehovah-Shalom

(Place the Jehovah-Shalom piece into the figure)

He brought them peace and made them whole again

### **Apply it!**

Now- listen real closely. That was the Old Testament time with Gideon

God did something even cooler for you and me...for everybody!

(Slide 13) He sent Jesus, His only Son, whose name is guess what? THE PRINCE of PEACE!

If we ask the Prince of Peace, Jesus into our hearts – Jehovah-Shalom comes too!

*We have been made right with God because of our faith. Now we have peace with him because of our Lord Jesus Christ. Romans 5:1 NLT*

Just like KickRick's shirt says on the slide here!

Do you know Jehovah-Shalom? Do you have peace with God?

You can have a terrible day and mess up really bad

Maybe someone picks on you or makes fun of you

But no matter what happens, when you know Jehovah –Shalom, you can have peace on the inside!

Note – This would be an ideal time to pray with your kids to know Jehovah-Shalom and experience His peace through a right relationship through Jesus!

## **Kick It In**

### **Air Time**

### **Supplies**

Slides 2-4, 14-19

**Preparation:** none

### **Presentation**

Show the slides (or PDFS) and review the lesson and Pivots to this point

1. How did Israel lose their peace with God? (Wrong choices, worshiping idols)
2. Who came to Gideon? (Angel of God, Jehovah-Shalom)
3. How do we get in right relationship with God? How do we receive Jehovah-Shalom?

(Repent of our sins- live for God)

4. What is the Pivot Trait?
5. What is the Pivot Point?

## Thrash Time

**Pivot Verse Game** *Note – This is a repeat of lesson 3’s game using the same verse. If you used this you will not have to gather supplies or prepare! Or, if you prefer, use one of the Pivot Verse games listed on the components page. Stick with a game if you find a favorite or mix and match games each week for variety*

*Save these parts as an option in Lesson 5 review!*

Pivot Verse: **The name of the Lord is a strong fortress; the godly run to him and are safe.**  
Proverbs 18:10 NLT

### Supplies

PP slide 3, large box (must easily fit 10 balloons in it), marker, table, 1-2 medium size boxes or large (30 gallon) trash can

### Preparation

Blow and tie up the 10 balloons

Write a Pivot Verse word(s) and the number on each balloon as follows: 1.The name 2.Of the 3.Lord 4.Is a 5.Strong 6.Fortress 7.the godly 8. Run to 9.him and 10.are safe

Place the table in an unobstructed area (several open feet in every direction)

Place a box or trash can (upside down) on the table

Place the box (top open completely) on top of the box or trash can (note: the end desired result is to have the top of the box at least 6’ from the floor using the table, boxes or trash can)

Choose ten teams of two kids. Line them up away from the box

Place balloons in the proper order of the Pivot Verse near the teams on the floor

### **Presentation**

The Pivot Verse says God's name is a fortress

Do you know what a fortress is? (Allow responses) it is a place of safety and defense – like a fort, castle or other secure place

In times of trouble, we can find safety, help and strength by calling on His names and believing He will protect and guard us

Can't you just imagine calling out and running to Jehovah – the independent- self existing God standing like a castle, high on a mountain

This box is God the strong fortress! These balloons are us!

Show PP slide and repeat it several times with the class. (Leave the slide displayed during the game)

### **Play**

Start the time and hand a balloon to team 1. Team 1 volleys the balloon between the players moving toward the box

Each time the balloon is hit, (swatted, volleyed) the team and the class must say the Pivot Verse word(s) written on that balloon

Continue until the balloon is safely in the box

Repeat with each team. When the last balloon is safely inside the box- stop the time

**Pivot Verse:** Those who know your name trust in you, for you, O Lord, do not abandon those who search for you. Psalm 9:10 NLT

### **Activity Grades 1-5**

#### **Supplies**

2 packs of Crayola 16 count crayon boxes. *Note: The following supplies were used in lesson 1 so you should be good here!* Large box or container, one of the following: dry macaroni noodles, dry beans, sand, Styrofoam shipping noodles (peanuts), shredded paper, and table

#### **Preparation**

Empty both boxes of crayons

Mix them up and then scatter/bury the crayons in the box of noodles

Place the box in the middle of the table

Divide class into 2 teams

### **Presentation**

What does **whole** mean? **Pivot Trait:** whole – to be complete with all parts

(Hold up crayon boxes- turn them upside down – look inside) Are these boxes whole?

