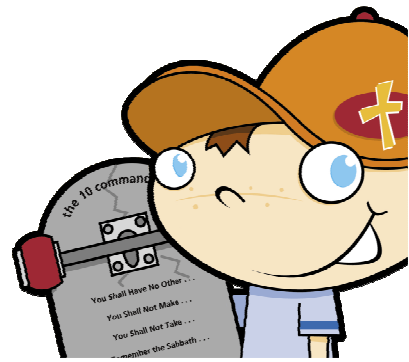


KICKRiCKulum The Ten Commandments

Grades 1- 6

Lesson Four: Handle With Care: God's Name Exodus 20:7 Don't misuse God's name!



Pivots – Use Power Point Slides to present to the class



Pivot Trait: Respect – To show honor and esteem to



Pivot Point: Respect God's name and keep it Holy!



Pivot Verse: You must not misuse the name of the LORD your God. The LORD will not let you go unpunished if you misuse his name. Exodus 20:7 NLT

KIDnabber:

Burger King Whopper box, Hefty trash bag, Huggies baby diaper, Dustbuster hand held sweeper, Cottonelle bathroom tissue, Ziplock sandwich bag, and Bisquick Biscuit mix

*Gather items and place them in a box. Put the box on the table. Tell the children that they are going to play "the name game." Ask one child to select an item from the box. Ask the children to identify the item. Then tell the children the **brand name** of the item. For example, if the toilet tissue is chosen from the box, say: What **name** do we give this item? Children will answer toilet tissue. Then tell them that the toilet tissue also has a **brand name**. Tell them the **brand name** is Cottonelle. Ask them: What does the **name** 'Cottonelle' tell us about the item? What can we **expect** from the item? Answer: That it is soft and cotton-like. Continue in this format until all items have been chosen and discussed. Then say: Advertisers spend thousands of dollars every year in choosing the best **name** for their product. This tells us that **names** hold great importance. Let's take a look at the **names** of people.*

Rampin' Up

Prepare in advance a list of the children's names in your class. Research each child's name for its meaning via the Internet, library or baby name book. For example, the name Eve means "life." Using your research, prepare a name label for each child by writing the meaning of his/her name on a name label. For example, if a child named Caleb is in your class, create a label which reads: loyal. Place name labels in a container.

Begin by discussing names in the Bible. Ask the children to name Bible characters. Say: Did you know that people's **names** have meanings? For example, Abraham means "Father of nations." Issac means "one laughs." Sarah means "princess." Joseph means "may God add." Esther means "a star." Hannah means "grace." Esau means "hairy one." David means "beloved." Andrew means "manly." Ruth means "a friend."

Present the container of labels. Say: Your **name** has a meaning too. In Proverbs 22:1 the Bible tells us “that a good name is rather to be chosen than great riches.” Did you know that your **name** is more important than wealth and money? Let’s take a look at the meanings of your names. *Pull labels one at a time allowing children to guess which label might belong to which child. Give children their label to wear. (Have additional labels for visitors and simply write their name on it for them if time or resources aren’t available to look up the meaning.)*

Emphasize that a **name** is to be used with **honor and respect**. A name tells us about a person. In Bible times, a name carried significance. A name was given to show authority, to tell something at birth or to express a hope of a prophecy.



KICK RICK Grind • *Zondervan Pictoral Bible Dictionary. Southwestern Company 1974 p.571*

Read: Exodus 3:1-6 and 13, 14 as paraphrased below in the object lesson

LESSON

Materials needed:

- Paper plate, plastic spoon, Styrofoam cup
- Drinking glass or crystal goblet, silver spoon, ceramic cup or china
- Costume jewelry, fine jewelry, jewelry box
- Play money, real dollar bills, wallet or lock box
- Play clothes, dress clothes
- Large bag or box to hold the above items
- Box of Cheerios cereal



Now Moses took care of a flock of sheep. This flock belonged to his father-in-law whose name was Jethro. Moses led the flock to the back, or West Side, of the wilderness until he came to Horeb, the mountain of God. It was there that an angel of the LORD appeared to him in a flame of fire from a bush. When Moses looked he could hardly believe what he saw. The bush was burning but the fire was **NOT** destroying the bush. Moses said, “I will now turn and see this great sight to understand why the bush is not burning.”

When the LORD saw that Moses turned aside to see, God called to Moses and said, “Moses! Moses!”

Moses answered and said, “Here am I.”

God said, “Do not come near. Take the shoes off of your feet. The place on which you are standing is holy ground.” God also said, “I am the God of your father, the God of Abraham, the God of Isaac, and the God of Jacob.” And Moses hid his face, for he was afraid to look at God.

(Pause for a few seconds then continue) Say: Moses found himself in a place he had never been before. He was no longer on **ordinary** ground. He was even a bit afraid. God called this place “holy.” This place required Moses to use different manners. He was told to take off his shoes. *(say with emphasis)* **Moses was learning to handle “holiness” with care.** Now, watch closely.