No! They are missing a lot of parts, all the crayons

Jehovah-Shalom brings peace to make us whole. Let's bring some crayons to these boxes to make them whole again!

(Lay a crayon box at both ends of the table. The noodle box is between them)

### **Play**

Say, "go". The first player on each team hunts in the box for a crayon

(There are 16 different colors of crayons so you have to find a different one each time!)

When you find a crayon, lay it beside your crayon box

Go to your seat and then next team member goes

Repeat this until all 16 DIFFERENT crayons are found to make your box whole

The last person to find a crayon must then place them all in the crayon box and shout JEHOVAH-SHALOM!

That team wins!

Note: If your class is smaller or larger adjust the crayon box count to 8, 12, and 24

## **Kick It Home**

### **Large Group**

#### **Final Spin**

**Pivot Trait:** Whole – to be complete with all parts

**Pivot Point:** Jehovah-Shalom brings peace to make us whole

**Pivot Verse:** The name of the Lord is a strong fortress; the godly run to him and are safe  
Proverbs 18:10 NLT



## Supplies

Power Point slides 2 – 4, tape, and figure from Lesson Launch

Objects from Rampin' Up: car, gum pack, pen, puzzle, Potato Head

Parts removed from Rampin' Up objects: Ink barrel, puzzle piece, nose, tire, piece of gum

## Preparation: none

## Presentation

Review the Pivots for the day using the slides

Do you remember this?

(Bring out the objects one at a time and ask what is missing. When the child answers correctly- give them the missing piece to re-insert to make the object whole.)

Okay good! These objects are whole now, right?

(Hold up the figure from the Lesson Launch with the piece missing)

Okay, it's the same with people. Is this person whole? NO! What is missing?

YES! Jehovah-Shalom! (Place the piece inside the figure and tape it)

He brings peace to us when we are in right relationship with Him!

We choose to keep a right relationship with God, Jehovah- Shalom!

Jesus is the Prince of Peace. Through Him – we have peace with God- Jehovah-Shalom!

Close in prayer thanking Jehovah-Shalom for sending Jesus, the Prince of Peace to each one of us!

## Kickrickulum Names of God 1 Intro Pack

This option **PACK** contains:

4 Pivot intro Kick Rick puppet skits

4 Pivot Skits with Sam the short order cook and Wendy the Waitress



## Background Bios

**Kick Rick** is a good kid who more often than not tries to do the right thing. Sometimes he strays off the path a bit but most often is misled or misunderstands a concept. He is usually quick to repent and re-align his thinking and actions. Any puppet really can be used for Kick Rick. These skits are designed to be a quick introduction to the lesson Pivot Point. There is interaction between Rick and the teacher and occasionally the class. No special costume is required.

**Sam and Wendy** work in the restaurant that Sam owns. They won't appear together though. Both of these characters do monologues, talking out loud to themselves working through ideas, emotions and problems. Each skit is divided into two parts. Part one is an intro skit at the beginning of the lesson. Part two works well following the Lesson Launch. The intro skit talks about a situation without a solution. The second skit brings a closure and solution which parallels the lesson topic.

Sam's costume is a chef's hat, apron, spatula and other kitchen tools and utensils. Wendy wears apron and has pencil behind ear, order pad and rag to wash tables.

### Suggestion

On both types of skits we can't stress enough – MAKE IT FUN! Don't be dry or lifeless or it will bomb big time. Find someone who will give the skits life! Don't overlook the teens in your church. Kids love to see them in their classroom. A teen that is into drama can really run with a part and develop it to the max! Ad lib, be creative! Please don't be stiff- try to find someone who will get into character.

It would be ideal if you could consistently do Sam or Wendy with the same actor playing the part. It's just a short script with minimal preparation and practice.

## Lesson 4 The Whole Story Kick Rick

### Supplies

Boy puppet character, puppet stage (simple like behind a counter or a table with a cloth)

### Preparation:

Kick Rick enters the room excited again

Teacher: Hey, Hi Rick! Wow, you're excited again. Let me guess, you got new wheels!

Rick: Yep, I can ride my board again! Those wheels are awesome

Teacher: Cool you're rolling again. I know how much you like to skateboard

Rick: Yeah, it was like when I couldn't ride, I wasn't complete; I was missing a BIG part of me

Teacher: I believe it. You always were riding somewhere

Ride: Yep, those wheels were the missing piece! I'm a happy dude!

Teacher: Well you know what? That is exactly what our lesson is about

Rick: Missing wheels?

Teacher: Well not exactly wheels...but when your board didn't have the wheels, it wasn't a whole board...it wasn't complete, right?

Rick: Yeah for sure. That board is useless without the wheels!

Teacher: Exactly. Well, the lesson is about something we need to make us whole...a missing piece

Rick: Cool. Well I gotta go use this board again...so I feel complete! Peace Out!



## **Pivot Skits Sam the Short Order Cook**

### **Lesson 4 Pivot Skit Part 1 The Missing Ingredient**

#### **Character**

Sam the Short Order Cook

#### **Supplies**

Spoon, mixing bowl, several ingredient containers, flour, cake mix box, apron, chef hat

**Preparation:** none

#### **Action!**

Sam is standing, putting ingredients in- stirring, tasting as he thinks and talks

Sam: I just can't put my finger on it. There is something missing. It tasted okay but just isn't quite Sam's Diner material. These new pancakes I am making...chocolate chip supreme! I mean they don't taste like anything special. So they certainly aren't Supremes! And, they certainly aren't the best pancake in town!

(Looks out in the distance –smiles) Look at that Wendy the Waitress. She is doing such a good job. All the customers depend on her for great service...and now she is giving it to them since we had that talk!

(Looks down at the bowl and looks sad again) Ahhh, but back to my chocolate chip supreme pancake recipe, what to do...what to do! Something is missing and I can't have peace until I know what that is!

### **Lesson 4 Pivot Skit Part 2 The Missing Ingredient**

#### **Supplies**

Same as part 1, bag of chocolate chips

**Preparation:** none

**Action!**

Sam is standing, putting ingredients in- stirring, tasting as he thinks and talks

Sam: (smiling, laughing) Ah yes, that's it! I have peace now! This recipe is complete- nothing is missing. (Tastes it again) Oh, now that is good! It's truly the WHOLE taste I imagined. It is finally Sam's chocolate chip supreme pancake! It is finally worthy to be called – the best pancake in town along with my WHOLE line of pancakes. Now my line is complete!

I have to admit though; I am embarrassed to finally find out what piece, what ingredient was missing for so long in my chocolate chip supreme pancakes! (Holds up the bag of chocolate chips) Can you believe it? It was the chocolate chips! I forgot the chocolate chips! They were the missing ingredient!

Finally I am at peace!

**Kickrickulum Names of God 1 Skit Pack**

**This option PACK contains:**

4 Oily Al character skits

4 Nathan Newsworthy interviews

**Background Bios**

**Oily Al** is a walking infomercial. He calls himself the "World's Most Anointed Salesman." Anointing is sarcastic for his "slick", cheesy (almost greasy) approach and manner. His motive is to promote the sale of a "quick fix" product or short cut to applying the truths of God's Word. Sometimes he just flat out misunderstands or never listened to the lesson. He then offers a product is way off base. Oily truly gets a kick out of himself and laughs loudly at his own jokes. His basic philosophy is "why go through all that ...just use this and save yourselves the time and trouble".