Pull the paper plate, cup and plastic spoon from the bag. While removing these items handle these items carelessly. Drop the plate, crush the cup or even “accidentally” break the spoon. Place these items on the floor or a classroom table. Now, take out the crystal goblet, ceramic cup and silver spoon. Handle each of these items with tremendous care. Deliberately carry each item, one at a time, to a table. Carry each item close to your body, fully protected and with gentle and careful motion.

Pull the costume jewelry from the bag. Glance at it and then place it on the table or floor. Remove the fine jewelry and the jewelry box from the bag. Admire it and appreciate its beauty. Again, be deliberate to handle the jewelry with care as you place it in the jewelry box and then on a table.

Pull the play money from the bag. Allow some money to drop and scatter on the floor. Do not bother to pick it up. Instead remove the real dollar bills and the wallet or lock box from the bag. Count each bill and carefully tuck the money into the wallet or lock box. Lay the wallet on the table with the other items. (If you have chosen play clothes and dress clothes, pull them also from the bag using the same approach.)

Ask the children: What did you see happening with the items taken from the bag? (*Entertain answers*)
Say: Some items are treated with more respect and care than other items. Valuable items are meant to be cared for with gentleness and put in safe places. Moses learned that the ground on which he saw God was valuable and called holy. Like the valuable items in our bag, Moses handled this place of God with care. Let’s listen to the rest of the story and see what Moses also learned about God.

(*Continue reading*) Moses said unto God, “When I go back to the Israelites to talk to them I will say, ‘The God of your fathers has sent me to you.’ Then I know exactly what they are going to ask me. They will say, ‘What is His name?’ When they ask me that question, what should I answer them?”

God said to Moses, “I AM WHO I AM.” *Teacher, tell kids that “I AM WHO I AM,” really means, “I AM WHO I AM and WHAT I AM, and I WILL BE WHAT I WILL BE.”* He said, “I have always been. I am self-sufficient, I am self-existent, I am eternal, I last forever and I do not change. Everything is mine. I started everything.” He said, “You shall say this to the Israelites, I AM has sent me to you!”



God also said to Moses, “Say this too. Tell them that the Lord, the God of your fathers, of Abraham, of Isaac, and of Jacob has sent Me to you. This is My name forever, and by this name I am to be remembered to all generations.”

Say: Remember the meaning of your names? Just as your **name** has a meaning, so does **God’s name** have a meaning. God told Moses that His name was I AM. He said, “Tell them I AM sent you.” I wonder what is in God’s name.

Open the Cheerios box and pass out some cereal to each child. Let them eat for a moment and then ask: What is the **name** of the food you are eating? (*entertain answers*) Ask: What is in the cereal? (*entertain answers*) Say: Let’s see exactly what is in the cereal that you are eating. (*Ask a child to come forward and read the list of ingredients found on the Cheerios label.*) Say: There is more in Cheerios than what we even knew. There is more in Cheerios than what its name says. In the same way, there is more in God’s name than just His name. When we read the Bible, just as we read the Cheerios label, we find that in **God’s name** He is Healer. He is our Mighty Deliverer. He is Righteousness. He is the LORD Most High. He is the LORD of Hosts. He is Prince of Peace. He is Messiah. He is Provider. He is a shield. He is an ever-present help in time of need. He is a Comforter. He is Savior. (*add as many as you have time for*) We will not even know **all the names**, qualities, or facets of His name until we know Him in heaven. Isaiah 6:3 tells us that the seraphim stand at the throne and continuously receive new revelation of His name. They cry, “Holy, holy, holy.” The Bible tells in Luke 1:49b that, “holy is His name.” Moses learned to handle with care the holy things of God. We are also told to **handle God’s name with care**.



KICK RICK Grind

• *Matthew Henry Commentary Vol. 1. Revell Company p. 284*

Air Time



(Present questions for discussion)

- What did Moses see on the mountain that made him look again?
- Moses was told to remove his shoes. Why?
- Do we **handle** holy (valuable) things differently?
- What else did Moses learn was holy or valuable about God?
- What did God tell Moses to say to the Israelites when they asked, “What is the name of the one who sent you?”
- What else does God’s name mean?
- How do you think others should treat your name? How will you now treat God’s name?



Pivot Skit: Francois and “Its in There”

Francois, dressed in his hat and apron, is standing with a pencil in his mouth, contemplating. He is trying to put together his shopping list for his next creation.

Francois: Hmm... What else can I add to delight the taste buds?

Teacher: Hey, Francois, how’s it going?

Francois: Please do not disturb the Master! Can’t you see I’m working?

Teacher: Uh, well, no, not really. I don’t see any bowls, pots or pans, no messy spoons, or even an oven! You look like you’re drawing pictures!

Francois: No.

Teacher: No?

Francois: No.

Teacher: Okay then...what are you working on?

Francois: *(with more than a hint of impatience)* As a Creative Culinary Genius, I am pondering on the ingredients of my next Gastric Sensation: Filet with Bakery Rolls! This mouth watering recipe is a sure victor over anyone’s appetite!

Teacher: *(as if mumbling and thinking to himself/herself)* Filet with Bakery Rolls...Filet with Baker – You mean you’re going to grill up some hamburgers?