Oily is boisterous, annoying, relentless and full of himself. He bursts in at a time prearranged by the teacher yet a time unknown to the children. His entrance is rude and obnoxious, oblivious of the fact he has completely interrupted the flow of the class.

Oily's costume is straight out of the 60s-70s used car salesman stereotype. It consists of an outdated sport coat (plaid is perfect), clashing tie and patterned shirt. He is our favorite! His appeal is in how he attempts to usurp the teacher's authority and scam the children. He elicits STRONG student response while the teacher remains unimpressed, impatient and unmoved.

Do the skit anytime following the Lesson Launch when kids have learned the "proper" Biblical application or approach.

**Nathan Newsworthy** can be used anytime during or following the Lesson Launch. We have often used it AS the actual Lesson Launch to change things up a bit.



Nathan is a Bible time reporter who arrives on the scene of a Bible story and interviews the main character or witnesses of an event. Nathan ideally is played by the same actor each time while the characters interviewed (Gideon, Moses, Eve, Peter are different).

Nathan is a great straight man who tries to maintain serious journalism but often fails. Nathan is a reporter for Bible Broadcast Channel (BBC) TV (if they actually had it ☺) Nathan is waaay too serious and is too into his job. He has a hard time keeping to topic and it frustrates him. He is looking for that big anchor job and the interviews always get off track! The characters he interviews always seem to get off topic. The guests are portrayed as real life people not heroes who have encountered a supernatural God and circumstance. They are simple people who just simply explain what happened.

### **Suggestion**

On both of these...we can't stress enough – MAKE IT FUN! Oily AI is over the top! He can't be dry or lifeless or it will bomb big time. Find someone who will give these skits life! Don't overlook the teens in your church. Kids love to see them in their classroom. A teen that is into drama can really run with a part and develop it to the max! Ad lib, be creative! Please don't be stiff- try to find someone who will get into character.

## **Lesson 4 Peace Patch**

### **Jehovah-Shalom**

**Pivot Point:** Jehovah-Shalom brings peace to make me whole

#### **Supplies**

Square of duct tape, small roll of cellophane tape, masking tape, electrical tape, Ziploc baggie

#### **Preparation**

Place objects in the baggie

Place the baggie in sport jacket pocket

#### **Action!**

Oily AI bursts into the classroom

AI: Oily AI here, scanning the globe to bring you...

Teacher: (interrupts) Oh no, listen if you are always scanning the globe, how come you always seem to be here interrupting us!

AI: It is my calling to bring you my latest products!

Teacher: I think I hear someone calling you now. You better go.

AI: nonsense- this is more important!

Teacher: well, it was worth a shot. What wonderful unique, cheesy product do you have for us today?

Al: Thanks for asking! I was eavesdropping...err, listening...umm let's just say I overheard your lesson on how Jehovah- Shalom brings peace to make holes.

Teacher: No Oily, He brings peace to make us whole

Al: Hole, holes, it doesn't matter how few or many there are. My product fixes them all!

Teacher: No, you aren't hearing...

Al: (interrupts) Introducing (pulls Ziploc baggie out) Al's Peace Patch! For \$14.95 plus shipping, handling, and some other charges, \$9.95 for the custom transparent carrying case –never worry about holes again when peace comes to you! Simply take out the matching color adhesive hole patch – tear the correct size off to cover the whole and voila! No more hole!

Teacher: Oily, please...that is soooo totally ridiculous...I....

Al: (interrupts) black jeans, no problem (hold up electrical tape) Peace Patch covers it! Grey pants, (hold up duct tape) that hole is covered! Also included at several dollars more...invisible tape and cream tape (hold up masking and cellophane tape).

Teacher: Oily – isn't that custom transparent locking carrying case the same one you tried to sell us with the balloon?

Al: That's BBB- Breath Be Back! And yes to the untrained eye they are similar. This bag is a little more transparent. Thank you for pointing that out. That will be a little more for the extra transparency. Today only, for \$11.95!

Teacher: Speaking of seeing through things...I see through this scam...These are pieces of tape not hole patches, this case is a sandwich bag and besides that Jehovah –Shalom brings peace to make us WHOLE- W-H-O-L-E! Not H-O-L-E! You've really confused the class here- now get out!

Al: It doesn't matter how it is spelled, my patches will fix it! (Opens up coat on the way out the door) I take Visa, Discover card....

## **Lesson 4 Giddy-on God**

**Pivot Point:** Jehovah-Shalom brings peace to make me whole

Characters

Nathan, Gideon

### **Supplies**

Long stick, wicker basket

### **Action!**

Gideon is beating grain on the ground with stalk, then putting it in basket

Nathan: This is Nathan Newsworthy on location with Gideon in his dad's back yard. He looks to be threshing wheat for lunch. Something just amazing happened here and BBC TV has the scoop!

Gideon: (startled, jumps back) who, who are you?

Nathan: I am Nathan Newsworthy with BBC TV bringing the story to the world about your meeting here!

Gideon: Oh, whew, I'm a little jumpy. We've got Hittites, Midianites; you name it – all enemies robbing our stuff. I thought one was gonna steal my lunch here! Then this angel from God pops in a few minutes ago!

Nathan: An angel of God came?

Gideon; that's right Nolan

Nathan: IT'S NATHAN...WHY CAN'T ANYONE ... (calms down)...sorry, tell me about the angel Gideon

Gideon: Well I was gettin supper for the fam here. I mean this is all we have. It's not like we got a drive thru open 24/7 around here where I can get a couple burgers and some fries. Have you seen those new chicken fries...

Nathan: Focus Gideon...the angel!

Gideon: Oh yeah... (Looks at Nathan's neck and points) Do you know that your vein pops out when you...

Nathan: (exasperated- trying to stay calm) YES. Yes...I have been told that before...can we go on?

Gideon: Yeah, well I am beatin grain and this guy comes behind me and sits down. He says, "Mighty Hero, God is with you!" I about jumped out of my animal skin, you know? I mean, HERO? Give me a break. I am hiding from the Midianites beatin grain to eat...HERO? I'm like hey, check your GPS again cause I think you took a turn at the wrong fig tree a few miles back (laughs out loud).

Nathan: (stays serious) Yes, that is odd...what then?

Gideon: Well, I said, look, if God is with us why has all this happened? Why am I hiding here in my dad's back yard? He like ignored me and said just said go, I will be with you...rescue your people from the Midianites.

Nathan: You? Wow! That sounds just like Moses' encounter!

Gideon: yeah well, I said, last time I checked I came from the smallest tribe and I am the youngest of our family. He just said Go, be strong! I said look, I need a sign to be sure you are from God. He said, knock yourself out, I will be waiting here. So I left and brought a sacrifice and out it on the altar.

Nathan: This is too much...what happened then?

Gideon: (moves hands up in the air) POOF! That's what happened! POOF! The angel touched the altar with his staff and POOF it was burnt to a crisp...wasted man...charred, evaporated. Like no way to know what it was – gone!

Nathan: Oh my...what happened then?

Gideon: I freaked out man! I freaked. This was epic, I mean, this was an angel from God and I was talkin to him like he was one of my boys. I thought I was dead. I thought I was gonna evaporate next - POOF! Like the sacrifice! I screamed out “.Oh, LORD, I’m doomed! I have seen the angel of the LORD face to face!” He said its okay, do not be afraid!

Nathan: That is incredible...go on!

Gideon: Well, the angel was gone, vanished. I built an altar to remember what happened. I named it Jehovah-Shalom that means God is peace. I mean, He could have killed me! He came in peace. I was missing something...I was afraid. I lived in fear of the Midianites. We all did!

Nathan: How bout now, has anything changed?

Gideon: Everything- I'm not afraid anymore. I'm a man not a mouse! I am whole! Like the pieces that were missing are there now...I am at peace! Jehovah- Shalom rocks!