Francois: Ah, that is the trouble with you, isn't it? Taking a masterpiece down to the level of a short-order cook!

Teacher: So...why the brain-flexing list? Why not just go to the store and buy some hamburgers?

Francois: My dear sir/madam, one does not just go to the store to "buy hamburgers," as you so inelegantly put it. The Filets with Bakery Rolls are very involved, made up of much more than just some meat!

Teacher: Wow, like what?

Francois: To begin this labor of love, you need the choicest Grade-A black angus ground beef, a large choice egg, crushed black pepper, pristine white salt, succulent romaine lettuce, large juicy red tomatoes, beef sauce, sweet onions, fresh baked, soft sesame crusted kaiser rolls –ai – yi – yi! There's just so much involved in what you carelessly call "hamburgers!"

Teacher: So, when I say hamburgers I really mean all these other things that make up the hamburgers?

Francois: Precisely! You finally understand! It's just like the Name of God, made up of so much – He is healing, deliverance, redemption, salvation, blessing...the list goes on and on!

Teacher: Hmm...that's why you don't simply call them hamburgers but Filets with Bakery Rolls – you're treating the name with respect based on all that's in it.

Francois: Voila! Now I'm off to the market!

Time to **THRASH**

1st to 3rd and 4th to 6th Activities

Lift Him Up

Children will learn to physically handle God's name.

Have several balloons blown up before class time. Allow children to write with marker other names of God on the balloons. Toss balloons in the air and instruct children to **gently** volley the balloons while keeping the balloon from hitting the floor.

Variation: have children, one at a time, keep a balloon in the air. Record air time.

What's Inside?

Children will realize that many things are contained in one.

Gather boxes of graduating size. Gather blank name labels. Print a name of God on each label. Make sure each label has a different name. Place a printed name label within each box. Insert boxes within one another, ranging from smallest to largest. In other words, create a box within a box until only one large box is visible. Boxes may be wrapped for greater effect. Choose volunteers to unwrap boxes one at a time and discover a new name for God. Ask children to share what names they would give God, based on Who He has been in their lives.



Pivot Verse Activity

Pivot Verse: You must not misuse the name of the LORD your God. The LORD will not let you go unpunished if you misuse his name. Exodus 20:7 NLT

Choose a Pivot Verse activity listed at the end of the Lesson Component page.

Handle With Care

Children will experience the meaning of “handle with care.”

Gather an egg or ping pong ball and one spoon per child. Arrange children in a large circle. Begin by placing the egg on one child’s spoon. Instruct the child to pass the egg to another child’s spoon without spilling the egg. This child in turn passes the egg to the next child until the egg has successfully gone around the room without breaking. Emphasize the need for treating the egg with care.

1st to 3rd Activities 4th to 6th Activities

Hooked on a Name

Children will be exposed to the names of God.

Gather an 11” x 13” poster-board. Write the name “I AM” on it. Punch several holes along the bottom of the poster. Gather several index cards. Print a name of God on each index card. Make one hole punch on the top of the index card. Using a paper clip, hook the clip through the hole in the top of the index card. Find a 3-foot pole. (Dowel rods work great and are found inexpensively at hardware stores.) Attach a string to the pole to give the appearance of a fishing pole. At the other end of the string attach a magnet. Lay index cards on the floor with the blank side up. Give children a turn to fish for a name. Using the paper clip hook on the index card, attach the index card to the poster board. When all names are “caught,” discuss the names within God’s name.

What is in It?

Children will realize that many things are contained in a name.

Gather several labels of food or beverage products prior to class. Read labels to the children.

Challenge children to name the product based on the contents read.



Bring out KIDnabber items so children may associate with them one more time.

1st to 3rd and 4th to 6th

What's Up With Profanity?

Distribute one piece of paper and pencil to each child. Have the children write their name on the paper and return it to the teacher. Teacher will randomly select a name. Teacher will "act out" an incident and then use the name on the paper to express frustration. For example, the teacher will drop a pencil on purpose. Using the name card "Bobby," for example, the teacher will say, "Oh, Bobby! I dropped my pencil. That makes me so mad!"

KICK RiCK TIP! Be dramatic. Rip up the card. Stomp on it. Pitch it in the trash can. Be loud. Overemphasize the use of the child's name in association with the incident. This is an excellent tool to impact the point. When using this over exaggerated approach, we have gotten the greatest response from the children!

Other examples might be to stub your toe, hit your head, trip, fall off your chair, shoot a paper at the trash can and miss. After each incident, select another name card to use "in vain" or as profanity. When all names have been disrespected, ask the children: How did it feel to have your name used when something bad happened? Does that make sense?

Other Questions to ask:

- Were you the cause of stubbing my toe or hitting my head, etc...?
- Why do people think they can say God's name when things go wrong?
- Is that honoring the name of God or handling it with care?

Remind children that God's name is holy and that we are to treat it with respect and honor.

Pray with the children to conclude the class. Just as Jesus prayed in Matthew 6:9, "Pray therefore like this. Our Father who is in heaven, Hallowed (kept holy) be Your Name." We must always honor His holiness and show respect to His name.