Nathan: There you have it with Gideon who just met Jehovah-Shalom! Good news, good day and peace out!

## Kickrickulum Names of God 1 Relay Pack

This option PACK contains:

4 Relay Races for Names of God 1 lessons 1 - 4



**Relay Races** are a great way to get the kids to interact, stretch out, reinforce the lesson and well, just be kids. Relays are a great icebreaker and a way to get visitors involved and let their guard down.

Some kids may hang back and be cautious or lack confidence to be able to do it. They may choose not to take part in the relay. That's fine, allow them to watch. Often time they see how it works on the first run and then ask to play. Or – if a child is not into it for any reason or physically unable to participate, there are plenty of other ways to be involved and assist you:



- Keep score or keep time
- Setting up the course
- Holding an object in place - such as a basket or box that is used in the relay
- Gather objects (like balls , Frisbees, balloons) and restock teams during or in between rounds
- Monitor certain aspects of the game – for instance- making sure instructions are followed properly, fairly and completely
- Assist younger players or anyone having difficulty with a part of the relay
- Starting players at the proper time

There are many ways for kids to assist you and keep the relay running smoothly! So if someone is reluctant to play- offer them another way to be involved!

Never hesitate to modify the game to fit your class according to safety concerns, age appropriateness, skill levels or physical limitations. If you find a better, more enjoyable, safer way to play- email us –we'd love to hear and we'll post it on the website, modify the instructions or offer it as an optional way to play!

## Safety Precautions

- Always error toward safety, use wisdom and common sense when choosing an area for a relay
- Some relays may involve water and in this case, should only be used on a carpeted area to avoid slips and falls.
- Clear out the area as much as possible
- Some relays may call out to run - change this to a walk or fast walk according to your room layout, space available and kids involved, etc.

Keep kids in their team lanes to avoid collisions

## Names of God1 Lesson 4

**Relay** All or nothing

### Supplies

Marbles (2 per child, masking tape, yardstick, 2 large plastic bowls

### Preparation

Make 2 – 3' x 3' rectangles on the floor beside each other but leave about 6' between the rectangles

Make a masking tape shooting line approximately 6' – 9' from the rectangle.

Make a masking tape start line approximately 15' - 20' from the shooting line

Divide class into 2 or more teams

Line the two teams up behind the starting line



Equally divide the marbles between the two teams and place in the bowls

Place the bowls beside the two teams behind the start line

### **Presentation**

Your mission is to bring peace to these rectangles. The marbles in the bowls are all pieces that belong in the rectangles. Without these marbles they are not complete or whole. By shooting or rolling the marbles into the rectangle- we complete the rectangle. The first team to place all their marbles into the rectangle wins

### **Play**

Start the relay. The first player of each team gets a marble from the bowl and runs/walks to the shooter line and rolls or shoots the marble toward the rectangle for their team

If the marble rolls and stays within the rectangle lines – the player runs back to the start line

The next person in line repeats the process.

If a marble misses the rectangle, the player retrieves that marble and brings it back to the bowl

The next player then goes

Make sure players do not start until the other player crosses the start line again.

The first team to make their rectangle whole wins!

Note: If a marble is knocked out of the rectangle – both marbles must be placed back in the bowl

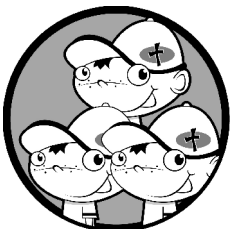
### **Options**

Create 2 shooter lines- one for the older kids and a closer line for the younger kids. Let kids choose which one they want to use when they take their turn

### **Relay the truth**

We brought all the pieces to make the rectangle complete or whole. Jehovah – Shalom comes to us to bring peace and make us complete and whole.

## **Kickrickulum Names of God 1**



### **Small Group Pack**

This option **PACK** contains:



## 5 Small Group Activities for Names of God 1 lessons 1 – 4

Each lesson will contain some of the following:

- Discussion questions – look deeper into the lesson
- Bible Workout – crack open your Bible (Geared for readers, older kids 3-5 grade)
- Activity
- Game
- Journal- record thoughts on the series
- Art /craft

**Small Groups** are an excellent addition to the lesson. Use small groups as part of your main Sunday lesson or as an extension of the lesson for a midweek class. Here are just a few of the small group benefits:

- Deeper exploration of the lesson.
- Personal application for each group member
- Greater participation in a game or activity
- Interaction/ attention from leader and peers in a smaller setting
- Ideal time for more “intimate” prayer and questions within group
- Relationships form with peers and leaders.
- Encouragement, challenges and accountability sharpen group members

Our approach to this small group pack is not to lead you through a specific flow or sequence. Rather, we have listed many suggestions and options from which you can select according to your format and situation.

Most likely there will not be time to do all the activities in one class. One approach is to choose one or two activities for a Sunday service. Use the remaining activities to construct a midweek class combining review with further application.

Choose the options that fit your kids. The Bible Workout is geared more for older “readers” with deeper discussion and application. Conversely, some of the drawing or art ideas are targeted for younger children

Never hesitate to modify or tweak an activity to your particular kid’s age, Bible skills or knowledge. Use these ideas as a skeleton and foundation to create the perfect small group setting for your environment

### **Lesson 4 Peace Patch**

**Jehovah-Shalom**

**Lesson Text:** Judges 6:11-24

**Pivot Point:** Jehovah-Shalom brings peace to make me whole

### **Icebreaker activity**

**Supplies:** paper – markers/crayons

This is a variation of last week.

Names are important, they were even more important in Bible times. The name revealed something about a person – the name said who they were, what they did or were created to be.

Tell the kids that they are going to create their own pop/soda/energy drink /fruit drink/smoothie to market and sell.

They need to:

- Pick the flavor (s). Ingredients, what is in there? What does it taste like?
- Draw a picture of the can/bottle/cup
- Give it a fitting name – a catchy name that describes ingredients or benefits, etc.
- In description
- If time permits – have them create an ad that might appear on the internet or in a flyer left on your door at home.

Each child can share their beverage and talk about why they picked the name they did.

Open it up to the group if they have another cool name for someone else's drink

## **Journal Discuss Shalom – being whole**

**Supplies:** Journals, pencils

Bring out the journals from last week. Have kids make a new entry. Discuss last week's entries and ask about the challenges they were given for the week

Ask kids what Jehovah –Shalom means to them now?

Have you ever prayed to God for peace when you were nervous or uncomfortable?

What happened then?

Is it one they would like to share with the group?

Where could you use peace right now in their life? Is there a situation they would like to discover Shalom- peace in? Write it down in your journal

Maybe it's a new school or class, subject. New activity, sport, etc. they are nervous or lack confidence?

## **The Whole Matching Game**

**Supplies:** Paper plate (one for each child), markers or crayons, scissors, ruler

### **Participate**

Give each child a plate and markers/crayons

Each child draws makes that plate their favorite pizza!

Kids draw and color all the toppings they love

When done – assist the kids and use the ruler to cut the pizza into 6 equal triangle slices

Turn the slices face down and mix them up in the center of the table/floor

Play a matching game to restore their pizza WHOLE again.

Each child takes a turn one at a time

The child chooses a slice, flips it over and allows the others to see it too.

If it is THAT CHILD’S pizza that he/she made – they place it topping side up on the table  
In front of them and take another turn until they choose a slice that doesn’t go to their pizza

The slice that doesn’t match their pizza is returned face down to the center

The next player takes a turn and repeats the same process

The first person to make a whole pizza and shouts JEHOVAH-SHALOM wins!

## **Bible Workout**

**Supplies:** Bibles

Have kids lookup the text in Judges 6:11-24. Assign each child a verse or two to read out loud

Have you ever felt like Gideon? Like abandoned by God? Where are you God?